YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	Post Graduate Government College for Girls, Sector 42, Chandigarh
• Name of the Head of the institution	Prof. Nisha Aggarwal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01722676005
• Mobile no	9888488569
• Registered e-mail	gcg42chd@yahoo.com
• Alternate e-mail	naac.pggcg42@gmail.com
• Address	Sector-42, Chandigarh
• City/Town	Chandigarh
• State/UT	Chandigarh
• Pin Code	160036
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Panjab University, Chandigarh
• Name of the IQAC Coordinator	Prof. Lakhvir Singh
• Phone No.	9417184039
• Alternate phone No.	01722676005
• Mobile	9417184039
• IQAC e-mail address	naac.pggcg42@gmail.com
• Alternate Email address	gcg42chd@yahoo.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gcg42.ac.in/medias/media/other/1891/aqar-2021-2022.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gcg42.ac.in/medias/media/other/1605/academic-calendar-2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77	2004	03/05/2004	02/05/2009
Cycle 2	A	3.21	2015	15/11/2015	14/11/2020
Cycle 3	A	3.16	2023	21/04/2023	20/04/2028

6.Date of Establishment of IQAC — 03/05/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	0	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Planning, preparation and execution of NAC Peter team visit. • Participation in NIRF and submission of AQAR and AISHE • The college hosted various capacity building programmes, workshops, seminars for students and staff. • Two MoUs signed with Friends Union for Energising Lives (FUEL) and Nivedita Charitable Trust, Chandigarh

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Infrastructure: ● To Implement Structural Repairs, supervision of newly built girls hostel, upgradation of labs and upgradation of sitting area for the stakeholders by putting more benches in the garden area. ● To upgrade Library Resources to include digital content, which can be accessed by students and Faculty online, Digitisation of Research Papers published by staff members and of papers presented during the Conferences hosted by the College. Also to make available Resources for use by Researchers at the Research Centre. To facilitate Collaboration with Libraries of Professional Institutions and other Libraries of eminence. Plagiarism check services to researchers will be provided. ● Installation of sanitary pad vending machine, incinerators and kitchen composting units for the disposal of waste in a more hygienic way. ● To create a Wall of Fame and Achiever's Wall in sports. ● To refill the fire extinguishers installed in the college campus. ● To upgrade college bandwidth from 100 Mbps to 150 Mbps. ● Construction of 11 KV sub-station for hostel. ● To refill the fire extinguishers installed in the college campus. ● Renovation of Principal's Room, Steno Room, Dean/VP room and Bursur Room. ● Taking the charge of New Fully Equipped Hostel Building ● Purchase of 65" LED TV and other equipments for Mess and Common Room of the new hostel.	Infrastructure: • Purchased 25 computers for different departments • Construction of new hostel building is near completion. • Sign boards have been re installed on tuck shops and various departments in the college • Replacement of light consoles in the college • Repair of hostel and office almirahs was done. • Termite treatment done in hostel and college auditorium • Repair of auditorium furniture. • Renovation of Fountain Park is completed • New Pavers path in the garden • Wall paper in visiting area in administration block is pasted • Purchased new benches for the garden • Proposed the requirements of wooden furniture for the new hostel. • Proposal for the construction of 11 KV sub-station for hostel was sent. • Whitewashing of the college campus. • e-Waste written-off with proper permissions.
Academic Programmes: • Proposal to design and execute Online College Prospectus, 2023-2024 ● Continue to provide formal education to needy and deserving students, by providing fee concessions, fee waivers, book bank facility and more scholarship and financial assistance to needy students. ● Request for appointment of staff to meet shortage of teaching faculty ● Initiatives to be taken for providing more scholarships in order to reward meritorious students and also provide assistance to needy students in order to promote education. ● To introduce NEP in the coming session. ● To enhance the infrastructure of the career guidance cell and placement cell. Organize various interactive sessions, awareness lectures, seminars and workshops on career guidance and placement in the forthcoming session. To give additional thrust to Campus Placements initiatives by inviting more companies/organizations for placement drives. ● To facilitate participation in NIRF ranking, AQAR and AISHE ● To execute the plan for NAAC Accreditation and NAAC peer team visit. ● To update the e-Learning portal on the college website ● MOOCs committee to be constituted. ● More MoUs with NGOs to be signed. ● To send proposal for the PM Usha Grant.	Academic Programmes: • Online Joint Prospectus for UG and PG courses of city colleges for session 2022-2023 was prepared and released. • Monitored the Centralized Admission of all Chandigarh Colleges Affiliated to Panjab University, Chandigarh as Nodal Officer • IQAC News Letter released. • Capacity Building Programme/ Workshops/ Webinars on National Education Policy and other issues of social reforms were conducted during the year. • The college participated in NIRF and India Today Ranking. • MoU with Sanjh Jagori was signed. • Add On Courses Post COVID were restarted • Submitted IIQA and SSR for NAAC Accreditation third cycle
Eco-Friendly Campus: • To sensitize students about Sustainable Development Goals (SDG) through different community extension activities, outreach programs and workshops in future. • To give thrust to and create awareness about Cleanliness through swachhta action plan activities and cleanliness drives. • To organize tree plantation drives • To conduct Green and Water Audit • To initiate college towards Zero Waste Campus • To promote Green Initiatives in the college • To augment Pit Composting in the campus • To participate in various state level ranking/ awards related to environment sustainability.	Eco-Friendly Campus: • Initiatives to minimize the use of plastic in the Campus were taken. • Flower/ plants pots instead of bouquets were offered to the Guests during college functions and events. • Tree plantation drive were carried out inside and outside campus to increase college green cover. • Vermi-composting was done in the college. • New pots were bought for the beautification of college porch and administrative block. • Participated in National Institutional Sustainability Ranking, 2022-2023.
Enabling Environment for Holistic Development: • To conduct Alumni Meet and various fest like Science fest, Environment Fest, IT Fest etc. • To celebrate various days of National Importance like Republic Day, Independence Day, national Vigilance Week, Unity day, Har Ghar Tiranga etc. • To organize different activities under Azadi ka Amrit Mahotsava @75 • Setting a target to achieve 100 percent voter's card registration of the eligible candidates of the Institute. • To create the students' self-help groups to promote and support social entrepreneurship. • Capability enhancement and skill based education through IIC cell and Social Entrepreneurship unit along with Swachata & Rural Engagement Cell of the Institute. • Encouraging students to participate in cultural activities, games and sports at state, national and international level. • Continue to organize Extension Activities for the benefit of the society and to create awareness on various social issues.	Enabling Environment for Holistic Development: • Dedicated Alumni wall to honour our outstanding Alumni created • NEON Club, VADA Club, Cyber Security Club made functional • Webinars/ competitions for holistic development were conducted for the students. • The days of National Importance were celebrated with fervour. • The college organized wide range of activities to celebrate India 75 @ Azadi Ka Amrit Mahotsav. • Career Guidance & Counselling sessions were undertaken on regular basis. • Various placement initiatives for students career enhancement were taken.

13.Whether the AQAR was placed before statutory body? — Yes

• Name of the statutory body

Name	Date of meeting(s)
Advisory Commitee of the College	11/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	20/02/2023

15.Multidisciplinary / interdisciplinary

PGGCG 42, an HEI of repute in Northern India, imparts multidisciplinary and skill based education with an aim to equip students with not only theoretical knowledge but also practical competency. The institute offers degree programs in different disciplines like Humanities, Sciences, Commerce and Computer Applications/Sciences. In BA/B.Sc. program, the student can opt for any three electives from a range of subject combinations offered within these programs (209 for BA and 10 for BSC in 2022). Multidisciplinary courses are also available in the form of 11 Add- on courses leading to pursuance of dual courses/programmes by those opting for these. English and Punjabi/HCP are mandatory subjects for students of all streams in UG. Similarly, Environment, Road Safety Education, Violence against Women/Children and Drug Abuse is a compulsory course for the award of degree in all undergraduate programs offered. The college is an affiliate of Panjab University Chandigarh and has to follow its regulations in curriculum design and subject combinations. Presently, the affiliating University doesn't offer this integration/CBCS to its affiliating colleges. Consequently, the college at the moment doesn't offer integration of humanities and science with STEM per say. Cognizant of promoting learning through participation, and to enhance understanding, knowledge and skills in students, the college organizes activities to cater to their holistic growth. Through their participation and involvement in community service initiatives undertaken by various cells and societies, NCC and NSS units, the students get exposure to the diverse issues that need sensitization and redressal. Extension lectures, hands[1]on training workshops, seminars, and industrial/field visits etc., are regular activities that further augment multi disciplinary learning. Students of all streams are encouraged to participate and organize various events, fests etc. that helps them acquire organizing and analytical skills. Students of many courses undergo industrial training, project work, OJTs and internship etc. The institute has a research centre in Zoology well equipped laboratories and library, smart classrooms with good ICT facilities. The faculty hones its skills from time to time by participating in FDPs/Conferences /Webinars etc on interdisciplinary topics. Many faculty members are actively involved in research; undertake interdisciplinary projects funded by various govt. agencies and act as research guides for various universities. With the implementation of NEP in letter and spirit in all HEIs , this aspect will also gain impetus. Most of the faculty has also undertaken ICT training organized by SPIC under the aegis of Director, Higher Education, Chandigarh. The college also encourages its faculty to take up major and minor projects funded by various agencies for the same purpose PGGCG 42, an HEI of repute in Northern India, imparts multidisciplinary and skill based education with an aim to equip students with not only theoretical knowledge but also practical competency. The institute offers degree programs in different disciplines like Humanities, Sciences, Commerce and Computer Applications/Sciences. In BA/B.Sc. program, the student can opt for any three electives from a range of subject combinations offered within these programs (209 for BA and 10 for BSC in 2022). Multidisciplinary courses are also available in the form of 11 Add- on courses leading to pursuance of dual courses/programmes by those opting for these. English and Punjabi/HCP are mandatory subjects for students of all streams in UG. 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16.Academic bank of credits (ABC):

As per the directives of the GOI, the students are being enrolled for ABC.

17.Skill development:

The college offers 11 Add on /career-oriented courses, namely PG Diploma in Computer Applications PG Diploma in Mass Communication PG Diploma in Translation (English to Hindi) Animation and Graphics Bioinformatics Cosmetology Disaster Management Entrepreneurship Environmental Auditing Event Management Tourism and Travel Management Mass Communication and Video Production Music (Vocal and Instrumental) Web Designing and Multimedia The institute strives to develop skills of students like creativity and innovation, critical and analytical thinking, problem solving capabilities, Communication skills, Teamwork, Planning and organizing, etc. through its curriculum and various events, exhibitions and fests etc. The institute has 8 NSS units and 1 NCC (Army wing), and 12 societies. The activities organized by them help in the development of humane, ethical, constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), non-violence (ahimsa), scientific temper, citizenship values, and also life-skills. Courses under Pradhan Mantri Kaushal Vikas Yojana were also offered to the students. The students are encouraged to undergo courses on swayam and other such portals and with other organizations that offer NSQF courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Cognizant of the rich cultural and literary heritage of our motherland, the college endeavors to promote Indian languages and knowledge. The students of humanities at UG and PG level can opt for vernacular languages (Hindi, Punjabi) or English as medium of expression in Examinations. Multilingual mode of instruction is used in class-rooms. Moreover, Hindi, Punjabi, Sanskrit and English are offered as elective subjects at UG level. Curriculum related books are available in all the three mediums in the library. Students are also encouraged to participate in Hindi Diwas Celebrations and express their ideas in Indian Languages such as Hindi and Punjabi in seminars, symposia, conclaves and various discussions organized. Indian traditional knowledge forms an integral part of the Indian Education system. The institute gives due importance to traditional Indian knowledge. hence various activities are organized to promote the same: Extension lectures on Vedic math acquaintance with the ancient medicines through the medicinal plants in the Herbal Garden. participation in the Panjab University Zonal Youth and Heritage festival Special training to compete in various events involving Folk instruments, folklores, folk songs, traditional item making, mehandi design etc. Students opting for Dance and Music subjects at UG level, learn various Indian dance forms and ragas. Students of home science learn various traditional forms of recipes, rangoli, Textile printing and dying, and preservation of food methods. Special Yoga classes and celebration of International Yoga Day every year is testimony to our commitment to promote Indian knowledge, arts, culture and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education focuses on student centric learning. The programs offered and courses taught in PGGCG-42 have prescribed syllabus as outlined by the affiliating university. Every program and course have a specific program and course outcome that is clearly mentioned in the syllabus. These outcomes are also shared by respective teachers and integrated into the curriculum delivery. The programs are offered under the semester system. The institute conducts mid semester theory and practical exams and final theory and practical semester exams. The format of the question paper as the university prescribes is unit wise that is aligned to corresponding units of the syllabus. Teachers prepare a planner for their respective courses in the beginning of the semester. Students are assessed periodically through class tests, surprise tests, quizzes, presentations, group discussion etc. They also undertake practical work as part of the curriculum with the required equipment in the ratio of 1:1 or 1:2 i.e., varied across courses. Learning by doing i.e., experiential learning is a part of the curriculum of many programs that includes projects, internships, minor research projects, studies etc. Regular interactive extension lectures, hands- on training, field visits etc. are conducted frequently for students as per the demand of their course and per latest and demand of industry. Various fests like Comenzor (Commerce department), Osmium (Computer Applications and Computer science department), Biotech fest (Biotech department) etc. are frequently organized wherein students apply their knowledge and practical skills and compete in various events

20.Distance education/online education:

The affiliating university of the institute has University school of Open Learning (USOL) that offers distance education. However the university does not offer ODL through its affiliated colleges. The institute has enabling infrastructure and uses technological tools for teaching learning activities. The institute has 22 smart classrooms, 100 Mbps leased line, seminar and conference rooms etc. Institute also has licensed software and frequently uses many open source software. E-learning modules for the offered courses are uploaded on the college website, and YouTube channels by some of the teaching faculty further enhance student's learning experience. The institute has a G-suite subscription and institutional ids for the entire teaching staff and the students. It helped in conduct of regular classes during COVID times and students used these for submitting their assignments and tests. The institute's library blog https://librarypggcg42.blogspot.com/ also provides links to various e-content and virtual labs portals. The institute further plans to strengthen its e-resources. good practice: PGGCG-42, Chandigarh adapts itself to changes and strives for continuous betterment. In the wake of COVID-19, the institute, through required administrative permissions upgraded its lease line from 10 Mbps to 100 Mbps and got G Suite subscription and created institutional ids for staff and students to cater to the urgent need of carrying out uninterrupted classes. A committee to monitor and keep track of syllabus coverage and online classes was formed. Also, for enhancing knowledge and to ensure holistic development many webinars, extension lectures, events, competitions were conducted online.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	586

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	3322

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	452

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1071

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	105

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	111

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	52
4.2 Total expenditure excluding salary during the year (INR in lakhs)	586.47
4.3 Total number of computers on campus for academic purposes	291

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A curriculum that emphasizes fundamentals is at the heart of academics at PGGCG-42,Chandigarh. It is synchronous with Panjab University's guidelines concerning semester-wisesyllabus and number of lectures per unit. The university academic calendar is shared at thebeginning of the session. Semester-wise timetables, teaching plans, and institutional academiccalendars are uploaded on the college website. The department heads draft and delegateworkload (theory & practical) to the staff considering their area of specialization and expertisebesides their preferences, including departmental activities. The classes are divided into sections,especially for practical classes, to enable effective teaching. The well-equipped laboratories caterto experiments and practical requirements. ICT tools, seminars, workshops, group discussions,assignments, and class tests are aids in effective teaching. Experiential learning is furtherenhanced with the use of e-modules, video clips and ppts etc. Mid-semester tests (MSTs) andsemester examinations are conducted to assess students' performance. Attendance records, lecture shortages, and mid-semester examination marks are communicated to the students. Theinternal assessment for semester examination is shared with students. In our quest for excellence,feedback from the students is regularly taken at the end of each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gcg42.ac.in/calender

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being a premier institute within the region, PGGCG 42, Chandigarh follows the academic calendar of Panjab University. The calendar is an all-encompassing plan of academic activities from commencement of semester, to semester end examination and vacation. Each year the academic session begins with an Orientation Programme for the newly admitted students to acquaint them with University academic calendar, time-table, examination schedule and assessment procedures. Class tests, seminars, tutorials, practical examinations and home assignments are conducted to monitor students' progress. Two mid-term tests for UG & PG classes are held and date sheet for the same is uploaded on college website. While 50% of the assessment is based on the mid-term internal examinations, the remaining 50% is based on attendance. Examination Branch ensures smooth conduct of all examinations. All examination related notices are displayed on college notice boards/website. The faculty submits question papers, evaluates answer sheets and subsequently individual feedback is provided to the students based on their performance. All evaluations are documented and accessible via e-campus Solutions Software www.dhe.chd.gov.in.These can be viewed by the students/parents through the students' registered login id's. To foster academic excellence, prizes are also awarded to the toppers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gcg42.ac.in/calender

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

134

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution adopts an all-inclusive approach integrating Gender, Human values, Professional Ethics, and Sustainability. Within their curriculum, departments like History, Sociology, Public Administration, English, Punjabi, Hindi, and Sanskrit educate the students on topics such as Human values and Gender equity. As part of human values, the precepts of the Guru are also discussed and taught in an insightful manner. The institution focuses on personality development with a special emphasis on Professional ethics. Gender studies involving concepts such as empowerment, equality, and inclusivity are fostered via curriculum. Enabling activities are organized regularly by the Gender Equity Society and the Women Cell, which transform our girls into aware, informed, and empowered individuals. Environment education is a mandatory undergraduate course that provides a basic understanding of sustainable environmental development. Topics on road safety education, violence against women and children, and drug abuse are also part of this mandatory course. Departments like Botany, Zoology, Biotechnology, Environment Education, and add-on courses such as Environment Auditing and Disaster Management encourage students to apply the green-friendly approach to everyday life. Vermiculture is an essential part of the syllabus of Botany and Biotechnology. To reinforce these concepts, the institution undertakes several extra-curricular activities, guest lectures, debates, dramas, and awareness rallies.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

234

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

234

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.gcg42.ac.in/medias/media/other/2183/student-feedback-2022-23-2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.gcg42.ac.in/medias/media/other/2183/student-feedback-2022-23-2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1268

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

183

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As students vary in their ability to absorb and respond, we try to facilitate learning so that individual student comprehends at their own personal level.

The advanced learners are acknowledged and applauded. They are provided with advanced e-content, reference books and journals, you tube videos, special tests, and quizzes, flipped classrooms to ignite their zeal and enhance their overall learning experience. Competent advanced learners excel through proper guidance and support in terms of encouragement to take up electives/add-ons/honour courses. Placement cell of our college organized professional development (PD) and competitive exam preparation classes for the advanced learners. They are guided by their teachers to join MOOCs from world class institutions. Advance learners are motivated to participate in seminars/paper presentations/competitions.

The slow learners are provided opportunities to enhance their skills through special modules in language labs. Teachers give their personal attention to slow learners, provide notes, and recorded classroom lectures reference. Slow learners are attached to a fast learner especially during practical classes. Free books facility from college library book bank and departmental libraries is also availed by slow learners. Counselling sessions and mentoring sessions by subject teachers at their own level are also organized for slow learners.

File Description	Documents
Paste link for additional information	https://librarypggcg42.blogspot.com/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3322	105

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

'Learning by doing' concept is promoted by providing opportunities to students for conducting field work for projects, practical training in IT applications, video making in labs and college events, making business plans, and hands on training in some subjects. The college aims to raise students' awareness and sense of responsibility by using participative learning. Students are accompanied to educational tours and field visits to science museums, sewage plants, water treatment plants, biodiversity parks, zoological parks, butterfly parks, ecological lakes by science students and banks, stock exchange and industries by the students of commerce and IT. To enhance the overall learning experience, activities like poster making, slogan writing, collage making, essay writing, declamation, debate etc. are conducted from time to time. Inter-college entrepreneurial Fest "Comenzar", IT Fest "Osmium", Science Fest "Gentech" and Environment Fest are also organized every year.

A student-centric approach is practised in all the teaching methodologies as the teachers facilitate better comprehension and response of students. The learning processes are so designed that students have a hands-on experience and are better able to connect theories and knowledge, and are adept to reflect upon and relate to what is learned inside their classrooms while facing real-world situations.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.gcg42.ac.in/annual-reports

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To bridge the traditional approaches and the modern digitalized methods of education, following ICT tools and resources are used:

1. Various meeting platforms and Workspace productivity tools like Google Classroom for Online Assignments, Google Meet, Microsoft Teams, Zoom, Webex Meetings etc. are used to connect with students in and out of classrooms, and for conducting online classes.

2. Providing e-Content like study material, power point presentations, audio/ video/ audio-visual recordings, Canva for infographics to revolutionize the learning journey for teachers as well as students.

3. ICT tools and resources available:

· Smart Classrooms

· Interactive Panels

· Laptops/ Desktops

· Projector

· CDs and DVDs

· G-Suite

· Plagiarism checking Software

8. E-resources and techniques used:

· College Website, https://www.gcg42.ac.in/

· Facebook Page, https://www.facebook.com/pggcg42

· College Alumni Association Website, http://www.gcg42alumni.in/

· College YouTube Channel,

https://www.youtube.com/channel/UCqm7y2gQq_EQC9DS_2_U2CQ

· 10 YouTube Channels of the faculty members

· 02 YouTube Channels of the College Library to facilitate the organization of online lectures/ webinars/ workshops etc.

· MOOCs – 02

· INFLIBNET

· NDLI

· Library Blog

· JAWS- Braille Software for the visually-impaired students.

· Online library web- OPAC to access the library catalog online.

· Online Lectures/ webinars/ workshops

· Online Quizzes/ Competitions

Online fests like Entrepreneurship fest "Comenzar", IT Fest "Osmium".

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

105

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

67

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1367

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a transparent mechanism for evaluating the internal assessment of the students .The rules and regulations for the evaluation process are laid down by the Panjab University, Chandigarh and are communicated to the students time to time by their teachers. The examination committee headed by Registrar follows a robust and well-structured method to conduct the examinations and record the assessment. All the records of internal examinations, question papers, evaluated answer sheets, display of results are properly maintained by the examination branch and available online to the students on e-campus portal. The internal assessment is based on the students' performance in mid-semester examination as well as the class performance. The mid semester examinations are compulsory for all the students, if any of the students fail to appear in examination due to some medical reasons or some other unavoidable circumstances then a proper procedure will be followed by the students such as to submit the application with medical certificate and other required documents to the registrar so the examination can re- conduct the mid semester examination for those students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.gcg42.ac.in/exams

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has highly efficient and transparent system of grievance redressal of internal examination. To begin with, the student can approach the teachers, College Registrar and the Principal to redress the examination related grievance. There is also a student representative in each department/ class who can represent the grievances of the students to the concerned teacher .After the conduct of internal exams, the answer sheets are evaluated by the concerned subject teacher within the stipulated period of time. The same are then distributed amongst the students and marks of mid-semester examinations are also uploaded in the online Student management software e-Campus, www.dhe.chd.gov.in, and the students and their parents are free to log in, check the results and point out discrepancy if any either to their subject teacher or to the examination branch. The "Grievances" tab on the college website (www.gcg42.ac.in) also allows the students to submit their grievances online and they are forwarded to concerned faculty for immediate redress. The queries related to results of final semester examination, are handled by the examination branch and administrative office.Students who are not satisfied with their marks are allowed to apply for revaluation.

File Description	Documents
Any additional information	View File

Any additional information	View File
Link for additional information	https://www.gcg42.ac.in/college-related-grievances

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The college offers a variety of courses in Commerce, Humanities, Science, Computer Applications, and physical education streams for the students.
- Master's Degree Programmes in 06 subjects, PG Diploma Programmes in 04 subjects Bachelor's Degree Programmes in 23 elective subjects with 182 subject combinations and B.Sc., in 10 elective subjects with 10 subject combinations; Honours Programmes in 15 subjects.
- Syllabus of each programme is available on the website of the affiliating university. Learning and course outcomes of each programme are developed by the concerned departments and displayed on the college website and departmental notice board. Course outcomes are discussed by the concerned teachers and mentors in class and tutorial, respectively.
- During admission, the Help Desk facility will provide information about the various programmes learning and course outcomes. Further, Orientation programmes organized at the departmental level emphasize the prospects of courses available to them.
- The College Career Guidance and Placement Cell, enlighten the students about the course outcomes by organizing various activities. Besides, through regular industry-academia interfaces, the students are made aware of the course or programme's intended result, which is employability. In addition, the programme and course outcomes also address the inherent issues of quality, quantity, sustainability, infrastructure, and growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.gcg42.ac.in/program-and-course-outcome
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The success of programme outcomes is assessed through comprehensive and time-bound assessments of students' performance.
- To assess the knowledge and practical work efficiency of students are assessed by various tools and the same is communicated to them in a formal discussion in the classroom or departmental notice board.
- The learning outcomes are measured based on the completion of the syllabus, internal assessment, final examinations, results, and placements.
- The key indicators of measuring attainment of programme and course outcomes are mid-semester examinations, internal assessments, final semester examinations, class activities, practical/viva-voce examinations, and Internships/ Research work/ Projects/ On-Job Training.
- Further, the college collects feedback reports which help in analyzing the attainment of PO and CSO.
- Moreover, the Ambassadors Alumni Association also gathers information and maintains a database of alumni students.
- The ACRs filled by each faculty mentioning class results and the college achievers mentioned in the college prospectus is also the reflection of the attainment of learning outcome of students. Finally, the overall outcome of the programme is evaluated from the successful progression of students in terms of their admission to higher education or their placements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.gcg42.ac.in/outstanding-students

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

902

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.gcg42.ac.in/annual-reports

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.gcg42.ac.in/medias/media/other/2211/sss-final-session-22-23-15-12-23-1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.79

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Various MOUs have been signed for promoting education benefits and research activities, exchange of information, providing possible training and placement avenues. Workshops/webinars/Seminars/Conferences on research related topics are conducted regularly. Field/ Industrial visits are planned frequently. Students are encouraged to organize/participate in various fests/competitions/events at various levels. The College has 12 societies, NCC, NSS units that actively conduct various activities regularly.The available infrastructure and facilities provide an enabling environment to learn, implement and innovate. There are 39 well-equipped laboratories with ICT facilities. The College has a 100 Mbps leased line. The College library is a facilitator that further opens the door to knowledge and innovation. It provides access to e-Books & Journals through DELNET, NDLI & INFLIBNET. Many faculty members also undertake various major and minor research projects. The IQAC cell of the college informs about various research opportunities, seminars, conferences, symposiums etc. on a regular basis to the faculty members and students. Many of our faculty members are guiding research scholars. Our faculty members also show active involvement in participation in conferences/seminars/workshops etc. Teaching and Non-teaching staff members are also encouraged to enhance their qualification and participate in skill enhancement programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcg42.ac.in/m-o-u-s

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://www.gcg42.ac.in/research-scholars
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has 8 NSS units, 1 NCC Army wing and many societies and clubs that actively carry out extension and outreach activities in the neighbourhood and community to create awareness and sensitize the residents of the neighbourhood about social issues. The NSS wing has also adopted a village (Kajheri) and our NSS volunteers carry out various extension and social activities in this village. NSS wing also conducts various community based activities like cleanliness drives, tree plantations, pulse polio drives, blood donation camps, vaccination and testing camps, celebration of important days and camps for helping people with special needs etc. The NCC wing of the college conducts various sessions/seminars/rallies to address issues like mental health and well being, creating digital awareness, trekking camps etc. The college women cell works toward empowering women and sensitizing them about their rights and entitlements. Several activities like seminars, lectures, workshops etc. are organized regularly. One Billion Rising (OBR), a global movement to end violence against women is an event which is organized every year.Students enthusiastically celebrate weeks and days of National and International significance.Thus, the college is committed to carry out extension activities throughout the year to sensitize the students and society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4115

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Cognizant of the need to upscale infrastructure and physical facilities for the holistic development of the students, the college adheres to all regulations set by the statutory boards such as Panjab University and Chandigarh Administration. The college infrastructure is well-planned and user- friendly, and conducive to teaching-learning. The details are as under:

- Wi-Fi enabled campus, 52 classrooms, (22 being smart classrooms), 39 laboratories, one research lab in Life Sciences, 29 printers/ scanners.
- Automated with LIBSYS software, Library uses RFID technology has access to INFLIBNET N-LIST, Web-OPAC and JAWS: Braille Software for visually challenged students, photocopier and computers for students. It has seating of 250 students, 43,256 subject, reference books, subscription to 51 magazines, 21 journals, 15 newspapers
- Hostel for 265 students. New hostel building for 364 students is under construction.
- An upgraded 100 mbps leased line.
- 77 CCTV cameras for 24*7 surveillance.
- A Daycare Center for wards of staff and students.
- On-Campus ATM facility.
- A photocopy and book shop to provide services at subsidized rates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcg42.ac.in/it-facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To ensure holistic development of the students, PGGCG-42, Chandigarh provides adequate facilities for cultural activities and sports. Facilities for Cultural Activities • Inaugurated in 2015, the State-of-the-Art auditorium 'SABRAS', measuring 10222 sq. feet, with seating of 550 is well-fitted for academic and cultural activities. Additionally, an Open Stage, multimedia room, conference room, seminar room and mini conference room are also available for extracurricular activities. • The departments of Music Vocal, Music Instrumental and Dance are well equipped with classical and folk instruments to provide an apt artistic environment to our young / budding artists. Facilities for Sports • The college offers facilities for various games and sports activities such as Athletics, Basket Ball, Cricket, Football, Fencing, Gymnastics, Handball, Hockey, Judo, Kho-Kho, Kabaddi, kayaking, Net-Ball, Rowing, Soft Ball, Table Tennis, Volleyball, Wushu, Weight Lifting, Powerlifting, Yachting and Yoga. • The Gymnasium, measuring 7268 sq. feet, is well-fitted for indoor games. • A well-kept playground (1300 sq. mtr.) for outdoor sports. • To further upgrade sports facilities, a cycle track (1300 sqmtr), Synthetic Lawn Tennis Court (114 x 65 feet), two Synthetic Badminton Courts (78 x 44 feet each) and Golf putting range (20 x 10 x 10 mtr), the Cricket pitch and a Cricket net (22 yards), two well- equipped Basketball Courts (92x52 feet) with fencing and floodlights and a synthetic Volleyball Court (78x45 feet).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcg42.ac.in/facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

52

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcg42.ac.in/facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

285.58

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of PGGCG-42 Chandigarh is fully automated and RFID enabled. All the operations of the library are automated through LSMART software by LIBSYS Ltd since 2007. Since then Online Public Access Catalog (OPAC) has replaced the traditional card catalog system. In 2015, web OPAC was also integrated into library OPAC to access the library resources remotely. Library upgraded to version 7 of LIBSYS software in 2017. The AMC of LIBSYS software is renewed every year for the maintenance of records. In 2019, the library purchased the KSMART RFID solution. Under this, every library resource that has been given identification and is now connected to the library server through radio frequency. RFID has been purchased to bring efficiency in the functioning of the staff stations. A hand-held device eases the process of stock verification and stock rectification. Library has a Kiosk and LED to display the wall magazine and resources of the library. It has created its own blog to showcase the library resources and important links to higher education. DELNET and INFLIBNET are available for the benefit of research scholars and students.Library has a Braille Corner for visually challenged students with Daisy Reader and JAWS software. The college has also subscribed to Vidwan - Expert Database and National Researcher Network.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://librarypggcg42.blogspot.com

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

6.09

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

54675

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college boasts of a robust Information and Communication Technology (ICT) facility that supports the delivery of information, improves learning outcome among students and can also measure their overall performance in a seamless effective manner. The Campus is fully Wi-Fi enabled with 100 mbps leased line. The college has 291 computers in labs and departments. Out of 52 classrooms, 22 are IT enabled smart classrooms. The college website provides information about college prospectus, hostel rules. The RUSA room of the college is equipped with AIO computers, a printer and LCD TV. Automated with LIBSYS software, Library uses RFID technology, has access to INFLIBNET N-LIST, Web-OPAC and JAWS: Braille Software for visually challenged students, photocopier facility and computers for students. The desktops and laptops are running on original equipment manufacturer licensed Windows-7, Windows-7 pro, Windows-10 and Windows-10 pro and Ubuntu operating systems and uses licensed software. College has Nebero Internet software management system for real time monitoring, web filtering, secure VPN, QOS firewall security, etc. College follows e-waste management for safe disposal of IT/electronic waste. The college uses IT-facilities like LCDs, Kiosk, digital podiums, Complete Audio System, Document, Biometric, CCTV cameras and Mutimedia projector.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcg42.ac.in/it-facilities

4.3.2 - Number of Computers

291

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

300.89

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of infrastructure is at two levels:

• College Level : expenditure below Rs. 2 Lakhs

• DHE level : expenditure beyond Rs. 2 Lakhs

The college follows a proper procedure, as per the government rules, for maintenance.The purchase of spare parts/ product/ repair etc. is made from GeM.

Laboratory: All equipment is properly maintained by lab staff. Annual stock verification is performed by teaching staff.

Library: The library is regularly upgraded with advanced technologies. Annual stock verification of the books is done.

Sports: The Department of Physical Education maintains sports equipment, and Gymnasium apparatus. In case repair is required, permission is taken and the concerned departments. Computing Facility: Technical Assistance is available for maintenance of computing facilities. Nebero Software Update and Upgrade Pack is renewed annually. AMC of the college website www.gcg42.ac.in is done. Computing equipment not in use, are disposed off.

Classrooms: A committee for classroom infrastructure maintenance and upkeep is established to ensure proper classroom functioning. The college administration monitors the hygiene and sanitation of the toilets on a regular basis and keeps a proper check to provide clean drinking water.

Hostel Maintenance: The hostel building is maintained on a regular basis.

Feedback/ suggestion box: A feedback box is very helpful in introducing new ideas for improvement and maintenance of the college infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcg42.ac.in/maintenance-policy

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

159

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

190

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.gcg42.ac.in/media-gallery
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1407

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1407

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

82

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

304

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

76

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and their engagement in various administrative, co-curricular and extracurricular activities by establishing several committees/council/clubs/societies/ NSS, NCC (Army Wing) etc. so that students could develop competencies like leadership, responsible decision making, problem-solving etc.

A Student Council of four members with designations: President, Vice-President, Secretary and Joint Secretary is constituted every year after holding students' elections. The President of the Student Council is part of the Advisory Council, IQAC, Anti-ragging & Grievance redressal Committee, Anti-sexual harassment committee and Career guidance and Placement Cell of the college. Additionally, Joint Secretary of the Student Council is a part of Women Cell & Gender Equity society and Students suggestion box. Women Cell & Gender Equity society serve as a platform where students participate in deliberations on various social/gender issues, grievance redressal, counselling, sharing information about legal remedies available and conducting Youth Adalat (as members of jury). A Head Girl is elected in hostel to oversee the functioning of the hostel and make their stay comfortable.

The college magazine 'Shikhar' and newsletter 'Scoop' provide the students with a platform to exhibit their literary and creative talent and capabilities. Thus, students and faculty are actively involved in the functioning of college for the benefit of variousstakeholders.

File Description	Documents
Paste link for additional information	https://www.gcg42.ac.in/student-council
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College Alumni Association is registered as "The Ambassadors Alumni Association" under the Registration of Societies Act 1957. (registered on 20th October, 2015 with Reg. No. 4537). However, it had been functional for more than a decade before it was registered officially.

The Alumni Association has contributed significantly which includes:

- Annual Registration Drive: An Annual Registration Drive is organized every year on Convocation. During the event, the students are encouraged to become members of the Alumni Association. The membership is awarded at a minimal fee, which adds into the existing Alumni fund which is deposited in a Current Bank Account in Punjab and Sind Bank, Sector 42, Chandigarh.
- Alumni Feedback: The students also fill a feedback form where they can describe their perceptions about the academic standards, infrastructure, curricular activities which can help in improving the college functioning. This feedback is used for betterment of the college.
- Annual Alumni Meet: The other important event held during the year is Annual Alumni Meet.
- Alumni Website: The Alumni Association has a dedicated website http://www.gcg42alumni.in/ .
- Facebook Page: The Association also maintains a Facebook page by the name of "TheAmbassadors Alumni Association"

(https://www.facebook.com/groups/204400062913636/?ref=share), which is an open group for allthe alumni.

File Description	Documents
Paste link for additional information	https://www.gcg42.ac.in/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ≥ 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The vision of the college is to empower every girl through education, knowledge, financial freedom, confidence, self-worth, and strong belief in herself. We offer a complete education to girls from all backgrounds, helping them become smart thinkers, ethical individuals, caring members of society, and women leaders guided by their inner strength.

Mission:

The mission of the college is'Higher Still'to constantly improve and reach higher levels of excellence in all areas. Our goal is to become a top higher education institution by generating, advancing, and sharing knowledge with wisdom. We focus on providing well-rounded education with values, aiming for a peaceful, sustainable, and compassionate society. We also encourage students to participate in various activities beyond their studies, helping them develop in every aspect and teaching them to care for society and the environment while upholding strong ethical standards.

Governance:

The institution focuses on upgrading its faculty through seminars, workshops, training programs, as well as improving its facilities and technology. They consistently work to provide better resources in line with the latest scientific and technological developments, as well as the increasing needs and dreams of the students.

File Description	Documents
Paste link for additional information	https://www.gcg42.ac.in/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management create a dynamic and inclusive college ecosystem, fostering growth and innovation across teaching and non-teaching staff. A case study centered around NAAC team visit is presented.The National Assessment and Accreditation Council (NAAC) Peer team paid a visit to PGGCG-42 in Chandigarh on April 12-13, 2023. This team included Dr. Ravi Kumar Chitnis as Chairperson, Dr. Singaraju Jyoti as Member Co-ordinator, and Dr. Savita Uppal as Member. The assessment process kicked off with a detailed discussion with the principal of the college, Prof. Nisha Aggarwal.

Documentary evidence was examined, a report was formulated, and an exit meeting with the faculty members was conducted. The final report was presented to the Principal during the exit meeting on April 13, 2023. Throughout the entire process, the Governing Body, Principal, NAAC coordinators, faculty, staff, students, parents, alumni, and all involved parties collaborated to ensure a smooth visit. This comprehensive process facilitated PGGCG-42, Chandigarh in evaluating its institutional capacities.

Following this evaluation, PGGCG-42, Chandigarh successfully maintained its 'A' grade status with a CGPA score of 3.16 in the fourth cycle of academic assessment by the National Assessment and Accreditation Council (NAAC).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In the following areas, the college uses committed implementation techniques and strategic planning:

1) Pedagogical Method:

• A pedagogical strategy that is student-centric.

- Curricular planning for academic purposes. https://www.gcg42.ac.in/academic-calendar
- https://www.gcg42.ac.in/institutional-calendar, https://www.gcg42.ac.in/time-table

• Weekly Planner uploads. The Teaching Plan: https://www.gcg42.ac.in/teaching-plan

• Using the flipped classroom method, ICT tools, and e-learning materials (https://www.gcg42.ac.in/e-learning-portal)

2) Coherent Governance:

• Administrative choices made after consulting IQAC and Advisory.

• Giving faculty members yearly tasks

•Examining faculty using ACRs and self-assessment forms. https://www.gcg42.ac.in/governance

• Annual Stock Verification Exercise and random checking.

3) Involved Management:

• Participatory decentralized management for all college-related matters

4) Techniques for Employee Empowerment:

• Paying salaries and other bills on time.

• Canteen, photocopying, printing, tuck shop, mess, and ATM services

• G-Suite, DELNET, INFLIBNET, Internet access, and staff rooms assigned to departments

• Additional benefits such as Ex-India, Paternity, and Maternity Leave

5) Infrastructure upkeep and improvement:

• Buying essential products and services online through the Government e-Marketplace (GeM).

• Maintaining the 265-student hostel and building a new hostel for 364 students (https://www.gcg42.ac.in/college-hostel)

6) Holistic Growth:

• Horizontal learning expansion via more course offerings.

• A strong mentoring program

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.gcg42.ac.in/time-table
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal, Dean, Vice-Principal, Staff (teaching &Non teaching) and students make up thecolleges organizational structure. All teaching positions are filled in compliance with the 1990-Rules, which are approved by the Ministry of Human Resources Development (now MoE,GoI). Non-teaching positions are filled in compliance with the Punjab Civil Services Rules. The norms of the parent state apply to deputationists, whereas the Chandigarh Administration workers are subject to the Punjab Government rules (now central government rules as of April 1, 2022).

1.Under the direction of the Vice Principal and Dean, several college committees areestablished to plan, organize, and carry out extracurricular, administrative, andacademic activities.

2. The Bursar is in charge of all financial concerns, including money and fees.

3. The efficient administration of MSTs and university exams is the responsibility ofthe Registrar Examination.

4. The College IQAC strives to achieve the objectives of maintaining and improvingquality. (https://www.gcg42.ac.in/iqac).

5. The purpose of the regular meetings of the Students' Council is to discuss matterspertaining to the students and plan extracurricular activities through the numerousCultural societies. (https://www.gcg42.ac.in/student-council). 6. There are two librarians, a library attendant, and a library restorer at the library.(https://www.gcg42.ac.in/library)

7. The institution organizes a variety of extension activities through its eight NSS units,one Army Wing NCC unit, twelve societies, clubs, and departmental activities in orderto provide comprehensive training. https://www.gcg42.ac.in/nss-pdf-documents,https://www.gcg42.ac.in/nccnss

File Description	Documents
Paste link for additional information	https://www.gcg42.ac.in/college-prospectus
Link to Organogram of the institution webpage	https://www.gcg42.ac.in/medias/media/other/1748/6-2-2-organogram-of-pggcg-42-modified.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution considers teaching as well as non teaching faculty as an asset of the organisation and puts in efforts to provide all kinds of possible facilities so as to administer healthy and affordable quality atmosphere, like:

- Crèche facility: It facilities the faculty to keep their children safe, fed and taken care of while they are at work.
- Canteen facility: Fresh and subsidised food facility is available to cater the employees.
- Hostel Mess facility: Also provides subsidised meal.
- : For Books, Stationery items, Cosmetics and other daily requirements.
- Printing, Photocopy & Mobile Recharge: Campus provides printing or photocopy facility.
- College Van and E-bike: For transporting students for various camps, competitions or workshops college Van is provided.
- Beauty Parlour: This facility is also available for college hostel residents.
- ATM facility.

These provisions were established for the welfare of the employees fully availed by the College Staff and Students (both Day-Scholars and Hostel Residents).

Further to make working conditions favourable other benefits are also provided like Maternity leave, Paternity leave, Ex-India leave, Childcare leave, Half-Pay leave, Earned leave, Medical leave, Study leave, Casual leave, Leave Travel Concession and GPF withdrawal scheme. Many employees have availed them and have been the beneficiaries.

File Description	Documents
Paste link for additional information	https://www.gcg42.ac.in/facilities
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a systematic annual performance appraisal system.

(a) For all Regular Teaching Staff: Academic APAR is taken through an online portal of eHRMS- Manav Sampada of Govt. of India (GoI). The ACR is evaluated by the Principal of the College and further by the DHE Nominee of Education Secretary, Chandigarh Administration. The competent authority makes remarks based on the provided data. Further, the employees can also challenge the evaluating authority's remarks about their performance within a specified time period.

(b) For Contractual Teaching Staff: The APAR of the Contractual Faculty is taken on a Prescribed Proforma in offline mode which seeks the information related to their brief description of Duties Performed in that year. The information is evaluated by the concerned Head of the Department and Principal of the college. (c) For Non-Teaching & Office Staff (Regular and Contractual): The regular Non-teaching and Office Staff of the College fill a Self Appraisal Form (for Group-C officials). These assessments are being evaluated overall in 6-Parts submitted data mentioning their Personal details (Part-1); Assigned Duties Performance Report (Part-2); Evaluation Report by Superintendent (Part-3 & 4); & Comments of the Reviewing Officer (Part-5 & 6).

File Description	Documents
Paste link for additional information	https://ehrms.nic.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College various funds are subjected to internal and external audit. The auditing for the government funds/ grants will be conducted after every 3-year. Accounts Officer along with two Auditors of AG-UT, Chandigarh, visited this institution for the validation of all the transactions happened during that period. In case of any reported objections, the concerned department will be responsible for furnishing relevant documentary evidences in reply. For other funds, audit is conducted in every 10-year. It is mandatory to take Quotations through GeM-Portal (for all purchases exceeding Rs. 25,000/-).

- PLA funds are monitored by College Bursar and Accounts Clerk. It is also subject to audit by local Audit Office.
- Purchases under PLA or Budget were done using GeM and PFMS.
- Funds received by NSS Wing for FY 2022-23 have conducted by Chartered Accountant.
- NCC (Army Wing) audit report by nominated C.O. of NCC (HQ).
- College Societies receive grants for various activities were audited by the Society Convener's and the Principal before being submitted to the requisite department of Chandigarh Administration.
- Funds utilized under RUSA grant are monitored by MIS-Portal of SPD-RUSA, Chandigarh Administration.
- Funds utilized under UGC-grant must procure a utilization certificate from the C.A. and submitted to the UGC.

File Description	Documents
Paste link for additional information	https://www.gcg42.ac.in/fund-mobilization-resource-utilization
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.99

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This college being a Govt. institution is not allowed to garner funds from any other private sources except getting various grants from the Central Govt. through Chandigarh Administration as well as those collected in the form of Fees from the Students during Semester Admissions as per the Panjab University Rules. These funds falls under the basic PLA Fund of the College and includes approx. 58 funds under different Heads such as Amalgamated fund, College development fund (CDF), Alumni fund, Personality development fund (PDF), Book replacement fund (BRF), Student-Aid fund (SAF), Red-Cross fund, Environment fund, various departmental funds, Add-on Courses funds, Vocational Courses fund, Hostel fund, Health fund, College Sports fund, Student placement fund, NCC fund, Dilapidation fund, etc.

These funds collected under different Heads/ Accounts are further mobilised for its optimum utilisation in the welfare of College Students (in excursion trips, various cultural and co-curricular activities, extension activities, refreshment for students and purchase for various department equipment, etc.),

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives:

TWO BEST PRACTICES –

1. Faculty Research Promotion Endeavours: For promoting research in the college the IQAC has thrust on the following activities:

- Guiding Research
- Orientation Programs and Refresher course
- Research Projects
- Publications
- Research Related Activities

2.DAY CARE CENTRE

Day Care centre has facilitated working mothers and students with kids to pursue their work and studies respectively, while their young ones spend quality time in a safe, healthy, and conducive environment within the four walls of the college. Day care centre is reopened after Covid-19 with an aim to take care of children of the staff (teaching and non teaching) and students during the working hours of the college. The centre ensures security and safety and has an open door policy, allowing and welcoming parents to visit and observe their children at any time. Day care centre offers full day, half day care and before/after school services. It's a cheery place where children get an opportunity to mingle with peers and learn and play together.

File Description	Documents
Paste link for additional information	https://www.gcg42.ac.in/iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews the process of teaching and learning. The Academic Calendar (https://www.gcg42.ac.in/academic-calendar) is developed beforehand, circulated, and exhibited within the Institute and is adhered to scrupulously.

1. Utilizing ICT Effectively

• In addition to Google Classroom, online assignments, e-Learning material (https://www.gcg42.ac.in/e- learning-portal) quizzes, and tutorials, etc., IQAC recommends cutting-edge pedagogical approaches such PowerPoint presentations, projects, workshops, videos, etc. (https://www.gcg42.ac.in/it-facilities).

• LMSand other ICT tools are used by teachers. Subscription toG-Suitewith the domain name gcg42.ac.in.

•100 Mbps of WiFi

• 52 classrooms including smart classrooms

Library has an RFID system, JAWS and DAISY software for visually impaired students, URKUND-Plagiarism detection software, and a blog https://librarypggcg42.blogspot.com/?=0, https://www.gcg42.ac.in/library

2. Faculty: Enhancing Knowledge and Proficiency:

• Motivates academic members to advance their skills and take on research projects https://www.gcg42.ac.in/research-projects

• Attendance at academic events such as orientation courses, refresher courses, FDPs, conferences, and workshops

- publications: https://www.gcg42.ac.in/faculty- publications-participations
- The involvementin mentoring doctoral students
- representation in academic entities including Punjab University's Academic Council and Board of Studies
- evaluation and question-setting for affiliated universities' UG/PG programs
- Membership in the National Researcher Network and Vidwan Expert Database https://gcg42.irins.org/
- The College is currently working on publishing its own research journal

File Description	Documents
Paste link for additional information	https://www.gcg42.ac.in/iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.gcg42.ac.in/medias/media/other/1920/annual-report-2022-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For the safety and security of the female students a PCR Van and lady police personnel are present in mobile positions outside the college during opening and closing hours. Women Cell and a Sexual harassment Cell in college is established to deal with, help, guide and assist girl students in case of harassment on and off campus. Also women empowerment practices/ Taekwondo/ self defence workshops are organized. Chowkidars are present round the clock on campus and in hostels 24×7. There is also an extensive surveillance network with a 24×7 monitored control room of the 78 CCTV cameras in the campus. Strict implementation of Anti-Ragging and Anti-Smoking rules on the campus. Faculty Placement Cells and Alumni Assistance Cell for Career Counseling have been set up. In the common room students relax, have their tiffin and engage in productive talk. Under the aegis of RUSA, a "Day-Care Centre" was established in our college on 23rd September, 2017. It accommodates children of teaching, non-teaching staff as well as married girl students. Also various Seminars and Workshops are organized to create awareness amongst the girls regarding their rights. There is a full time presence of lady hostel Warden and a Nurse in the girls hostel.

File Description	Documents
Annual gender sensitization action plan	https://www.gcg42.ac.in/2022-2023
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.gcg42.ac.in/2022-2023

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management

Our college has developed sustainable system to manage solid waste generated in the institution. The solid waste is segregated on daily basis as wet and dry waste, in green and blue coloured dustbins respectively. Separate bins have also been installed to dispose off plastic waste and glass waste promoting the concept of "segregation of waste at the source". Wet biodegradable waste is converted to nutrient rich compost while dry waste is disposed off with the help of Municipal Corporation.

The college library has started 'Give paper back' campaign where one sided used paper donated by faculty and students is reused.

2.Liquid Waste Management

The institution has developed an efficient waste water management system to reduce water wastage by recharging ground water and using recycled water. Ground water is recharged through rain water. Tertiary water supplied by Chandigarh Administration is used in campus gardens.

3.E-waste Management

E-waste generated in the institution is disposed off as per the guidelines issued by the Department of Information Technology, Chandigarh Administration.

Electronic waste recycling bin has been placed in the campus Under the Aegis of 'Mission waste to wealth' in collaboration with Deptt. of Environment, CPCC and MC, Chandigarh.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution promotes inclusivity by admitting students from varied states, cultures and social strata. The reservation policies laid out by the GoI for admissions of students under SC/ST Category are followed strictly. The welfare of differently abled students is taken care of. Some students from economically weaker Sections are granted fee concessions by the college faculty. Several financial assistance/scholarships provided by the Government of India, state governments and non-governmental organizations are extended to the deserving students. Tutorials are held regularly and students are encouraged to share their problems- academic or personal with their mentors. Teachers adopt bi-lingual mode of teaching to assist students with linguistic challenges. Ragging is strictly prohibited in the college. The college has a Grievance Cell, Gender equity society, to promote inclusivity and gender sensitization.

The college values all ethnicities and promotes diversity by organizing various cultural events and trips to update students about different cultural practices. The college participates in Panjab University Youth and Heritage festival. At the cultural festivals, students present various folk dances like Nati, Rajasthani, Gujrati, Bhangra, Gidha etc. The college celebrates commemorative days like National Youth Day, Founders Day, NSS Day and all festivals with equal zest like Diwali, Gurpurav, Lohri, Teej etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The activities held in the college which reflect this are as under:

1. Celebration of National Days, International days and festivals such as Constitution Day, Independence Day, Republic Day, Rashtriya Poshan Maah, Youth Day, Akshay Urja Diwas, National Science Day, National Voter's Day, Vigilance Awareness Week, World Environment Day, Environment Fest, World Water Day etc. pledge on Drug De- Addiction, Health and Hygiene, Blood Donation Camps etc.
2. NSS and NCC units of the college actively sensitised the students through practice. We also celebrate Women's Day to mark the achievements of women throughout history.
3. The college also facilitates the Student Union's Election every year which is helpful in the promotion of democratic values in the college.
4. Youth festivals also encourage the promotion of constitutional values such as sportsmanship, fair play and camaraderie. Even in each tutorial, students are made aware of fundamental rights and duties.
5. Departmental committees and societies organise theme-based activities on freedom fighters and their struggles and sacrifices and to highlight the constitutional spirit of liberty, equality, justice and fraternity.

Thus the college ensures sufficient measures to sensitise students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PGGCG 42 has always been actively organising events to celebrate national and international commemorative days as well as Festivals with a lot of vigour. Some of the most important days being celebrated in the college include:

1. Republic Day
2. Independence Day
3. World Environment Day
4. Earth day
5. Biodiversity Day
6. Vigilance Week
7. Constitution Day
8. Poshan Mah
9. Youth Day
10. Van Mahotsava
11. Govt. Initiative activities like Pariksha pe Charcha, Swatchh Bharat etc.
12. Events like Tree plantation drives, Vrikshabandhan, cleanliness drives, Poster making, slogan writing, street plays, webinars, workshops, and anti-crackers campaigns on the theme "Green Diwali safe Diwali" etc.
13. Field trip for science students
14. Blood Donation Camp
15. Talent Search Competition
16. NSS Day celebrations, NSS Camps and activities
17. Technical fests like Science & Environment Fest, etc.
18. Annual Sports Day, Prize Giving and Convocation functions and orientation programmes.

Thus, the college organizes national and international commemorative days, events, and festivals with great enthusiasm year-round to develop all these inter and intra-personal skills in the students and help them in turn to become responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The women cell began with a distinctive purpose of providing an emotional space for the students of the college. It has become a significant part of the institution and plays a vital role in the empowerment of young girl students. Our college runs a women cell an offers a space for "Personal and the Private". This cell works on the principle of anonymity and commitment of being non judgmental or biased, to hear and gently suggest. Our college is now recognized as a part of the Social Entrepreneurship, Swachhta, Rural Engagement Cell. SES REC was launched by the Ministry of Education, GOI under the Mahatma Gandhi Council for Rural Education (MGNCRE). As part of this initiative we have created 5 groups that work in-campus and outreach community work. These self-help groups are led by faculties from different departments and one Nodal officer. The idea of SES-REC in the institute was initiated initially in response to the GUIDELINES by the Mahatma Gandhi National Council of Rural Education at the behest of the Ministry of Education. SES RE was constituted to inculcate and internalize in our faculty, students and community, the values of Mentoring, Social Responsibility, Swachhta and Care for Environment and Resources.

File Description	Documents
Best practices in the Institutional website	https://www.gcg42.ac.in/2022-2023
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Empowering Tomorrow ; Student Self Help Groups, Innovation and Social Entrepreneurship Cell

The Social Entrepreneurship Swachhata & Rural Engagement (SESRE) cell and Innovation Council cell, launched by the Ministry of Education, are pivotal in shaping a dynamic educational landscape. These initiatives were introduced in 2022 and 2023 respectively in the PGGCG-42, to foster innovation and entrepreneurship in Higher Educational Institutions (HEIs). These cells engage faculty, students and staff in diverse activities such as ideation, problem-solving and project management; aiming to overcome challenges and underutilization of creative potential.

In the ever-evolving job market, skill-based education and entrepreneurship are now core components of higher education. Our institution, through SESRE and the Innovation Council, acts as a catalyst for cultivating creativity and entrepreneurship. These cells provide platforms for hands-on projects, workshops and mentorship programs, seamlessly integrating skill-based education.

The emphasis on forming student self-help groups under SESRE Cell, creates an ecosystem fostering student-led startups. It is promoting a culture of innovation and opportunities to cash out their startup's through campus day long bazaars.

This holistic approach not only contributes to a skilled workforce but also shapes proactive, entrepreneurial individuals. The SESRE and Innovation Council cells play a crucial role in preparing graduates not just as job seekers but as adept creators and leaders, addressing real-world challenges with innovative solutions. Together, these form the backbone of a vibrant, forward-looking educational ecosystem.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To Implement Structural Repairs, supervision of newly built girls hostel, upgradation of labs and upgradation of sitting area for the stakeholders by putting more benches in the garden area.
- To upgrade Library Resources to include digital content, which can be accessed by students and Faculty online, Digitisation of Research Papers published by staff members and of papers presented during the Conferences hosted by the College.
- Installation of sanitary pad vending machine, incinerators and kitchen composting units
- Continue to provide formal education to needy and deserving students, by providing fee concessions, fee waivers, book bank facility and more scholarship and financial assistance
- To introduce NEP in the coming session.
- Setting a target to achieve 100 percent voter's card registration of the eligible candidates of the Institute.

- To enhance the infrastructure of the career guidance cell and placement cell. To sensitize students about Sustainable Development Goals (SDG) through different community extension activities, outreach programs and workshops in future.
- To give thrust to and create awareness about Cleanliness through swachhta action plan activities and cleanliness drives.
- Capability enhancement and skill based education through IIC cell and Social Entrepreneurship unit along with Swachata & Rural Engagement Cell of the Institute.
- Continue to organize Extension Activities for the benefit of the society and to create awareness on various social issues.
- MOU with Open Eyes Foundation
- To identify 'Talent' among students for various sports and cultural activities at state and national level through various competitions and youth festivals.