



**Post Graduate Government College for Girls,
Sector 42, Chandigarh**

Affiliated to Panjab University, Chandigarh



NAAC Accredited 'A' Grade (CGPA – 3.21)

AISHE Code : C-29391

Internal Quality Assurance Cell (IQAC)



Prof. Lakhvir Singh
IQAC Coordinator

Prof. Nisha Aggarwal
Principal



0172-2676005



0172-2676005



www.gcg42.ac.in

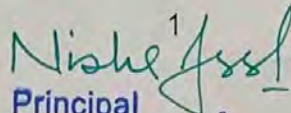


gcg42chd@yahoo.com

1.3.1: Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

Table of Content

Sr. No	Issues	Programme Name	Course Name	Page Number
1.	Gender Sensitization	B.A.	Sociology	3 - 8
			History & Culture of Punjab (Sem. 1)	9-10
			History & Culture of Punjab (Sem. 4)	11-12
		M.A.	Political Science	13-14
			Sociology	15-16
2.	Environment Sustainability	B.A.	Environment, Road Safety Education, Violence against Women/Children/Drug Abuse	17-21
		B.Com.	Environment, Road Safety Education, Violence against Women/Children/Drug Abuse	
		B.Sc./ B.Sc.(Biotechnology Hons.), Bioinformatics	Environment, Road Safety Education, Violence against Women/Children/Drug Abuse	
		B.C.A.	Environment, Road Safety Education, Violence against Women/Children/Drug Abuse	
		B.P.Ed.	Health Education & Environment Studies	22-23
3.	Human Values	M.A.	Sociology	24
			English (Writings from Punjab)	25
		B.A.	Public Administration	26
			History	27


Nishe
 Principal
 P.G.G.C.G.,
 Sec.-42, Chd.

			History & Culture of Punjab (Sem. 4)	28
			History & Culture of Punjab (Sem. 5)	29-31
4.	Professional Ethics	B.Com.	Social & Business Ethics (BCM 604)	32
		M.A.	Public Administration	33
		M.Com.	Business Ethics & Corporate Governance	34

Nisheesh
 Principal
 P.G.G.C.G.
 Sec.-42, Chd.



SOCIOLOGY SEMESTER - II

SOCIOLOGY STRATIFICATION

Max. Marks	:	100
Theory	:	90 marks
Internal Assessment	:	10 marks
Time	:	3 Hours

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES :

- (i) For written paper, the students will be required to attempt **five** questions in all. Question No. 1 will be **compulsory** comprising of 12 short answer type questions of 2 marks each and will cover the entire syllabus. The students are required to attempt **nine** short answer type questions out of 12, i.e. $9 \times 2 = 18$ marks.
In addition to it, Question Nos. II to IX will consist of long answer (essay type) questions, two questions from each Unit with internal choice carrying 18 marks each i.e. $4 \times 18 = 72$ marks. .
- (ii) On an average, 15 hours are to be devoted for each Unit.
- (iii) For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper-setter must put note (iii) in the question paper.

Objective :

All over the world, social groups are differentiated from one another and often ranked in terms of certain criteria. In this paper, students are exposed to the theoretical understanding of social stratification. In the Indian context, it is pertinent to apprise the students of the concept of social mobility and various factors that contribute to it. The major purpose of this course is to prepare the students to understand the hierarchical structure of groups in various societies and help them understand the social mobility.

Course Content

Unit-I

Social Stratification – Meaning, feature and functions; Inequalities – Social and Natural.
Elements : Differentiation, Hierarchy, Ranking, Reward, Evaluation.

Unit-II

Theories of Social Stratification :
Functionalist – Davis and Moore.
Conflict – Marx.
Class, Status, Party – Weber.

Unit-III

Forms of Social stratification: Caste, Class, Race and Gender. Interface between caste and class.

Nisha Jaisl
Principal 3
P.G.G.C.G.
Sec.-42, Chd.

127 of 274
Stratification :
is and Moore.
- Weber.

Unit-III

Forms of Social stratification: Caste, Class, Race and Gender, Interface between caste and class.

Unit-IV

Social Mobility – Meaning, types, factors.
Indicators – Education, Occupation, Income.

Essential Readings :

1. Bendix, R. & Lipset, S.M. (1974) : *Class, Status & Power : Social Stratification in Comparative Perspective*, London : Routledge & Kegan Paul.
2. Ghurye, G.S. (1983) : *Caste, Class and Occupation*, Bombay : Popular Prakashan.
3. Giddens, Anthony (2001) : *Sociology : A Text Book for the Nineties*, London : Polity.
4. Haralambos, M. (1998) : *Sociology : Themes and Perspectives*, New Delhi : Oxford University Press.
5. Macionis, John J. (2005) : *Society : The Basics*, New York : Prentice Hall.
6. Sharma, K.L. (1980) : *Essays in Social Stratification*, Jaipur : Rawat.
7. Tumin, M. (1987) : *Social Stratification*, New Delhi : Prentice Hall.
8. Sharma K.L. (2009) : *Social Inequality in India, Jaipur Rawat Publication*

Further Readings :

1. Beteille, Andre (ed.) (1978) : *Social Inequality*, Auckland : Penguin Books.
2. Beteille, Andre (1996) : "Varna & Jati", *Sociological Bulletin*, Vol. 45, No. 1 (March) Pages 15-27.
3. Culvert (1982) : *The Concept of Class*, London : Hutchinson.
4. Gupta, Dipankar (2008) : *Social Stratification*, New Delhi : Oxford University Press.
5. Hughes, John *et al* (1995) : *Understanding Classical Sociology*, Marx, Weber & Durkheim, London : Sage.
6. Richardson, C.J. (1977) : *Contemporary Social Mobility*, L and Francies Printer.
7. Inglis David & John Bone (ed) (2006) : *Social Stratification Dimensions of Social Stratification Caste ethnicity & Gender* Taylor & Francis
8. Levine, Rhona (ed) (2006) : *Social class & Stratification* Rowman & Littlefield Publishers.
9. Singh, Yogendra, (2006) : *Social Stratification and Change in India*, New Delhi
10. Ritzer, George (2012) : *Sociological Theory*, Manohar Publication Tata McGraw Hill Education Private Limited, New Delhi
11. Mac Ion's John J, Plummer Ken, (2014) : *Sociology: A Global Introduction*, New Delhi, Pearson
12. Samdna Peter (1990) : *Social class & Stratification* Routledge, N.Y.
13. Giddens, Anthony & Sutton W.Philip (2007) : *Sociology: Introductory Readings* Polity Press, Malden: M.A.
14. Schaefer, Richard, T. (2010) : *Sociology: A brief Introductions* Tata McGraw Hill., N.Y.

Nisheesh
Principal 4
P.G.G.C.G.
Sec.-42, Chd.

SOC O 934	Sociology of Crime
SOC O 935/945	Dissertation (III and IV Semesters)*
SOC O 936	Advanced Social Statistics
SOC O 937	Sociology of Education

SEMESTER-IV

SOC R 440	Perspectives on Indian Society
SOC O 543	Determinants and Consequences of Population Growth
SOC O 544/744	Sociology of Human Migration
SOC O 644	Environmental Crisis and Sustainable Development
SOC O 645	Entrepreneurship and Development
SOC O 743	Cities, Urban Planning and Development
SOC O 843	Family Dynamics in Contemporary India
SOC O 844	Gender and Development
SOC O 941	Fundamentals of Industrial Sociology
SOC O 942	Social Problems
SOC O 943	Political Sociology
SOC O 944	Sociology of Marginalized Communities
SOC O 945/935	Dissertation (IIIrd and IVth semesters)*
SOC O 946	Media and Culture

There will be **two** categories of courses and each course will be of 4 credits.

(1) SOC R level are **Required or Compulsory Courses**.

(2) SOC O level are **Open Courses (including Dissertation)**.

The students will be required to complete 64 credit hour courses successfully in the total duration of four semesters. The break up of the credit hours is as follows:

Course Category	No. of Courses to be completed	Credits
1. Required or Compulsory Courses (SOC R level)	9	9x4= 36
2. Open Courses (SOC O level)	7	7x4= 28
	Total credits	64

Each student shall take up all four Required Courses in the First Semester. In the Second Semester, in addition to two Required Courses, each student shall opt for two Open Courses out of those offered in that particular Semester. In the Third Semester again, in addition to two Required Courses, each student shall opt for two Open Courses, out of those offered during that Semester, including Field Dissertation, depending upon his/her eligibility for the same. In the Fourth Semester, apart from one Required Course,

Nishe Joshi
Principal
P.G.C.C.G.
Sec.-42, Chd.

OUTLINES OF TESTS, SYLLABI AND COURSES OF READINGS IN THE SUBJECT OF SOCIOLOGY,
SESSION 2021-22

SCHEME FOR OPTING COURSES

SEMESTER-I	
Course no.	Title
SOC R 411	History of Social Thought
SOC R 412	Sociology of Family and Gender
SOC R 413	Sociology of Development
SOC R 414	Social Stratification: Concepts & Theories
SEMESTER-II	
SOC R 425	Positivistic Sociological Theories
SOC R 439	Methods & Techniques in Social Research
SOC O 521	Population and Society
SOC O 621	Social Dimensions of Development
SOC O 721	Sociology of Urban Settlements
SOC O 821	Structural Moorings of Gender Oppression
SOC O 921	Peasants and Rural Society In India
SOC O 922	Organizational Theory and Behaviour
SOC O 923	Basic Social Statistics
SEMESTER-III	
SOC R 438	Interpretive Sociological Theories
SOC R 439	Methods & Techniques in Social Research
SOC O 532	Basic Methods in Population Studies
SOC O 632	Social Development in India
SOC O 633	Rural Development in India
SOC O 732	Problems of Urban India
SOC O 832	Family in Cross Cultural Perspective
SOC O 931	Sociology of Aging
SOC O 932	Organizational Structure and Development
SOC O 933	Sociology of Deviance: Concepts and Theories

Nishu Arora
Principal
P.G.G.C.G.
Sec.-42, Chd.



11 of 274

B.A./B.Sc.(GENERAL) FIRST YEAR (SEMESTER SYSTEM) 2021-22 SYLLABUS

5

HISTORY AND CULTURE OF PUNJAB

(For B.A. Only)

B.A. (General) SEMESTER –I EXAMINATION, 2021-22

PAPER: HISTORY AND CULTURE OF PUNJAB FROM THE EARLIEST TIMES TO PRE-MAURYAN PERIOD

Objectives: To introduce the students to the history of the early history of the region.

Pedagogy: Lectures, library work and discussions.

INSTRUCTIONS FOR THE PAPER –SETTER AND CANDIDATES: (FOR PAPER in semester 1 AND 2)

1. The syllabus has been divided into four Units.
There shall be 9 questions in all. The first question is compulsory and shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidates are required to attempt any 9 short answer type questions carrying 18 marks i.e. 2 marks of each. Rest of the paper shall contain 4 units. Each Unit shall have two essay type questions and the candidate shall be given internal choice of attempting one question from each Unit and 4 questions in all. Each question will carry 18 marks.
2. For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.
The paper-setter must put note (2) in the question paper.
3. One question from Unit-IV shall be set on the map.

Explanation:

1. Each essay type question would cover about one-third or one-half of a topic detailed in the syllabus.
2. The distribution of marks for the map question would be as under:
Map : 6 Marks
Explanatory Note : 4 Marks

In case a paper setter chooses to set a question of map on important historical places, the paper setter will be required to ask the students to mark 06 places on map of 01 marks each and write explanatory note on any 02 of 02 marks each.

3. The paper-setter would avoid repetition between different types of question within one question paper.

Paper:	Max. Marks	:	50
	Theory	:	45
	Internal Assessment	:	05
	Time	:	3 Hours

UNIT I

Ancient Punjab: Physical features; impact on History
Historical Sources: Literary; archaeological
Harappan Culture: Extent and town planning.

Nishu Asst.
Principal
P.G.G.C.G. 9
Sec.-42, Chd.

UNIT-III

Political Developments 1839-1845
Anglo-Sikh Wars
Annexation of the Punjab

UNIT-IV

New Developments in literature, art and architecture in the Punjab region
Social life with special reference to the position of women, fairs, festivals, folk music, dance and games in the Punjab.

MAP: Important Historical Places Lohgarh; Sarhind; Gujranwala; Lahore; Amritsar; Multan; Peshawar; Sialkot; Ferozepore; Ambala; Gujrat; Mudki; Ludhiana

Specimen Map for Examination:

THE PUNJAB



Suggested Readings :

Singh, Kirpal : *History and Culture of the Punjab*, Part II (Medieval Period), Publication Bureau, Punjabi University, Patiala, 1990 (3rd edn.).

N.B. : The required detail and depth would conform to the treatment of the subject in the above survey. (This book will also form the basis of the short answer questions).

Singh, Fauja (ed.) : *History of the Punjab*, Vol. III, Punjabi University, Patiala, 1972.

Grewal, J.S. : *The Sikhs of the Punjab*, The New Cambridge History of India, Orient Longman, Hyderabad, 1990.

Singh, Khushwant : *A History of the Sikhs*, Vol. I : 1469-1839, Oxford University Press, Delhi, 1991.

Chopra, P.N., Puri, B.N., and Das, M.N. : *A Social, Cultural & Economic History of India*, Vol. II, Macmillan, Delhi, 1974.

Hussain, Yusuf : *Glimpses of Medieval Indian Culture*, Asia Publishing House, Bombay, 1973 (rep.).

Nisha Jassi
Principal
P.G.G.C.G.
Sec.-42, Chd.

15 of 274

HISTORY AND CULTURE OF PUNJAB

(For B.A. candidates only)

SEMESTER-IV

- Objectives:** To introduce the students to the history of the region in the later medieval period.
- Pedagogy:** Lectures, library work and discussions.

INSTRUCTIONS FOR THE PAPER –SETTER AND CANDIDATES: (FOR PAPER IN SEMESTER III AND IV)

The syllabus has been divided into four Units.

There shall be 9 questions in all. The first question is compulsory and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidates are required to attempt any 5 short answer type questions carrying 5 marks i.e. 1 marks for each. Rest of the paper shall contain 4 units. Each Unit shall have two essay type questions and the candidate shall be given internal choice of attempting one question from each Unit-IV in all. Each question will carry 10 marks.

For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper-setter must put note (2) in the question paper.

One question from Unit-IV shall be set on the map.

Explanation:

Each essay type question would cover about one-third or one-half of a topic detailed in the syllabus.

The distribution of marks for the map question would be as under:

Map	:	6 Marks
Explanatory Note	:	4 Marks

In case a paper setter chooses to set a question of map on important historical places, the paper setter will be required to ask the students to mark 06 places on map of 01 marks each and write explanatory note on any 02 of 02 marks each.

The paper-setter would avoid repetition between different types of question within one question paper.

Paper: HISTORY AND CULTURE OF PUNJAB 18TH AND EARLY 19TH CENTURIES

Max. Marks	:	50
Theory	:	45
Internal Assessment	:	05
Time	:	3 Hours

UNIT I

Banda Bahadur and his achievements
Sikh Struggle for Sovereignty from 1716-1765
Role of Dal Khalsa, Rakhi, Gurmata and Misls

UNIT- II

Ranjit Singh's rise to Power
Civil and Military administration
Relations with the British

Nishe Jool
Principal
P.G.G.C.G. 11
Sec.-42, Chd.

12 of 274

6

B.A/B.Sc.(GENERAL) FIRST YEAR (SEMESTER SYSTEM) 2021-22 SYLLABUS

UNIT II

Harappan Culture: Social, Economic and Religious life; causes of disappearance
Rig Vedic Age: The rise of Indo Aryans; main features of the life in early Vedic Age.
Later Vedic Age: Political, Social, Economic and Religious life of later Vedic Aryans.

UNIT III

Caste System: Origin and evolution.
The Epics: Historical importance of Ramayan and Mahabharat.
Political Condition on eve Alexander's invasion

UNIT IV

Impact of Alexander's invasion on social and cultural life.
Position of women: Harappan, early Vedic and later Vedic Age

Map:

Important Historical places of Punjab: Mohenjodaro, Harappa, KotlaNihang Khan, Sanghol, Banawali, Taxila, Indraprastha, Hastinapur, Kurukshetra, Srinagar, Purusapura, Sakala.

Specimen Map for Examination:



Suggested Readings:

1. Joshi, L.M (ed.) : History and Culture of the Punjab, Part-I, Publication Bureau, Punjabi University, Patiala, 1989 (3rd edn.)
2. Joshi, L.M and Fauja Singh, (eds) : History and Culture of the Punjab, Vol. I, Punjabi University, Patiala, 1977
3. Prakash, Buddha : Glimpses of Ancient Punjab, Punjabi University, Patiala, 1983
4. Thapar, Romila : A History of India, Vol. I, Penguin Books, 1966
5. Basham, A.L. : The Wonder That was India, Rupa Books, Calcutta (18th rep.), 1992
6. Sharma, B.N : Life in Northern India, Munshi Ram Manohar Lal, Delhi, 1966

Note : The following categories of the students shall be entitled to take option of History & Culture of Punjab in lieu of Punjabi as compulsory subject :

- (a) That the students have not studied Punjabi upto class 10th.
- (b) Ward of/and Defence Personnel and Central Government Employee/Employees who are transferable on all India basis.
- (c) Foreigners.

Nishe Arsl
Principal 12
P.G.G.C.G.
Sec.-42, Chd.

POLITICAL SCIENCE

puchd.ac.in

4 of 108

OUTLINES OF TESTS, SYLLABI AND COURSES OF READING IN THE SUBJECT OF POLITICAL SCIENCE FOR M.A. (Semester System) i.e. 1st and 3rd SEMESTERS NOVEMBER/DECEMBER, 2021 AND 2nd and 4th SEMESTERS APRIL/MAY, 2022 EXAMINATIONS

Outlines of Test

Note : Each paper/course shall carry 4 credits/100 marks.

A semester shall have at least 60 hours of lectures and 15 hours of seminars in the papers included in the syllabus.

FIRST SEMESTER

- Course I : Western Political Thought-I
- Course II : Key Concepts in Political Analysis
- Course III : Indian Politics : Institutions at work (Compulsory)
- Course IV : International Relations : An Historical Overview

SECOND SEMESTER

- Course V : Western Political Thought (II)
- Course VI : Comparative Politics : Understanding Advanced Industrial Societies
- Course VII : Indian Politics : Political Processes (Compulsory)
- Course VIII : Theories of International Relations

OR

Approaches to the Study of International Relations

THIRD SEMESTER

- Course IX : Indian Political Thought-I (Compulsory)
- Course X : Comparative Politics-II : Understanding Developing Societies (Compulsory)

OR

Comparative Political Systems with special reference to USA, UK, China, Japan & Switzerland (Compulsory)

- Course XI : *The candidates are required to offer any one of the following courses :*
 - Option (a) International Organization
 - Option (b) Transnational Actors in International Politics
 - Option (c) Politics of Development in India
 - Option (d) Peace and Conflict Resolution
 - Option (e) Rethinking Geopolitics : Critical Perspectives
 - Option (f) Theories of Development
 - Option (g) Public International Law-I

Nisheesh
Principal
P.G.G.C.G. 13
Sec.-42, Chd.

Course XII : *The candidates are required to offer any one of the following courses :*

- Option (a) Democracy in India
- Option (b) Government & Politics of India's Neighbours (Pakistan, Bangladesh, Nepal and Sri Lanka).
- Option (c) Women and Politics in India
- Option (d) Rights : Ideas and Movements
- Option (e) Nationalism : Theory and Context
- Option (f) New Political Geography in Comparative Perspective
- Option (g) Policies and Politics of Development in India
- Option (h) Public Administration

FOURTH SEMESTER

Course XIII : Indian Political Thought-II (Compulsory)

Course XIV : Foreign Policy of India (Compulsory)

Course XV : *The candidates are required to offer any one of the following courses :*

- Option (a) Parties and Electoral Politics in India
- Option (b) State Politics in India
- Option (c) Decentralized Governance and Local Level Institutions in India
- Option (d) Political Sociology with special reference to India
- Option (e) Representing "India" : Geopolitical Imaginations
- Option (f) Dalit Movements and Issues in India

Course XVI : *The candidates are required to offer any one of the following courses :*

- Option (a) Feminist Political Theory
- Option (b) Major themes in Recent Political Philosophy
- Option (c) Readings in the Philosophy of Resistance and Liberation
- Option (d) Contemporary Debates in 20th Century Marxism
- Option (e) Introducing Federalism
- Option (f) Public International Law-II

Nishe Jais

Principal

P.G.C.C.G.

Sec.-42, Chd.

For the purpose of providing specialization, various courses have been grouped under the areas as follows:

1. Development Studies

- i) SOC O 621: Social Dimensions of Development (Sem. II)
- ii) SOC O 632: Social Development in India (Sem. III)
- iii) SOC O 633: Rural Development in India (Sem. III)
- iv) SOC O 644: Environmental Crisis and Sustainable Development (Sem. IV)
- v) SOC O 645: Entrepreneurship and Development (Sem. IV)
- vi) SOC O 743: Cities, Urban Planning and Development (Sem. IV)
- vii) SOC O 844: Gender and Development (Sem. IV)

2. Population Studies

- i) SOC O 521: Population and Society (Sem. II)
- ii) SOC O 532: Basic Methods in Population Studies (Sem. III)
- iii) SOC O 543: Determinants and Consequences of Population Growth (Sem. IV)
- iv) SOC O 544/744: Sociology of Human Migration (Sem. IV)

3. Family and Gender Studies

- i) SOC O 821: Structural Moorings of Gender Oppression . (Sem. II)
- ii) SOC O 832: Family in Cross-Cultural Perspective (Sem. III)
- iii) SOC O 843: Family Dynamics in Contemporary India (Sem. IV)
- iv) SOC O 844: Gender and Development (Sem. IV)

4. Urban Studies

- i) SOC O 721: Sociology of Urban Settlements (Sem. II)
- ii) SOC O 732: Problems of Urban India (Sem. III)
- iii) SOC O 743: Cities, Urban Planning and Development (Sem. IV)
- iv) SOC O 744/544: Sociology of Human Migration (Sem. IV)

Thrust Areas

- Sustainable Development (in the context of Globalization, Information, Communication and Technology)
- Family and Gender Studies
- Population, Health and Aging
- Social Control and Deviance (with special reference to Activism, Terrorism and Cyber Crime)

Additional Areas of Interest

Social Development, Deviance & Social Problems, Development and Social Change, Urban Studies, Peasant and Rural Studies, State and Society

Nisha Jost
Principal
PGCCCGG. 15
Sec-42, Chd.

7 of 94

each student shall opt for three Open Courses (two in case he/she already has dissertation).

* Note: Since the Semester system in M.A. Sociology is just being introduced in colleges from the session 2011-12, SOC O 935/945 Dissertation shall continue to be offered only in the Department and USOL. Its introduction in the colleges shall be subject to approval by the concerned university authorities as per university norms.

Further, offering of Optional Courses by the Department/College will depend upon the availability of faculty for teaching the course(s). In this way, the candidates will exercise their choice in the following manner:

Semester	Required Course	Open Course
----------	-----------------	-------------

I	4	-
II	2	2
III	2	2
IV	1	3
	9	7

*Note: The Dissertation (SOC O 935/945) will carry 8 credits (200 marks) and will spread over two Semesters, i.e. Semesters III and IV. Only those students who have scored 480 marks during the 1st year (1st and 2nd semesters), taking not more than a total of 32 credits, will be allowed to take up dissertation.

In Colleges affiliated to Panjab University offering M.A. (Semester System) in Sociology,

"There will be six contact hours per week (4 lectures and 2 tutorials)."

Areas of Specialization

There are four Areas of Specialization within the Open Courses. These are:

1. Development Studies
2. Population Studies
3. Family & Gender Studies
4. Urban Studies

A candidate who successfully completes at least 3 Open Courses during M.A. programme in one of these four areas of specialization, will be issued a Certificate of Specialization in that area.

Nishu Arora
Principal
P.G.G.C.G.
Sec.-42, Chd.

ENVIRONMENT SCIENCE

puchd.ac.in

270 of 274

264

B.A./B.Sc (GENERAL) FIRST YEAR (SEMESTER SYSTEM) 2021-22 SYLLABUS

8. **Indoor Environment :**
Pollutants and contaminants of the in-house environment; problems of the environment linked to urban and rural lifestyles; possible adulterants of the food; uses and harms of plastics and polythene; hazardous chemicals, solvents and cosmetics.
9. **Global Environmental Issues :**
Global concern, creation of UNEP; Conventions on climate change, Convention on biodiversity; Stratospheric ozone depletion, dangers associated and possible solutions.
10. **Indian Laws on Environment :**
Indian laws pertaining to Environmental protection : Environment (Protection) Act, 1986; General information about Laws relating to control of air, water and noise pollution. What to do to seek redressal.
11. **Biodiversity :**
What is biodiversity, levels and types of biodiversity, importance of biodiversity, causes of its loss, how to check its loss; Hotspot zones of the world and India, Biodiversity Act, 2002.
12. **Noise and Microbial Pollution :**
Pollution due to noise and microbes and their effects.
13. **Human Population and Environment :**
Population growth and family welfare programme, Human Health, HIV/AIDS, Human rights.
14. **Social Issues :**
Environmental Ethics : Issues and possible solutions, problems related to lifestyle, sustainable development; Consumerisms and waste generation.
15. **Local Environmental Issues :**
Environmental problems in rural and urban areas, Problem of Congress grass & other weeds, problems arising from the use of pesticides and weedicides, smoking etc.

Practicals:

Depending on the available facility in the college, a visit to Vermicomposting units or any other such non-polluting eco-friendly site or planting/caring of vegetation/trees could be taken.

Examination Pattern :

A qualifying paper of 40 marks comprising of 40 multiple choice questions (with one correct and three incorrect alternatives and no deduction for wrong answer or unattempted question), and of 1 hour duration.

The students have to obtain 33% marks to qualify the paper. The marks are not added/included in the final mark sheet.

Nisha Jeshi
Principal
P.G.G.C.G.
Sec.-42, Chd.

17

Environment, Road Safety Education, Violence against Women/Children and Drug Abuse
SEMESTER II

Instructions :

- The total duration of the whole paper (consisting of four parts) shall be of 2 hours carrying 100 marks in whole, divided into the ratio of 40:20:20:20
- The teaching hours for the Environment portion of this paper, would be 20 and of Road Safety, Violence against Women/Children and Drug Abuse shall be 10 hours each.

Part - I (Environment)

Note: *The syllabus has 15 topics to be covered in 20 hour lectures in total, with 2 lectures in each topic from 2 to 11 and one each for the topics 1 and 12 to 15.*

1. **Environment Concept :**
Introduction, concept of biosphere—lithosphere, hydrosphere, atmosphere; Natural resources—their need and types; principles and scope of Ecology; concepts of ecosystem, population, community, biotic interactions, biomes, ecological succession.
2. **Atmosphere :**
Parts of atmosphere, components of air; pollution, pollutants, their sources, permissible limits, risks and possible control measures.
3. **Hydrosphere :**
Types of aquatic systems, Major sources (including ground water) and uses of water, problems of the hydrosphere, fresh water shortage; pollution and pollutants of water, permissible limits, risks and possible control measures.
4. **Lithosphere :**
Earth crust, Soil—a life support system, its texture, types, components, pollution and pollutants, reasons of soil erosion and possible control measures.
5. **Forests :**
Concept of forests and plantations, types of vegetation and forests, factors governing vegetation, role of trees and forests in environment, various forestry programmes of the Govt. of India, Urban Forests, Chipko Andolan.
6. **Conservation of Environment :**
The concepts of conservation and sustainable development, why to conserve, aims and objectives of conservation, policies of conservation; conservation of life support systems—soil, water, air, wildlife, forests.
7. **Management of Solid Waste :**
Merits and demerits of different ways of solid waste management—open dumping, landfill, incineration, resource reduction, recycling and reuse, vermicomposting and vermiculture, organic farming.

Nishe Jaisl
Principal
P.G.G.C.G.

Part - II (Road Safety Education)

1. Concept and Significance of Road Safety.
2. Role of Traffic Police in Road Safety.
3. Traffic Engineering – Concept & Significance.
4. Traffic Rules & Traffic Signs.
5. How to obtain Driving License.
6. Traffic Offences, Penalties and Procedures.
7. Common Driving mistakes.
8. Significance of First-aid in Road Safety.
9. Role of Civil Society in Road Safety.
10. Traffic Police-Public Relationship.

Note : Examination Pattern :

- The Environment and Road Safety paper is 60 marks.
- Sixty multiple choice questions (with one correct and three incorrect alternatives and no deduction for wrong or un-attempted questions).
- The paper shall have two units: Unit I (Environment) and Unit II (Road Safety).
- Unit II shall comprise of 20 questions with minimum of 1 question from each topics 1 to 10.
- The entire syllabus of Unit II is to be covered in 10 hours.
- All the questions are to be attempted.
- Qualifying Marks 33 per cent
- Duration of examination : 60 minutes
- The paper setter is requested to set the questions strictly according to the syllabus.

Suggested Readings

1. The Motor Vehicle Act, 1988 (2010), Universal Law Publishing Co. Pvt. Ltd., New Delhi.
2. Road Safety Signage and Signs (2011), Ministry of Road Transport and Highways, Government of India.

Websites:

- (a) www.chandigarhpolice.nic.in
- (b) www.punjabpolice.gov.in
- (c) www.harjanapolice.gov.in
- (d) www.hppolice.nic.in

Nisheesh
Principal
P.G.G.C.G.
Sec.-42, Chd.

Part - III (Violence against Women / Children)

1. **Concept and Types of Violence:** Meaning and Definition of violence: Types of Violence against women – domestic violence, sexual violence (including rape), sexual harassment, emotional/psychological violence; Types of Violence against children – physical violence, sexual violence, verbal and emotional abuse, neglect & abandonment.
2. **Protective Provisions of IPC on Domestic Violence & Sexual Violence against Women:**

Dowry Death – Section 304B;
Rape – Sections 375, 376(1), 376(A), 376B, 376C, 376D and 376E;
Cruelty - Section 498A;
Insult to Modesty – The Indian Penal Code does not define the word eve-teasing; there are three sections which deal with crime of eve-teasing. These are Sections 294, 354 and 509 of Indian Penal Code. Section 509 of the Indian Penal Code defines (Word, gesture or act intended to insult the modesty of a woman). Section 294 – (Obscene acts and songs) and Section 354 (Assault or criminal force to woman with intent to outrage her modesty).
Hurt & Grievous Hurt Provisions – Sections 319 to 326;
Acid Attacks – Sections 326A and 326B;
Female Infanticide – Section 312, Section 313 of Indian Penal Code (Causing miscarriage without women's consent) and section 314;
Sexual Harassment – For providing protection to working women against sexual harassment, a new section 354 A is added; 354 B (Assault or use of criminal force to women with intent to disrobe); 354 C Voyeurism; 354 D (Stalking). All these provisions are added in IPC to protect women against acts of violence through Criminal Law (Amendment) Act, 2013; Human Trafficking and Forced Prostitution- Sections 370 and 370A
3. **Protective Laws for Women:**
 - 3.1 **Provisions of Protection of Women Against Domestic Violence Act 2005** – Definition, Powers of the Magistrate and Protection Officers, Protection order, Residence order, Monetary relief, Custody order and Compensatory order.
 - 3.2 **The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013** – Definition, Internal Complaint Committee, Local Complaint Committee, Procedure adopted by Committee for punishing accused.
4. **Protective Provisions of IPC regarding Sexual Violence against Children:**

Section 293(sale etc. of obscene objects to young persons); 294 (obscene acts & songs); 305(abetment of suicide of child); 315 to 317 (act causing death after birth of a child etc.); 361(kidnapping from lawful guardianship); 362 (abduction); 363 (punishment for kidnapping); 363A (kidnapping or maiming a minor for purposing of begging); 364A (kidnapping for ransom etc.); 366 (kidnapping etc. to compel woman for marriage etc.); 366A (procuration of minor girl for illicit forced intercourse); 366B (importation of girl from foreign country); 367 (kidnapping/abduction in order to subject person to grievous hurt, slavery etc.); 369 (kidnapping adductive child under 10 year with intent to steal from its person); 372 & 373 (selling & buying minor for purposes of prostitution etc.).

Nishu Jaiswal
Principal
P.G.G.C.G.
Sec.-42, Chd.



274 of 274

268

B.A./B.Sc. (GENERAL) FIRST YEAR (SEMESTER SYSTEM) 2021-22 SYLLABUS

UNIT IV (Drug abuse: problem, prevention and management)

1. Problem of drug abuse
Meaning and concept; types of drugs often misused; antibiotics, steroids and their misuse with suitable examples; habit forming drugs and their effects; drug addiction; drug tolerance and withdrawal symptoms; various signs and symptoms of drug abuse; vulnerable groups (age, gender and socio-economic status)
2. Prevention and management of drug abuse
Medical treatment through deaddiction center, support of family, media and school education; Government policies, programs and laws to prevent drug abuse.

Instructions to the examiners

1. Unit IV of the paper dealing with Drug abuse would be of 20 marks comprising of twenty multiple choice questions carrying one mark each having four options a, b, c, d with one correct and three incorrect alternatives.
2. The question paper shall be set strictly according to the syllabus uniformly
3. All the questions are to be attempted

Note: The teaching hours for the Unit IV will be 10 hours

Suggested readings

1. Kapoor T (1985) Drug epidemic among Indian Youth. New Delhi: Mittal Pub
2. Modi, Ishwar and Modi, Shalini (1997) Drugs: addiction and prevention, Jaipur: Rawat publications
3. World drug Report 2019, Booklet 1, Executive summary, United Nations Office of drug and crime
4. Bansal R and Kumar A (2021) Drug abuse, addiction and recovery

Nishu Jaiswal
Principal
P.G.G.C.G.
Sec.-42, Chd.

21

[Signature]

Paper -V (CC-201)
YOGA EDUCATION

Total Marks	:	100
Theory Marks	:	80
Sessional Marks	:	20

Note: Nine questions will be set. Question number one will be compulsory of 20 marks with ten short types of answers covering the entire syllabus. Four questions are to be attempted selecting one from each unit and each question will carry 15 marks.

UNIT I: INTRODUCTION

- o Meaning and Definition of Yoga
- o Aims and Objectives of Yoga
- o Yoga in Early Upanisads
- o The Yoga Sutra: General Consideration
- o Need and Importance of Yoga in Physical Education and Sports

UNIT II: FOUNDATION OF YOGA

- o The Astanga Yoga: Yama, Niyama, Asana, Pranayama, Pratyahara, Dharana, Dhyana and Samadhi
- o Yoga in the Bhagavadgita - Karma Yoga, Raja Yoga, Jnana Yoga and Bhakti Yoga

UNIT - III ASANAS

- o Effect of Asanas and Pranayama on various system of the body
- o Classification of asanas with special reference to physical education and sports
- o Influences of relaxative, meditative posture on various system of the body
- o Types of Bandhas and mudras
- o Type of kriyas

UNIT IV YOGA EDUCATION

- o Basic, applied and action research in Yoga
- o Difference between yogic practices and physical exercises
- o Yoga education centers in India and abroad
- o Competitions in Yogasanas

REFERENCES:

1. Brown, F. Y., (2000). *How to use yoga*. Delhi: Sports Publication.
2. Gharote, M. L. & Ganguly, H. (1988). *Teaching methods for yogic practices*. Lonawala: Kaixydhmoe.
3. Rajjan, S. M. (1985). *Yoga strengthening of relaxation for sports man*. New Delhi: Allied Publishers.
4. Shankar, G. (1998) *Holistic approach of yoga*. New Delhi: Aditya Publishers.
5. Shekar, K. C., (2003). *Yoga for health*. Delhi: Khel Sahitya Kendra.

Nidhe Jyoti
Principal

P.G. Govt. College for Girls 22
Sector-42, Chandigarh

SEMESTER-II
PART – I THEORY PAPERS

Paper	Course Code	Subject	Total Hours	Credit	Internal Marks	External Marks	Total Marks
Core Course							
V.	CC-201	Yoga Education	68	4	20	80	100
VI.	CC-202	Health Education and Environmental Studies	68	4	20	80	100
VII.	CC-203	Organization and Administration	68	4	20	80	100
Elective Course (Any One)							
VIII.	EC-201	Contemporary issues in Physical Education, Fitness and Wellness	68	4	20	80	100
	EC-202	Sports Nutrition and Weight Management					
PART-II PRACTICAL COURSE (SKILL AND PROWESS)							
	PC-201	Track and Field (Middle Distance Races, Hurdles, Discus Throw, High Jump)	68	4	40	-	40
	PC-202	Swimming, Gymnastics	68	4	20+20	-	40
	PC-203	Lezium, Indian Clubs	68	4	40	-	40
	PC-204	Hockey, Volleyball, Handball, Softball,	68	4	20+20+20+20	-	80
PART – III PRACTICE OF TEACHING							
	PT-201	(A) Theory Lesson	68	4	-	50	200
		(B) Track & Field				75	
		(C) Games				75	

Total: 800 marks

Note:

- Each candidate will be required to take a minimum of 10 supervised lessons (General and Theory Lessons) and 05 officiating lessons in schools. The candidate shall prepare a note book covering General and Theory Lessons which shall carry (20+20) 40 marks.
- In Swimming (Skill & Prowess) observers will be appointed by Chairman, Department of Physical Education, Panjab University Chandigarh and where swimming pool facilities are not available Swimming practical's (Skill & Prowess) will be held at Panjab University Campus swimming pool.
- Students will be allowed to opt (Elective Course) theory subject only if minimum eight (8) students opt for that theory subject.

- 4.1 The Protection of Children from Sexual Offences Act, 2012: An overview of the POCSO, relevant legal provisions and guidelines for the protection of children against sexual offences along with punishments; role of doctors, psychologists & mental experts as per rules of POCSO.

Note: Instructions for Examination:

- Unit III of the paper dealing with Violence against Women and Children is of 20 Marks.
- It shall have 20 multiple-choice questions (with one correct and three incorrect choice options and no deduction of marks for wrong or un-attempted questions).
- Minimum two questions from each topic must be covered.
- All the questions are to be attempted
- Qualifying Marks 33 percent
- Duration of Examination 30 Minutes
- The Paper Setter is requested to set the questions strictly according to the syllabus.

Pedagogy:

- The entire syllabus of Unit III is to be covered in ten hours in total, with each lecture of one-hour duration.
- The purpose behind imparting teaching-learning instructions is to create basic understanding of the contents of the Unit III among the students.

RELEVANT READING MATERIAL

Ahuja, Ram (1998), *Violence against Women*, New Delhi: Rawat Publication
NRHM, *Child Abuse*, A Guidebook for the Media on Sexual Violence against Children
The Indian Penal Code (Universal Law Publishing Co. Pvt. New Delhi).
The Protection of Children from Sexual Offences Act, 2012
The Protection of Women from Domestic Violence Act 2005
The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013
UNO, *United Nations Secretary-General's Study on Violence against Children*, adapted for Children and Young People
www.slideshare.net/HRLNIndia/a-life-free-from-violence
http://hrln.org/admin/issue/subpdf/Sexual_Harassment_at_Workplace.pdf

Nisheesh

Principal

P.G. Govt. College for Girls

Sector-42, Chandigarh

P

84 of 137

5 What are the two major types or genres of poetry as described in Ikappiyam?"

What is the concept of *tinai*? Describe the role of landscape in classical Tamil poetry.

(2) Writings from Punjab –I

Given its geopolitical location, Punjab has always been vulnerable to invasions and diverse influences. As a response to burgeoning ills in the social fabric, Punjab witnessed the flowering of Sikh faith and *Sufi-Bhakti* movements from fifteenth century onwards. These movements led to the creation of a vast literary resource, consolidated in the flowing corpus of Sufi writings and the *Granth Sahib*, which was egalitarian to the extent that it included writings from across faiths. The performative aspect of these texts is alive in Punjab even today, both in the religious and secular spheres. The course examines evolution in the narrative through writings from Punjab, between 15th and 19th centuries and attempts to include the distinctly "Punjabi" works in different genres spread across a period of about 500 years. From the corpus of Gurbani, to *Sufiana kaav*, to *bhakti* literature, the paper encompasses a vast sweep. Apart from acquainting the students with representational texts, an attempt would be made to situate the paper in the larger socio-economic matrix of medieval Punjab. A powerful syncretic strain that touches a high point with *Qissa Kaav* has been the characteristic touchstone of Punjabi ethos. The languages represented are medieval Punjabi and Persian, the genres range from poetry to hymns from *Granth Sahib* to epistle on the battle field with *Zafarnama* to *Qissa Kaav*. The course focuses on touching a little of all significant writings of Punjab. An attempt has been made to include multiple perspectives that emerged during the aforesaid historical period and which will enable students to comprehend how literary ground was being set up through these writings. In the end-Semester examination, there will be five essay-type questions of 16 marks each (to be answered in about 500 – 600 words each). One question with internal choice will be set from each of the following five prescribed texts/units:

Unit I Writings of the Gurus

1. Guru Nanak Dev. "Hymns from Siddha Goshta" (pp. 96-103), "Hymns from Barah Mah" (pp 104-110), *Hymns of Guru Nanak*. Ed. & Trans. by Khushwant Singh (Hyderabad: Orient Longman, 1991)
2. Guru Gobind Singh, *Zafarnamah*. Trans. Navtej Sarna (UK: Penguin, 2015)

Unit II Bhakti-poets

1. Kabir, "Garabvas mein kul nahi jaati" (212-13), "Aval Allah Noor Upaya Kudrat de sab bande" (215) "Hirdai Kapat mukh gyani" (213)
2. Ravi Das, "Begumpura shehar ka naam" (230), "Nagar jaana meri jaat bikhyat chamara" (232) & "Tohi Mohi Mohi Tohi" (230)

PUBLIC ADMINISTRATION

■ puchd.ac.in

Sivaramakrishnan, K. C. (1993). Ed. *Urbanisation in India: Basic Services and People's Participation*. New Delhi: ISS.

40 of 66

PAPER-III Social Systems and Welfare Administration

INSTRUCTIONS FOR PAPER-SETTERS AND CANDIDATES

- The Maximum Marks for the paper will be 100. The question paper will be of 80 marks and internal assessment of 20 marks. Time allowed will be 3 Hours. For private students, who have not been assessed for the internal assessment, the marks secured by them in the paper will be proportionately increased in lieu of the internal assessment.
- The Paper-Setter must put a note in question paper in this regard.
- The candidate shall attempt 5 questions in all (one compulsory and one each from four units). The compulsory question shall comprise of 15 short-answer type

Page 39 of 66

questions, covering the whole syllabus, to be answered in 25-30 words each, out of which the candidate would be required to attempt any 10. Each question will carry 2 marks. Rest of the paper shall contain 4 units, each unit having two questions, out of which the candidate would be expected to attempt one. Each question from the units will carry 15 marks.

Objectives of the Paper: The endeavour is to make the student understand the multi-disciplinary nature of the subject of Public Administration and the relationship between Sociology and Public Administration. The students will be apprised about the basic concepts of social structure, social change in contemporary Indian Society and social tensions and their relevance in the field of Public Administration. Apart from the lecture methods, presentations and documentaries (audio-visual aids), case studies and special lectures by experts will be organized. The students will develop public speaking and analytical skills to understand Indian Society and link this with social policy and administration.

Unit I

Relevance of Sociology to Public Administration
Concept and Elements of Social Structure: Groups; Status and Role; Norms and Values
Social Stratification: Caste; Class - Difference and Convergence
Welfare State: Concept & Philosophy

Unit II

Social Change: Concept; Sources; Resistance
Social Change in Contemporary Indian Society
Social Tensions and Resolutions - Communalism; Regionalism; Violent Class Struggle

Unit III

Social Policy and Legislation in India: An Overview with special focus on SDGs
Reservation for SC, ST and OBC: Critical Analysis of Policy and Administration
Protection of Women from Domestic Violence Act, 2005
The Juvenile Justice (Care and Protection of Children) Act, 2013

Unit IV

Union Ministry of Social Justice and Empowerment: An Analysis of Provisions and Implementation Structures for Social Policy: Major programmes implemented
State Social Welfare Department
Central Social Welfare Board; State Social Welfare Board

Essential Readings

- Bulsara, J.F. & Verma (2006). *Perspective in Social Welfare in India*. New Delhi: S. Chand & Co.
- Chowdhary, D.P. (1976). *Social Welfare Administration*. Delhi: Atma Ram and Sons.
- Dube, S.C. (2009). *Modernization and Development: The Search for Alternative Paradigms*. 2nd ed. New Delhi: Sage Publishers.
- Kuppuswamy, B. (2006). *Social Change in India*. Delhi: Konark Publisher Pvt. Ltd.
- Moore, W.E. (1965). *Social Change*. New York: Prentice Hall.
- Pandey, Tejaskar and Pandey, Baleshwar (2019). *SamajKalyanPrashasan*. Jaipur: Rawat.
- Smelser, Neil J. (1970). *Introduction to Sociology*. New York: Wiley.

Page 40 of 66

Nishu Jassi
Principal
P.G. Govt. College for Girls
Sector-42, Chandigarh

HISTORY

puchd.ac.in

by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

the setter must put note (2) in the question paper.

33 of 135 type question would cover about one-third or one-half of a topic detailed in the syllabus.

3. The paper-setter would avoid repetition between different types of question within one question paper.

Paper: SOCIAL AND CULTURAL TRENDS IN MODERN INDIA

Max. Marks	:	100
Theory	:	90
Internal Assessment	:	10
Time	:	3 Hours

Objectives: To introduce the students to the history of the ancient period in Indian history.

Pedagogy: Lectures, library work and discussions.

UNIT I

1. Socio-Cultural Trends in Early 19th Century: Religion, education and literature
2. Women Education: Aligarh Girls School; Kanya Maha Vidyalaya.

B.A. /B.SC.(HONOURS) SECOND YEAR (SEMESTER SYSTEM) 2021-2022 SYLLABUS

31

UNIT II

3. Socio-Religious Reform Movements in Punjab and North- West: The Arya Samaj; Singh Sabhas and the Ahmadiyas
4. Socio-Religious Awakening in the Central Belt and Maharashtra: The Manav Dharma Sabha; the Prathana Samaj; the Rahnumai Mazdayesan Sabha (among Parsis)

UNIT III

5. Cultural Reorientation in the South: Annie Besant and the Theosophical Movement
6. The Marriage Reform Efforts: Legislative measures for the abolition of Sati and Female infanticide; contribution of reformers towards the promotion of widow-remarriage

UNIT IV

7. The Social Protest Movements: Role of Jyotiba Phule in Maharashtra; Swami Narayana Guru in Kerala; Mangoo Ram and the Ad Dharm Movement in Punjab.
8. The Literary Trends: Development of literature in Hindi; Bengali and Marathi languages.

Recommended Readings:

1. Kenneth W., Jones: *The New Cambridge History of India: Socio Religious Reform Movements in British India* (Cambridge, 1989).
2. R.C.Majumdar and Others (ed.): *British Paramountcy and Indian Renaissance*, Part II, Bhartiya Vidya Bhavan Series, Vol. X.
3. Robert D. Baird (ed.): *Religion in Modern India*, Manohar, New Delhi, 1981.
4. Gail Minault: *Secluded Scholars: Women's Education and Muslim Social Reform in Colonial India* New Delhi, O.U.P.1998.
5. Geraldine Forbes: *Women in Modern India*, Foundation Books, New Delhi, 1996.
6. Tara Chand : *History of the Freedom Movement in India*, Vol.II, New Delhi, 1967, Publication Division, G.O.I.
7. Mark Jurgensmeyer: *Religious Rebels in the Punjab*, Delhi, Ajanta, 1988.

Nisheesh
Principal
P.G. Govt. College for Girls
Sector-42, Chandigarh

HISTORY AND CULTURE OF PUNJAB

■ puchd.ac.in

85 of 137

(The source-text for the two poets and their poems in translation is *Selections from the Sacred Writings of the Sikhs*, translated by Trilochan Singh, Bhai Jodh Singh, Kapur Singh, Bawa Harkishen Singh & Khushwant Singh, Introduction by S. Radhakrishnan (Ruskin House George Allen Unwin Ltd, London, 1960)

Unit III Sufis

1. Sheikh Farid: "Tap tap loh loh hath marorant kia bhavain" (220), Shloks:

Farida je ti akal latif

Farida jo tain maaran mukian

Farida ja lab taneh kia

Farida jangal jangal

Farida galian chikadd dur ghar

Bhijo sijo kambli allah vasau meh

Farida bure da bhala kar

Farida mai jania dukh dukh mujh ko (220-222)

(The source-text for Sheikh Farid's poems in translation is *Selections from the Sacred Writings of the Sikhs*, translated by Trilochan Singh, Bhai Jodh Singh, Kapur Singh, Bawa Harkishen Singh & Khushwant Singh, Introduction by S. Radhakrishnan (Ruskin House George Allen Unwin Ltd, London, 1960)

2. Bulle Shah, "Bullah Ki Jaana Main Kaun" (184) "Ik Nukta" (37) & "Kar Kattan wal Dhian Kure" (91), *Bulle Shah Sufi Lyrics*, Shackle, Christopher, ed. & trans. Massachusetts, London: Murty Classical Library of India, 2015

Unit IV Historiography

1. Janamsakhi "Introduction" (1-6), "The Sacred Thread" (Ch 1), "There is No Hindu, No Mussalman" (Ch 20); *Janamsakhis: Ageless Stories*. Ed. & Trans. by Harish Dhillon New Delhi: Hay House Publishing, 2015.

Unit V Qissa

1. Waris Shah, Section 1-6 (pp. 13-38), 8 (pp. 48-52) and Section 12 (69-81), *The Love of Hir and Ranjha*. Trans by Sant Singh Sekhon (Ludhiana: PAU, 1978) (Also available at ApnaOrg).

Nisheesh Jool
Principal
P.G. Govt. College for Girls
Sector-42, Chandigarh

**HISTORY AND CULTURE OF PUNJAB
(FOR B.A ONLY)
SEMESTER V**

PAPER: HISTORY AND CULTURE OF PUNJAB: COLONIAL PERIOD

Objectives: To introduce the students to the history of the history of the region and the impact of colonial rule.

Pedagogy: Lectures, library work and discussions.

INSTRUCTIONS FOR THE PAPER -SETTER AND CANDIDATES:

1. The syllabus has been divided into four Units.
There shall be 9 questions in all. The first question is compulsory and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidates are required to attempt any 5 short answer type questions carrying 5 marks i.e. 1 marks for each. Rest of the paper shall contain 4 units. Each Unit shall have two essay type questions and the candidate shall be given internal choice of attempting one question from each Unit-IV in all. Each question will carry 10 marks.
2. For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.
The paper-setter must put note (2) in the question paper.
3. One question from Unit-IV shall be set on the map.

Explanation:

1. Each essay type question would cover about one-third or one-half of a topic detailed in the syllabus.
2. The distribution of marks for the map question would be as under:
Map : 6 Marks
Explanatory Note : 4 Marks

In case a paper setter chooses to set a question of map on important historical places, the paper setter will be required to ask the students to mark 06 places on map of 01 marks each and write explanatory note on any 02 of 02 marks each.

3. The paper-setter would avoid repetition between different types of question within one question paper.

Paper:	Max. Marks	:	50
	Theory	:	45
	Internal Assessment	:	05
	Time	:	3 Hours

UNIT I

Early British Administration: Board of Administration 1849-1853; Reforms under John Lawrence
Colonial Policy: Agriculture; Trade & Industry
Spread of Modern Education

UNIT II

Impact of Socio-Religious Reform Movements: Namdharis; Singh Sabha
Impact of Socio-Religious Reform Movements: Arya Samaj; Ahmadiyahs
Uprising of 1907: Causes and Consequences

HISTORY AND CULTURE OF PUNJAB (For B.A. candidates only) SEMESTER-IV

- Objectives:** To introduce the students to the history of the region in the later medieval period.
- Pedagogy:** Lectures, library work and discussions.

INSTRUCTIONS FOR THE PAPER –SETTER AND CANDIDATES: (FOR PAPER IN SEMESTER III AND IV)

The syllabus has been divided into four Units.
There shall be 9 questions in all. The first question is compulsory and shall be short answer type containing 10 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidates are required to attempt any 5 short answer type questions carrying 5 marks i.e. 1 marks for each. Rest of the paper shall contain 4 units. Each Unit shall have two essay type questions and the candidate shall be given internal choice of attempting one question from each Unit-IV in all. Each question will carry 10 marks.

For private candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper-setter must put note (2) in the question paper.

One question from Unit-IV shall be set on the map.

Explanation:

Each essay type question would cover about one-third or one-half of a topic detailed in the syllabus.

The distribution of marks for the map question would be as under:

Map	:	6 Marks
Explanatory Note	:	4 Marks

In case a paper setter chooses to set a question of map on important historical places, the paper setter will be required to ask the students to mark 06 places on map of 01 marks each and write explanatory note on any 02 of 02 marks each.

The paper-setter would avoid repetition between different types of question within one question paper.

Paper:	HISTORY AND CULTURE OF PUNJAB 18TH AND EARLY 19TH CENTURIES
Max. Marks	: 50
Theory	: 45
Internal Assessment	: 05
Time	: 3 Hours

UNIT I

Banda Bahadur and his achievements
Sikh Struggle for Sovereignty from 1716-1765
Role of Dal Khalsa, Rakhi, Gurmata and Misls

UNIT- II

Ranjit Singh's rise to Power
Civil and Military administration
Relations with the British

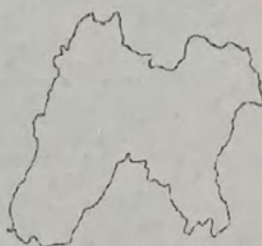
UNIT III

Ghadar Movement: Origin and Activities
JallianwalaBagh: Circumstances and Consequences
Gurudwara Reform Movement: Causes and Consequences

UNIT IV

Response to Non Co-operation : Civil Disobedience
Partition : Circumstances; Impact
Map: Delhi, Amritsar, Lahore, Lyallpur, Montgomery, Jaito, Nankana Sahib, Khemkaran, Tarn Taran,
Jalandhar, Sargodha, Sialkot, Ambala
Specimen Map for Examination:

Map: No. PUNJAB



Suggested Readings:

1. Fauja Singh (ed.) *History and Culture of the Punjab, Part II*, Publication Bureau, Punjabi University, Patiala, 1987.
2. Fauja Singh *Freedom Struggle in the Punjab*, Punjabi University, Patiala, 1974.
3. J.S. Grewal *The Sikhs of the Punjab*, The New Cambridge History of India, Orient Longman, 1990, Foundation Books, New Delhi, 1994.
4. Khushwant Singh *A History of the Sikhs*, Vol. II, 1839-1988, Oxford University Press, Delhi, 1991.
5. Satya, M. Rai *Heroic Tradition in the Punjab, 1900-1947*, Punjabi University, Patiala, 1978.
6. P.N. Chopra, B.N. Puri and M.N. Das *A Social, Cultural & Economic History of India*, Vol. III, Macmillan 1974.
7. K.C. Yadav and S.M. Fogat *Haryana Aitihāsik Simhavalokan* (Hindi), Haryana Sahitya Akademy, Chandigarh, 1991.

.....

Nishe Joshi
Principal
P.G. Govt. College for Girls
Sector-42, Chandigarh

B.Com.-III

puchd.ac.in

4 of 79

Semester-V

Course Code	Course Title	Maximum Marks	Number of Lectures (L) Per Week	Tutorials (T) Per Week***
BCM 501	INCOME TAX LAW**	100	5	1
BCM 502	MANAGEMENT ACCOUNTING**	100	5	1
BCM 503	INDIAN ECONOMY	100	5	1
BCM 504	PRODUCTION AND OPERATION MANAGEMENT	100	5	1
BCM 505	ENTREPRENEURSHIP AND SMALL BUSINESS	100	5	1
BCM 506	FINANCIAL MARKETS AND SERVICES	100	5	1

Semester-VI

Course Code	Course Title	Maximum Marks	Number of Lectures (L) Per Week	Tutorials (T) Per Week***
BCM 601	DIRECT TAX LAWS**	100	5	1
BCM 602	FINANCIAL MANAGEMENT	100	5	1
BCM 603	ISSUES IN FINANCIAL REPORTING	100	5	1
BCM 604	SOCIAL AND BUSINESS ETHICS	100	5	1
BCM 605	OPERATIONAL RESEARCH**	100	5	1
BCM 606	SECTORAL ASPECTS OF INDIAN ECONOMY	100	5	1

* This is a compulsory qualifying paper, which the students have to study in the B.A./B.Sc./B.Com./BBA 1st year (2nd Semester). If the student/s failed to qualify the paper during the 2nd Semester, he/she/ they be allowed to appear/qualify the same in the 4th or 6th Semester/s.

** the strength of B.Com. unit shall be 70. There will be tutorials only in the papers which have been highlighted with asterisk**.

***Each unit of B.com. will be divided into 3-groups for the purpose of Tutorials.

Nishu Jassi
Principal

P.G. Govt. College for Girls
Sector-42, Chandigarh

M.A. (PUBLIC ADMINISTRATION)

■ puchd.ac.in

5 of 66

Semester I CORE PAPERS PAPER I: Administrative Theory

INSTRUCTIONS FOR PAPER-SETTERS AND CANDIDATES

- The Maximum Marks for the paper will be 100. The question paper will be of 80 marks and internal assessment of 20 marks. Time allowed will be 3 Hours. For private students, who have not been assessed for the internal assessment, the marks secured by them in the paper will be proportionately increased in lieu of the internal assessment.
- The Paper-Setter must put a note in question paper in this regard.**
- The candidate shall attempt 5 questions in all (one compulsory and one each from four units). The compulsory question shall comprise of 15 short-answer type questions, covering the whole syllabus, to be answered in 25-30 words each, out of which the candidate would be required to attempt any 10. Each question will carry 2 marks. Rest of the paper shall contain 4 units, each unit having two questions, out of which the candidate would be expected to attempt one. Each question from the units will carry 15 marks.

Objectives of the Paper: This paper will familiarize the student with the basic concepts of Public Administration in developed and developing countries. In addition, the course will also cover new areas and developments in the field of Public Administration. The paper will also cover various theories of organization. Apart from regular classroom teaching, special talks/lectures from experts as well as practitioners will be organized to establish links between theory and practice and develop the student's critical skills.

Unit I

Meaning, Nature and Scope of Public Administration
Evolution of the discipline and its present status in developed and developing countries
New Public Administration; New Public Management; Principal-Agent Theory
Concept: New Public Service; Post-modernism; Post-structuralism

Unit II

Organization: Meaning; Types: Formal and Informal Organizations;
Hierarchy; Unity of Command; Span of Control; Centralisation; Decentralisation
The Chief Executive: Types, Functions and Role

Unit III

Line and Staff Agencies: Headquarter and Field Relationships
Communication: Concept, Process and Barriers
Supervision: Concept, Process and Barriers
Coordination: Concept, Process and Barriers

Unit IV

Accountability of Administration: Legislative, Executive and Judicial
Citizen and Administration Interface: Concept and Philosophy; Citizen Charter
Administrative Reforms: Concept and Philosophy
Good Governance: Concept, Application and Rationale

Page 5 of 66

Nisha Jassi
Principal
P.G. Govt. College for Girls
Sector-42, Chandigarh

38 of 43

FB 403 BUSINESS MANAGEMENT –IV (PERSONNEL)

Theory :80 Marks

Internal Assessment : 20 Marks

Objective: To expose the students to the issues in Human Resource Management with special reference to SME.

Planning Personnel Function: Human Resource Development Systems Personnel Management Environment in India Functions and Operations of a Personnel Office Manpower Planning, Employee Selection, Development and Growth, Recruitment, Selection and Induction Staff Training and Development Career Planning

Motivation, Job Design and Appraisal: Motivation and Productivity, Job Description, Analysis and Evaluation, Employee Motivation, and Job Enrichment, Performance Monitoring and Appraisal, Compensation Planning, Economic Background and Employee Compensation, Laws and Rules Governing Employee, Benefits & Welfare, Compensation & Salary Administration

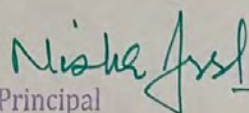
Managing Industrial Relations, Regulatory Mechanisms Guiding, Industrial Relations Employee Discipline, Suspension, Dismissal and Retrenchment, Employee Grievance Handling, Unions and Management

Trade Unionism Employer's Association Collective Bargaining Industrial Conflict Resolution Industrial Democracy and Workers' Participation in Management Relevant to Family business.

References:

- The Human Resource Function in Emerging Enterprises (Entrepreneurship Series) by Jeffrey S. Hornsby and Donald F. Kuratko (Hardcover- Oct 17, 2001)
- J D Aggarwal "Organisational Behaviour" Indian
- Fredlutham "Organisational Behaviour" McGraw Hill
- Heinz Weiwich "Management A Global Perspective" McGraw Hill
- Joseph L. Hassie "Essentials of Management" PHI
- Harold Koontz & Cyriul "Management: A Book of Readings" McGraw Hill
- Edwin Philipo "Personnel Management", 2004

28


Principal
P.G. Govt. College for Girls
Sector-42, Chandigarh