



**Post Graduate Government College for Girls,
Sector 42, Chandigarh**

Affiliated to Panjab University, Chandigarh



NAAC Accredited 'A' Grade (CGPA – 3.16)

AISHE Code : C-29391

Internal Quality Assurance Cell (IQAC)



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7.1.1 Describe Gender Equity and Sensitization in curricular and Co-curricular activities, facilities for women on campus, etc., within 500 words:

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Gender Sensitization Action Plan

PLAN	TENTATIVE MONTH OF EXECUTION
1. Orientation Programme of Gender Equity Society	At the commencement of the session in July
2. Selection of Gender Champions	In the month of July-August
3. Organizing Gender issues related workshop	In the month of August
4. To hold Youth Adalats on different topic ranging from Mental health of Women, Cuss words used by girls, gender and its stereotypes	In the month of September
5. To organize talks on Sexual Harassment Act	In the month of October
6. Lecture on Gender equality and Women Centric Rights	In the month of October
7. Organizing a movie show related to violence against women, women harassment, etc.	In the month of November
8. To organize a session on How to Cope up with Exam stress	In the month of November
9. Organizing a session to create awareness for Gender, Reproductive health and well-being	In the month of January
10. To organize OBR- One Billion Rising a global campaign on violence against women	In the month of February
11. To celebrate Women's Day	In the month of April

**I.) ANNUAL REPORT OF GENDER EQUITY AND NON -
DISCRIMINATION SOCIETY & WOMEN CELL
SESSION 2023-24**

WOMEN CELL
&
GENDER EQUITY SOCIETY

An Emotional space for Young Women



ESTABLISHED IN 2007

2023-24

"I do not wish them [women] to have power over men; but over themselves."

Mary Wollstonecraft, (A Vindication of the Rights of Woman)

Members of women cell (2023-24)

1. *Ms. Jasreet Kaur (Eng)*
2. *Mrs. Amandeep Kaur (Psy)*
3. *Dr. Kanchn Singh (Pbi)*
4. *Dr. Sonia (Hindi)*
5. *Dr. Jyoti Ahuja (Socio)*
6. *Dr. Amrit Kaur (Socio)*
7. *Dr. Sheenam (BCA)*
8. *Dr. Devinder (Science)*
9. *Dr. Gundeep (Com)*
10. *Ms. Simran Gupta (Students' representative)*

WOMEN CELL

An Emotional Space for Young Women

The Women Cell began with a distinctive purpose of providing an emotional and personal space for students of the college. Women's Cell has become a significant part of the institution and plays a vital role in the empowerment of young girl students. Our college runs a Women Cell and offers a space for 'personal and the private'.

EQ – Emotional Quotient is the mainstay of this initiative, Women Cell offers a space for young girls to share their personal anxieties and find solutions through counseling or any help they require in any situation.

Women Cell works at the principle of anonymity and the commitment of being non-judgmental or biased, to hear and gently suggest but empower young women to make their own decisions and negotiations.

Girls remain the most vulnerable - both within and outside the home. The complex issues that confront them often need serious consideration and concrete action. Young adolescent girls go through numerous growing-up predicaments. They face varied personal, inter-personal dilemmas: strained parent-child relationships, peer pressures, social media influences which bring confusion, complexes, feeling of inferiority in their perception and relationships. These complex issues that confront them need serious consideration and concrete action. **Women's cell** offers a space for young girls to freely express their anxieties and find solutions through counselling or any help required in specific situations.

Frequently caught in difficult situations they may need help in some form or the other. Encouraging group activities, sharing of inter-subjective realities in their collective journey contribute to building emotional bonds and becoming each other's emotional strength.

Developing a sense of empowerment through innovative processes and activities, young girls are encouraged to discern the underlying dimensions of discriminatory practices and learn to negotiate and make informed choices thus honing their potential to become spirited participants in society thereby enabling them to be the agents of change.

VISION AND MISSION OF WOMEN CELL

This is an awareness and capacity building program, initiated especially for the young students of the college, with an endeavour to promote a holistic growth. The idea then is to be: '**KNOWING OURSELVES** and **BUILDING OURSELVES**'.

The objective of the program is to:

- Enable the girls to participate in the process of **decision making**.
- Facilitate them, in the process of **Identity Formation and Personality Development**
- Encourage them to develop a feeling of **Self-Worth**.
- **To build confidence** by encouraging them to discover their capabilities and potentials.
- To develop a **positive self-image** responsive to contributing to society.

Activities conducted during 2023-24:

S.No.	Name of the Activity	Date	Venue	Pictures
1.	Being Smart Institute Organised a Seminar on “Gender Disparity in stem education & Career” in Collaboration with Women Cell & Gender equity Society P.G.G.C.G-42	6.10.23	Mini Conference Room P.G.G.C.G-42 Chandigarh	
2.	P.G.G.C.G-42 Organised an Awareness Lecture on POSH Act .Lecture was Conducted by Sh. Surender Kumar & Ms.Navjeet Kalair (Secretary, State Legal Services Authority U.T Chandigarh)	6.11.23	Mini Conference Room P.G.G.C.G-42 Chandigarh	
3.	Joy of Giving Event & Diwali Fest Organised by self help groups of Social Entrepreneurship Swachhta & Rural Engagement Cell, Women Cell & the AaharKranti Club of the P.G.G.C.G-42	7.11.23	P.G.G.C.G-42 Chandigarh	
4.	The Gender equity Society & Women Cell of P.G.G.C.G-42 Organised A Youth Adalat.	9.11.23	Mini Conference Room P.G.G.C.G-42	
5.	The Gender equity Society & Women Cell of P.G.G.C.G-42 Organised Poster Making Competition on theme of “WE ALL ARE EQUAL”	17.11.23	Functional Hindi Lab - 220 P.G.G.C.G-42	
6.	The Gender equity Society & Women Cell of P.G.G.C.G-42 Celebrate the “Pink Turban Day”	23.01.24	P.G.G.C.G-42 Chandigarh	

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7.	The Gender equity Society & Women Cell of P.G.G.C.G-42 Organised a Activity with Clerical Staff on –“ A Blindfold gender based trust or mistrust”	2.02.24	P.G.G.C.G-42 Chandigarh	
8.	The Gender equity Society & Women Cell of P.G.G.C.G-42 Organised A Youth Adalat.	8.02.24	Mini Conference Room P.G.G.C.G-42 Chandigarh	
9.	The Gender equity Society & Women Cell Distributed Sanitary Pads in College Campus.	26.02.24	P.G.G.C.G-42 Chandigarh	
10	P.G.G.C.G-42 Chandigarh in Collaboration With P.G.G.C.G-11, P.G.G.C-11 & Sanjh Jagori (NGO) held the One Billion Rising Event Organised by The Gender equity Society & Women Cell of P.G.G.C.G-42	29.02.24	P.G.G.C.G-42 Chandigarh	

II.) Specific facilities provided for women :

1. Safety and Security:

- PCR Van and lady police personnel for women safety present in mobile positions outside the college during opening and closing hours.
- Women Cell and a Sexual harassment Cell in college to deal with, help guide and assist girl students in case of harassment on and off campus.
- Women empowerment practices/ Taekwondo/ self defence workshops organized.
- Night patrolling by college security guards. Chowkidars are present round the clock on campus and in hostels 24×7.
- Extensive surveillance network with a 24×7 monitored control room of the **78 CCTV cameras** in the campus.
- Strict implementation of Anti-Ragging and Anti-Smoking rules.

2. Counseling:

- Formal and informal avenues have been set up for counseling female students for academic and personal issues by the Women Cell.
- Class and Proctorial Committees are available for counseling of female students.
- Faculty Placement Cells and Alumni Assistance Cell for Career Counseling have been set up.

3. Common Room:

- The room next to the canteen designated as a common room for the students to relax, have their tiffin and engage in meaningful communication.
- In the Departments, common rooms have been allocated for staff members for meetings and discussions.

4. Day-Care Centre for kids of college faculty and students:

- Under the aegis of RUSA, a “Day-Care Centre” was established in our college on 23rd September, 2017. It accommodates children of teaching, non-teaching staff as well as married girl students.

5. Other Initiatives:

- Establishing a Women Cell is one of the major initiatives towards emancipation of young girls. It was need based for providing personal space for the students. It gave emotional, mental and physical satiety to the students.
- Organizing various Webinars/ Seminars/ and Workshops to create awareness amongst the girl students regarding their rights and how and where to contact in case of distress.
- A full time presence of lady hostel Warden and a lady Nurse in the girls hostel.

A.) Safety and Security:



Security Guards 24x7 on the gate and in college campus



Police Patrol Vehicle deployed outside the main gate of the college for security

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CCTV s Installed at different locations in the campus



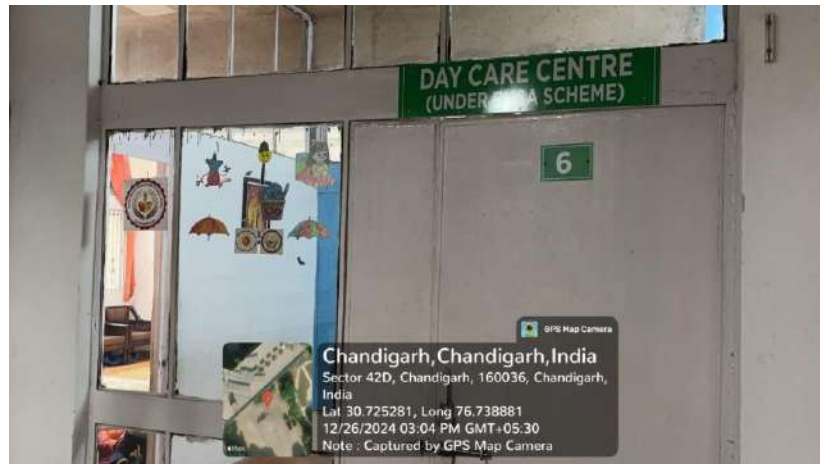
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B.)



Common Room & Medical Room

C.)



Day Care Centre



D.) Other Initiatives:

Gender equity society of Postgraduate Govt. College for Girls, Sector 42, Chandigarh organized a seminar on 'Gender Disparity in STEM Education and Careers' on **6th October, 2023** in the college campus. The issues, of participation of women in the fields of Science, technology, Engineering and Mathematics, need to be addressed as very few women choose careers in these fields. It was an awareness talk to motivate young girls to get education in such courses and choose their careers to participate in the development of their society. About 150 students from various streams attended the seminar. Dr. Jyoti Ahuja thanked Ma'am Principal for her support and encouragement to organize this seminar in the college

Prof. Nisha Aggarwal
(Principal)



Girl Child day

23/01/2024

Women Cell and Gender Equity Society of PGGCG-42, Chandigarh celebrated Pink Turban Day on **23/01/2024** in the college campus. The students, Gender Champions, Teaching and Non teaching Staff participated by wearing pink turbans, dupattas, ribbons. Principal, Prof. Nisha Aggarwal appreciated the campaign for Gender just society and participated by wearing pink turban. The message is loud and clear to end violence against women and they should be empowered to be the change.

Professor (Dr.) Nisha Aggarwal
Principal

1. GENDER DNA: Knowing Ourselves and Empowering Ourselves

1. Aim of the practice:

The primary goal of the college is to provide holistic education to girls and to afford an opportunity for them to develop the potential and Intellectual faculties.

The Gender Equity Society of the college endeavors to facilitate them with awareness and Capacity building programme which rests on “Gender DNA: Knowing Ourselves and Empowering Ourselves”. The chief objective of this healthy practice is to enable young girls to participate in the process of identity formation, decision-making and personality development. Consequently, they develop an understanding about the need to break free from old discriminatory stereotypes and to undergo attitudinal changes so as to enhance positive self-esteem and confidence. In emancipating them, the college contributes substantially in the growth of the comprehensive intellectual; emotional, social, physical, artistic and creative potential of the students. This, in turn, will contribute to create society based on equality and justice.

2. The Context: Gender DNA

Decision Making, Negotiation and Action- to address the issues pertaining to multiple marginalizations existing in society at economic, social, caste and gender levels. The Gender Equity and Non- Discrimination Society provides a platform to the students to voice their fears and worries, ‘break the silence’ and seek alternatives to oppressive socio-cultural systems. This forum sensitizes them with the need to question the subaltern structures and the dynamics of oppression prevailing in society. Since girls remain the most vulnerable - both within and outside the home, these complex issues need serious consideration and concrete action. Young girls are encouraged to develop a sense of empowerment through innovative processes and activities, to identify discriminatory practices, negotiate and make informed choices. This is an emancipating process and we notice a marked difference in the attitude of the participants. Thus, the students not only realize their potential but also become spirited participants in society as agents of change.

3. The Practice and its implementation:

Gender Equity and Non-Discrimination Society aims to work towards creating a ‘Gender Equal and Gender Just’ social system and have done a commendable job in awakening young girls to social concerns. A wide range of events are planned and spread over the entire session and incorporate a number of thought-provoking

4. Evidence of Success:

One of the main accomplishments is the uninhibited manner in which discussions take place. In The Context: of young girls 'breaking the silence' becomes significant. This forum offers alternatives and Enables them to gain control over their own lives. Subsequent follow-up meetings are an effective method to gauge the impact of sensitization and keep up the level of involvement of the students. The consistent increase in the number of participants is a positive indicator of how well this practice has been received by the students. There are numerous instances where Gender DNA has helped

Students overcome precarious situations pertaining to exploitation. Sensitization drives on issues such as Legal rights of women, female exploitation, women empowerment and well- being etc are carried out regularly. These in-house institutional mechanisms are extraordinary in many ways. The college Administration and proficient faculty maturely handle issues in a sensitive manner instead of referring them to Commissions /Govt. agencies. This is a major contribution and accomplishment of the institution to the cause of girls especially in the present Indian scenario.

5. Problems encountered and Resources Required:

Earlier, the process of getting funding sanctioned to conduct workshops was often tedious and daunting. However, this challenge has been temporarily solved with the latest collaboration with the NGO Jagori Grameen, Dharamsala who will be funding the workshops on Gender and Reproductive Health for the next two years. One of the other constraints pertains to the fact that students coming from outside the tri-city are unable to use state mechanisms as intervention methods since they live away from Chandigarh and are not familiar with the processes in their local areas. In few cases, our interventions remain limited since the students may not disclose the full details of the incident.

3. WOMEN CELL: An Emotional Space for Young Women

1. Aim of the Practice:

The Women Cell began with a purpose of providing an emotional and personal space for students of the college. Young adolescent girls go through numerous growing-up predicaments – they also remain the most vulnerable both within and outside the home. They face varied personal, inter-personal dilemmas: strained parent-child relationships, peer pressures, social media influences which bring confusion, complex feeling of inferiority in their perception and relationships. These complex issues that confront them need serious consideration and concrete action. Women Cell offers a space for young girls to freely express their anxieties and find solutions through counseling or any help required in specific situations.

Developing a sense of empowerment through innovative processes and activities, young girls are encouraged to discern the underlying dimensions of inequality and inequity by recognizing their ability to participate in decision making processes and choose the path of their lives.

2. The Context:

Counseling is one of the important functions of the Women Cell. This involves time and continuous sessions with the student under stress. The challenging aspect is that each girl who approaches us with a problem wants immediate attention and solutions. These situations have to be handled with prudence since we are able to give time only after our classes.

The issues are personal and deal with matters pertaining to parental control/ abuse by father /alcoholic father/ disputes among parents/ economic deprivation by father/ disputes among relatives/ too many constraints on mobility and clothes. Some tensions of the girls are also about the weak economic status of parents.

A substantial number of cases are about broke relationships with boys/ stress about relationships with boys/ stress about relationships with peers who are girls

A number of girls come from dysfunctional homes and may be disturbed about a particular issue. While talking to them we realize the intensity of the problem which is rooted in complex familial and social issues. They are not even aware that they need counseling. We spend several hours talking to them, to hear them out and then to help deal with the solution in the best possible manner.

3. The Practice and its implementation:

Our college is the only institution in the city which has a Women Cell and offers a space for emotional support. This assumes importance since a majority of the girls come from families where patriarchy remains dominant and they are socialized with conditioned mind-set of subservience and subjugation. These sessions help them to understand and view situations with open-mindedness, objectivity and freedom.

Interaction with emancipated women in the field of literature, activism, and judiciary etc .provides a new direction to the young women and inculcates a feeling of self-

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worth and self-assurance among them. These activities also bring the members of the Women Cell closer to each other and they develop a spirit of bonding, sharing and supporting system.

4. Evidence of Success:

Women Cell has been able to handle and solve numerous complex cases of harassment-sexual harassment on streets, domestic violence by parents and relatives, molestation, cyber-crime, stalking on phone, drinking and addiction, altercation among students, abusive language, theft, and suicidal tendencies. The girls also come up with cases related to relationship with boys (break-ups/ cheating/ double timing/ phone friends / misleading by peers etc.). These problems are regularly dealt with, discussed and in case of professional and long-term counseling need, the student is sent to the professional counselor of the college. The success of this endeavor can be judged from a few cases reported by the students.

- A case of Cyber-crime was taken up by Women Cell with the Police girls approached the Cell with a complaint that they are facing cyber related issues. Through our intervention, the cyber crime branch took action immediately. Since the case seemed quite complicated where one of the students was being harassed and money had been appropriated from her over a period of time, the case was reported to the police. The Police followed up the case and culprits were identified and apprehended.
- Providing Financial support to deserving students.

5. Problems encountered and Resources Required:

- The problems which we encounter are varied and often complex. In cases related to the family-parents and siblings, we are unable to meet or counsel them since the girls themselves do not wish that their parents should get to know that they are seeking outside help. Therefore, we are only able to give them a patient ear – this vents their angst and they are able to unburden and get some emotional support.

6. Any other relevant information:

Since our students are young adolescents who often face growing-up issues, parent-child and inter-generational gaps, emotional insecurity and lack physical space, they feel the need to share their problems while ensuring anonymity. Women Cell works on the commitment of being non- judgmental or biased. It endeavors to hear out and gently suggest so as empowering them to make their own decisions and negotiations.

2. YOUTH ADALAT– a forum of the Students, for the Students and by the Students

1. Aim of the Practice:

Youth Adalat, convened every month, is a novel initiative which provides a platform to young girls to openly discuss and deliberate on shared experiences of their struggles, trials and tribulations. It further empowers them to find solutions by discerning strategies within their socio-economic and socio-cultural locale.

2. The Context:

The main challenge is to motivate the young girls them to overcome inhibitions and bring the ‘private into the public domain’–encouraging them to overcome negative feminine stereotyping and constricting role - defining connotations. The response and engagement of the students has been so overwhelming that we have been able to continue the practice and sustain it. In this context, the partnership with an NGO Sanjh Jagori, Chandigarh has been very meaningful and we have been able to take the process forward to an inclusive gender justice approach.

3. The Practice and its implementation:

As the name suggests, the practice is unique and innovative in itself - ours is the only institution which has an open forum of this kind. For the past one year, two members of Sanjh Jagori Chandigarh (NGO) have been facilitating the Youth Adalat. This partnership is

another unique practice of our institution.
The whole process of conducting the Youth Adalat is formulated in a manner where maximum involvement, participation and onus is taken by the students. The jury comprises of three students who listen to the deliberations and wrap up the discussion and highlight strategies to deal with the issue at hand at the end of the session. The sessions often stretch beyond the stipulated time, since generally 5-6 girls stay back to discuss the issue in hand in greater detail.

All this reinforces the development of a keen sense of observation, sensitivity, and vigilance. It also encourages them to support each other. The open deliberations not only generate awareness but also enable them to pre-empt situations and strategize further to protect their own interests.

4. Evidence of Success:

The very fact that this initiative has been sustained with the consistent presence and participation of students is an evidence of success.

The girls bring forward incidents / cases they or others have encountered as well as and also current incidents or social cultural practices which pressurize them. The issues discussed range from harassment on the streets, buses etc. /sexual harassment /sexual bullying on social media/ stalking and rape/ incidents of broken relationships to strained parent-children relationships and domestic violence.

The dimensions and scope of the deliberations and the strategies discussed are progressive and sensitive. We can see them gradually move out of their subdued reticent moulds to talking in an uninhibited manner –relating to each other, networking, leading to group cohesiveness; empathizing and taking pro-active action to uphold their dignity and rights. The transformation and confidence building along with relevant information has helped them to approach appropriate authorities for redressal.

5. Problems encountered and Resources Required:

The main problem we encounter is that the students are sometimes unable to participate in the Youth Adalat because of involvement with classes. However, it is heartening to notice that some of the students join in late after their classes are over. It is pertinent to mention that each session of the Youth Adalat is becoming consistently more vibrant with ever increasing number of students joining in.

6. Any other relevant information:

This is a healthy practice that may be emulated in the form of Youth forum / Open house in other institutions. The participation in such forums empowers the students in a manner which textbooks and exams may not be able to.

Youth Adalat (1)

Dated-09.11.2023

A premier educational institution today organized Youth Adalat and introduced its deals and functions. Dr. Amrit Kaur made students familiar with the Gender Equity Society and Women Cell. They were told

that the Women cell has been constituted to address the various issues faced by the girl students of the college. The students were asked about the various problems that they were facing and the relevant and appropriate solutions.

Any information of the students is not exposed and kept confidential. Women Cell always supports the students who are facing any kind of abuse. Dr.Jyoti Ahuja relates a case of a girl traveling in a cab where the cab driver said something which made the girl uncomfortable and then she discussed the precautions and actions that a girl can take in such situations. It was advised by a student that girls always travel by cab driver's information with their family members. Another student suggested that one should click a photo of the number plate and tell the police if the need arises. Another student said that we should carry pepper spray and learn self-defense. A student shared a new feature of the phone that if we press the lock button thrice the phone will automatically dial the emergency number. Dr. Jyoti Ahuja shared that she herself always calls her husband and shares the details of the cab and its driver. In the end, teachers told her not to be embarrassed by such incidents and to open up and feel free to discuss with the members of Women Cell or with the student representative Ms. Simran Gupta of MA-2 Sociology.





Youth Adaalat (2)

Dated: 08.02.2024

Time: 12:00

Youth Adaalat have been organized by the Women Cell on 08 February 2024 at 12:00 PM in Mini Conference room for the discussing the problems which have been faced by the students (girls) in their regular lives. Dr. Jasreet was the overall convener of the event. Dr. Jyoti Ahuja was the co coordinator accompanied by Dr.Sonia . Ms. Simran Gupta, representative of the Women Cell was the co-coordinator too. The Youth Adaalat was addressed by four students as a convener of today's topic.

Following are the agendas which have been discussed in the Adaalat:

1. AGENDA-1: By the hosteller girls regarding the intruding of their privacy due to the cameras which has been installed in the each wings of the hostel of the college.

Solution: Dr. Jasreet directed the students that the cameras are installed in the hostels due to the security reasons and the access to the cameras is only to madam principal and warden. Hence, there is nothing like the encroachment of privacy of girls.

2. AGENDA-2: Regarding the Toxic Relationship.

Many girls shared their experiences of Toxic relationship which they have been or noticed around themselves. Toxic relationship is a Dyadic Relation which can be either between girls and girl or boy and girl or boy and boy. It can be in the form of Blackmailing, Physical Abuse and emotional torture. Many girls shared how they or some of their friends have been blackmailed through the inappropriate use of social media.

Solution: Dr.Jyoti Ahuja and Dr. Jasreet addressed the students that they should share with their parents, if anything like blackmailing or physical abuse has been done with them. They can also share with their friends or any trustable member of their family. They can also report to cybercrime if any misuse of their pictures has been done. Teachers also mentioned that girl should confidently resist the inappropriate behavior confidently without any type of fear.

3. Agenda 3: Inappropriate and Vulgar gestures of some men are seeing the girls. Many girls agreed to this as they faced this problem. Many middle-aged men teased the girls outside the college.

Solution: Dr. Jasreet and Dr.Jyoti Ahuja stated that this problem shows the sickness of the society. They assert that girls needs to click pictures of the number of their vehicles and then should report to the

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women cell or to the police station. Whether some of the girls further asserted that many of the times police ignored the cases.

Hence, these were the main agendas of the today Youth Adalat. Followed by these agenda, the Jury Members also suggested their views and the possible solutions regarding the problems.

After the discussion and interactive session, Ms.Simran Gupta, representative of women cell thanks all the students for their full participation and interaction.

The Youth Adalat turns out to be fruitful event.





Post Graduate Government College for Girls Sector 42, Chandigarh

PGGCG-42, in collaboration with PGGCG-11, PGGC-11, and Sanjh Jagori (NGO), successfully organized One Billion Rising- 2024 on 29th February 2024. ‘One Billion Rising’ is a global movement that aims to end violence against women. Principal, Prof. Nisha Aggarwal, welcomed the participants from different colleges and the members of NGO, Sanjh Jaagory. Sanjh Jagori is the Chandigarh Chapter of Jagori Grameen, Dharamshala and has been consistently working in the city in the area of Gender Equity and Gender Justice. The event featured diverse performances, each echoing the theme –‘RISE’.... Rise above silence; Fear; in Defiance of the system that perpetuate injustice and violence against women. Rise for empowerment, resilience and solidarity.

The event commenced with a skit performance that focused on women and the numerous ways they suffer subjugation in our society. Following it, there was a song performance which struck a chord with everyone. The event’s message was further enhanced by another skit, which brought the message of cultivating a society that values equality and respect for all people. The performance received much attention for its dramatic storytelling narrative. The audience was left enthralled by the lively and energizing Giddha performance - the crescendo of the event. The

Boliyan with contemporary aspirations of the youth were woven to create a rich tapestry of colorful expressions by the participants. It left an indelible impact on the audience and reinforced the theme -‘Rise for Freedom and be the New World’. Ma’am Principal also commended the efforts of all the colleges and said that education would not only provide women with the necessary resources for achievement but also foster the confidence to encourage and uplift each other.

Principal



One Billion Rising held on 29th February 2024



JOY OF GIVING

P. G. Govt. College for Girls, Sector 42, Chandigarh

JOY OF GIVING

NO OTHER JOY IS MORE PRECIOUS THAN JOY OF GIVING

Gender Equity Society and Women Cell of college is celebrating Joy of Giving Week from 1st Nov to 7th Nov 2023.

Let's all get involve and donate toys, clothes, books or any other stuff which is in good condition. This practice helps to pay the fees of needy student of college every year.

You can submit your stuff in Functional English Lab, I.T. Block.

For any query contact:

Dr. Jyoti Ahuja- Sociology Department

Dr. Amrit Kaur- Sociology Department

**Ms. Jasreet Kaur
Convenor**

**Prof. Nisha Aggarwal
Principal**



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Postgraduate Government College for girls
Sector 42, Chandigarh

12/03/24

Women cell and Internal Complaints Committee of PGGCG-42, Chandigarh celebrated International Women's Day-2024 on 12/03/24. An awareness lecture on POSH ACT 2013 was organized. The resource person Ms. Jasreet Kaur spoke on the guidelines of the Act and how the issues of sexual harassment at workplace are reported and addressed. The Landmark Judgment of Vishakha Case was also discussed. The students were told about the initiatives of the College under able leadership of the Principal, Prof. Nisha Aggarwal.



Rashmi Kohli

Member

Punsect Tyoti

Criteria Convener

Agg 24
Principal
P.G. Govt. College for Girls
Sector 42, Chandigarh