



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Post Graduate Government College for Girls, Sector-42, Chandigarh
• Name of the Head of the institution	Prof. Nisha Aggarwal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01722676005
• Mobile no	9888488569
• Registered e-mail	gcg42chd@yahoo.com
• Alternate e-mail	naac.pggcg42@gmail.com
• Address	Sector-42, Chandigarh
• City/Town	Chandigarh
• State/UT	Chandigarh
• Pin Code	160036
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Panjab University, Chandigarh				
• Name of the IQAC Coordinator	Prof. Lakhvir Singh				
• Phone No.	9417184039				
• Alternate phone No.	01722676005				
• Mobile	9417184039				
• IQAC e-mail address	naac.pggcg42@gmail.com				
• Alternate Email address	gcg42chd@yahoo.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.gcg42.ac.in/medias/media/other/1566/aqar-2020-2021.pdf">https://www.gcg42.ac.in/medias/media/other/1566/aqar-2020-2021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gcg42.ac.in/medias/media/other/1289/academic-calendar-2021-2022.pdf">https://www.gcg42.ac.in/medias/media/other/1289/academic-calendar-2021-2022.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77	2004	03/05/2004	02/05/2009
Cycle 2	A	3.21	2015	15/11/2015	14/11/2020
<b>6.Date of Establishment of IQAC</b>			03/05/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	Nil	Nil	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>Planning, preparation and execution of SSR-Cycle 3 for NAAC accreditation</li> <li>Participation in NIRF and submission of AQAR and AISHE</li> <li>The college hosted an online 7 day FDP in collaboration with HRDC, PU Chandigarh and various capacity building programmes, workshops, seminars for students and staff.</li> <li>Celebration of 40th Founders' Day of the college with much aplomb and euphoria.</li> <li>Two MoUs signed with Sanjh Jagori and Open Eyes Foundation, Chandigarh</li> </ul>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p><b>Infrastructure:</b></p> <ul style="list-style-type: none"> <li>• To purchase 25 computers for different departments</li> <li>• To Purchase furniture for Administrative office and Common Room</li> <li>• Renovation of Fountain Park</li> <li>• New Pavers path in the garden</li> <li>• Signage for tuck shops</li> <li>• Name plates for various departments in the college</li> <li>• Wall paper in visiting area in administration block</li> <li>• To purchase new benches for the garden</li> <li>• To oversee the construction of new girls hostel as per the time line defined and the requirements of the students.</li> <li>• To prepare the requirements of wooden furniture for the new hostel and get the budget estimate from Burail Jail.</li> <li>• To prepare the proposal for the construction of 11 KV sub-station for hostel.</li> <li>• To refill the fire extinguishers installed in the college campus.</li> </ul>	<p><b>Infrastructure:</b></p> <ul style="list-style-type: none"> <li>• Mini Conference Room and lift and in the IT Block inaugurated.</li> <li>• Compactors to meet the storage needs of office and library purchased.</li> <li>• Designated Common Room, Student Council room and Competitive Exam room was setup in the college campus.</li> <li>• Construction of new hostel building is in full swing.</li> <li>• Plant Aquarium (Hydrophytes) was purchased for the Science Block.</li> <li>• Sign boards have been re installed on Auditorium, Gymnasium, Canteen and IT Block.</li> <li>• Vertical blinds put up in IQAC Room and departmental room of English and Commerce.</li> <li>• New notice boards to be purchased to display various college notices.</li> <li>• Existing networking infrastructure upgraded to support the increased bandwidth.</li> <li>• Purchased cycle for newly constructed cycle track.</li> <li>• Repair of hostel and office almirahs was done.</li> <li>• Termite treatment done in hostel and college auditorium</li> <li>• Hostel Furniture Written-off</li> <li>• Medical room equipped with bed, stools, BP Monitoring Appliance, Weighing machine and other necessary equipments.</li> <li>• Government Hostel, Sector 24 handed over to Social welfare department.</li> <li>• Repair of commercial water filters and mess chimneys in the hostel was done.</li> </ul>
<p><b>Academic Programmes:</b></p> <ul style="list-style-type: none"> <li>• Request for appointment of staff to meet</li> </ul>	<p><b>Academic Programmes:</b></p> <ul style="list-style-type: none"> <li>• Online Joint Prospectus for UG and PG</li> </ul>

<p>shortage of teaching faculty • Proposal to design and execute Online Joint Prospectus, 2022-2023 for all city colleges</p> <ul style="list-style-type: none"> <li>• To monitor Centralized Admission of all Chandigarh Colleges Affiliated to Panjab University, Chandigarh as Nodal Officer</li> <li>• Restarting of Add On Courses Post COVID</li> <li>• Submission of IIQA and SSR for NAAC Accreditation third cycle</li> <li>• To release IQAC Newsletter.</li> <li>• To facilitate participation in NIRF ranking, 2022.</li> <li>• To prepare and submit AQAR and AISHE report.</li> <li>• To conduct various activities on soft skills and job interview preparation.</li> <li>• To conduct placement drives and activities</li> <li>• To update the e-Learning portal on the college website</li> </ul>	<p>courses of city colleges for session 2021-2022 was prepared and released.</p> <ul style="list-style-type: none"> <li>• IQAC News Letter prepared.</li> <li>• Capacity Building Programme/ Workshops/ Webinars on National Education Policy and other issues of social reforms were conducted during the year.</li> <li>• The college participated in NIRF and India Today Ranking.</li> <li>• Subscription of Vidwan - Expert Database and National Researcher Network was taken</li> <li>• MoU with Sanjh Jagori and Open Eyes Foundation, Chandigarh were signed.</li> <li>• The process to buy new computers to facilitate the online teaching and other department related work was initiated.</li> <li>• 7 days FDP on "Search, Research and Publication Ethics" conducted in the college.</li> </ul>
<p>Eco-Friendly Campus:</p> <ul style="list-style-type: none"> <li>• To organize tree plantation drives</li> <li>• To conduct Green and Water Audit</li> <li>• To initiate college towards Zero Waste Campus</li> <li>• To participate in National Institutional Sustainability Ranking, 2022-2023.</li> <li>• To promote Green Initiatives in the college</li> <li>• To augment Pit Composting in the campus</li> <li>• To participate in various state level ranking/ awards related to environment sustainability.</li> </ul>	<p>Eco-Friendly Campus:</p> <ul style="list-style-type: none"> <li>• Initiatives to minimize the use of plastic in the Campus were taken.</li> <li>• No Tobacco/ Drugs sign boards were displayed in the campus</li> <li>• Green Audit To reestablish Herbal Garden was carried out.</li> <li>• Flower/ plants pots instead of bouquets were offered to the Guests during college functions and events.</li> <li>• Tree plantation drive were carried out inside and outside campus to increase college green cover.</li> <li>• Vermi-composting was done in the college.</li> <li>• New pots were bought for the beautification of college porch and administrative block.</li> <li>• The college significantly contributed in Swachh Survekshan, 2021-2022 in</li> </ul>

	association with Municipal Corporation, Chandigarh Administration. • Participated in Swachhata action plan- 2021-2022 of GOI.				
<p><b>Enabling Environment for Holistic Development:</b> • Dedicated Alumni wall to honour our outstanding Alumni • NEOn Club, VADA Club, Cyber Security Club • To conduct Alumni Meet and various fest like Science fest, Environment Fest, IT Fest etc. • To celebrate various days of National Importance like Republic Day, Independence Day, national Vigilance Week, Unity day, Har Ghar Toranga etc. • To organize different activities under Azadi ka Amrit Mahotsava @75 • To promote participation in games and sports activities. • To create the students' self-help groups to promote and support social entrepreneurship.</p>	<p><b>Enabling Environment for Holistic Development:</b> • Webinars/ competitions for holistic development were conducted for the students. • The days of National Importance were celebrated with fervour. • The college organized wide range of activities to celebrate India 75 @ Azadi Ka Amrit Mahotsav. • Covid-19 Testing and Vaccination Camps were organized in the college for all stakeholders. • Vaccination cards to identify vaccinated students in the campus and to encourage others to follow were issued. • Career Guidance &amp; Counselling sessions were undertaken on regular basis. • Various placement initiatives for students career enhancement were taken. • Clubs like Tell Tale Tuesdays and Friday Fables were started to promote reading habits among students.</p>				
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes				
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Advisory Committee of the College</td> <td>17/02/2023</td> </tr> </tbody> </table>	Name	Date of meeting(s)	Advisory Committee of the College	17/02/2023	
Name	Date of meeting(s)				
Advisory Committee of the College	17/02/2023				
<b>14. Whether institutional data submitted to AISHE</b>					

Year	Date of Submission
2020-2021	11/01/2023

### 15. Multidisciplinary / interdisciplinary

PGGCG 42, an HEI of repute in Northern India, imparts multidisciplinary and skill based education with an aim to equip students with not only theoretical knowledge but also practical competency. The institute offers degree programs in different disciplines like Humanities, Sciences, Commerce and Computer Applications/Sciences. In BA/B.Sc. program, the student can opt for any three electives from a range of subject combinations offered within these programs (183 for BA and 10 for BSC in 2021). Multidisciplinary courses are also available in the form of 11 Add-on courses leading to pursuance of dual courses/programmes by those opting for these. English and Punjabi/HCP are mandatory subjects for students of all streams in UG. Similarly, Environment, Road Safety Education, Violence against Women/Children and Drug Abuse is a compulsory course for the award of degree in all undergraduate programs offered. The college is an affiliate of Panjab University Chandigarh and has to follow its regulations in curriculum design and subject combinations. Presently, the affiliating University doesn't offer this integration/CBCS to its affiliating colleges. Consequently, the college at the moment doesn't offer integration of humanities and science with STEM per say. Cognizant of promoting learning through participation, and to enhance understanding, knowledge and skills in students, the college organizes activities to cater to their holistic growth. Through their participation and involvement in community service initiatives undertaken by various cells and societies, NCC and NSS units, the students get exposure to the diverse issues that need sensitization and redressal. Extension lectures, hands[1]on training workshops, seminars, and industrial/field visits etc., are regular activities that further augment multi disciplinary learning. Students of all streams are encouraged to participate and organize various events, fests etc. that helps them acquire organizing and analytical skills. Students of many courses undergo industrial training, project work, OJTs and internship etc. The institute has a research centre in Zoology , well equipped laboratories and library, smart classrooms with good ICT facilities. The faculty hones its skills from time to time by participating in FDPs/Conferences /Webinars etc on interdisciplinary topics. Many faculty members are actively involved in research; undertake interdisciplinary projects funded by various govt. agencies and act as research guides for various universities. With the implementation of NEP in letter and spirit in all HEIs , this

aspect will also gain impetus. Most of the faculty has also undertaken ICT training organized by SPIC under the aegis of Director, Higher Education, Chandigarh. The college also encourages its faculty to take up major and minor projects funded by various agencies for the same purpose

#### **16.Academic bank of credits (ABC):**

The college is affiliated to Panjab University, Chandigarh and follows the directives of the university in all academic endeavors viz a viz curriculum, course outcomes, allotted lectures, credits per course etc. and the Department of Higher Education, Chandigarh Administration, Chandigarh for all administrative norms. As of now there is no provision of Academic Bank of credits in the evaluation system of Panjab University. Whenever the university adopts ABC, the same will be applicable and implemented in PGGCG-42, Chandigarh

#### **17.Skill development:**

The college offers 11 Add on /career-oriented courses, namely PG Diploma in Computer Applications PG Diploma in Mass Communication PG Diploma in Translation (English to Hindi) Animation and Graphics Bioinformatics Cosmetology Disaster Management Entrepreneurship Environmental Auditing Event Management Tourism and Travel Management Mass Communication and Video Production Music (Vocal and Instrumental) Web Designing and Multimedia The institute strives to develop skills of students like creativity and innovation, critical and analytical thinking, problem solving capabilities, Communication skills, Teamwork, Planning and organizing, etc. through its curriculum and various events, exhibitions and fests etc. The institute has 8 NSS units and 1 NCC (Army wing), and 12 societies. The activities organized by them help in the development of humane, ethical, constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), non-violence (ahimsa), scientific temper, citizenship values, and also life-skills. Courses under Pradhan Mantri Kaushal Vikas Yojana were also offered to the students. The students are encouraged to undergo courses on swayam and other such portals and with other organizations that offer NSQF courses

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Cognizant of the rich cultural and literary heritage of our motherland, the college endeavors to promote Indian languages and knowledge. The students of humanities at UG and PG level can opt for vernacular languages (Hindi, Punjabi) or English as medium of expression in Examinations. Multilingual mode of instruction is used

in class-rooms. Moreover, Hindi, Punjabi, Sanskrit and English are offered as elective subjects at UG level. Curriculum related books are available in all the three mediums in the library. Students are also encouraged to participate in Hindi Diwas Celebrations and express their ideas in Indian Languages such as Hindi and Punjabi in seminars, symposia, conclaves and various discussions organized. Indian traditional knowledge forms an integral part of the Indian Education system. The institute gives due importance to traditional Indian knowledge. hence various activities are organized to promote the same: Extension lectures on Vedic math acquaintance with the ancient medicines through the medicinal plants in the Herbal Garden. participation in the Panjab University Zonal Youth and Heritage festival Special training to compete in various events involving Folk instruments, folklores, folk songs, traditional item making, mehendi design etc. Students opting for Dance and Music subjects at UG level, learn various Indian dance forms and ragas. Students of home science learn various traditional forms of recipes, rangoli, Textile printing and dying, and preservation of food methods. Special Yoga classes and celebration of International Yoga Day every year is testimony to our commitment to promote Indian knowledge, arts, culture and traditions.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome based education focuses on student centric learning. The programs offered and courses taught in PGGCG-42 have prescribed syllabus as outlined by the affiliating university. Every program and course have a specific program and course outcome that is clearly mentioned in the syllabus. These outcomes are also shared by respective teachers and integrated into the curriculum delivery. The programs are offered under the semester system. The institute conducts mid semester theory and practical exams and final theory and practical semester exams. The format of the question paper as the university prescribes is unit wise that is aligned to corresponding units of the syllabus. Teachers prepare a planner for their respective courses in the beginning of the semester. Students are assessed periodically through class tests, surprise tests, quizzes, presentations, group discussion etc. They also undertake practical work as part of the curriculum with the required equipment in the ratio of 1:1 or 1:2 i.e., varied across courses. Learning by doing i.e., experiential learning is a part of the curriculum of many programs that includes projects, internships, minor research projects, studies etc. Regular interactive extension lectures, hands-on training, field visits etc. are conducted frequently for students as per the demand of their course and per latest and demand of industry. Various fests like Comenzor (Commerce department), Osmium

(Computer Applications and Computer science department), Biotech fest (Biotech department) etc. are frequently organized wherein students apply their knowledge and practical skills and compete in various events

## 20.Distance education/online education:

The affiliating university of the institute has University school of Open Learning (USOL) that offers distance education. However the university does not offer ODL through its affiliated colleges. The institute has enabling infrastructure and uses technological tools for teaching learning activities. The institute has 22 smart classrooms, 100 Mbps leased line, seminar and conference rooms etc. Institute also has licensed software and frequently uses many open source software. E-learning modules for the offered courses are uploaded on the college website, and YouTube channels by some of the teaching faculty further enhance student's learning experience. The institute has a G-suite subscription and institutional ids for the entire teaching staff and the students. It helped in conduct of regular classes during COVID times and students used these for submitting their assignments and tests. The institute's library blog <https://librarypggcg42.blogspot.com/> also provides links to various e-content and virtual labs portals. The institute further plans to strengthen its e-resources. good practice: PGGCG-42, Chandigarh adapts itself to changes and strives for continuous betterment. In the wake of COVID-19, the institute, through required administrative permissions upgraded its lease line from 10 Mbps to 100 Mbps and got G Suite subscription and created institutional ids for staff and students to cater to the urgent need of carrying out uninterrupted classes. A committee to monitor and keep track of syllabus coverage and online classes was formed. Also, for enhancing knowledge and to ensure holistic development many webinars, extension lectures, events, competitions were conducted online.

## Extended Profile

### 1.Programme

1.1 586

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 3450

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1560Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 1212

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 107

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 111

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>586</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>3450</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1560</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>1212</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>107</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	111
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	59
Total number of Classrooms and Seminar halls	
4.2	264.74
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	291
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A conceptually well-defined curriculum is at core of academics at PGGCG-42, Chandigarh. It aligns with Panjab University's guidelines with regard to semester wise syllabus and number of lectures per unit. The university academic calendar is shared at the beginning of the session. Semester wise time-table, teaching planners and institutional academic calendar are uploaded on college website.

In pursuance of academic excellence, department heads draft and delegate workload, allot subjects and plan departmental activities. The classes are divided into sections, especially for practical classes to enable effective teaching. The well-established labs cater to experiments and practical requirements. ICT tools, seminars, workshops, group discussions, assignments and class tests further enhance effective teaching. Immersive learning methodologies are adopted via e-modules, video clips, ppts. Mid-semester Tests (MSTs) and Semester examinations are conducted to

assess students' performance. Attendance records, lecture shortage and mid semester examination marks are communicated to the students. The internal assessment for semester exams is shared with students.

In its constant endeavour to optimise results, feedback from the students is regularly taken at the end of the semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gcg42.ac.in/calender">https://www.gcg42.ac.in/calender</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an institution of holistic learning, PGGCG 42, Chandigarh follows academic calendar of Panjab University. The calendar is a comprehensive plan of all academic activities from commencement of semester to semester end examination and vacation. Each year the academic session begins with the Orientation Programme for the newly admitted students to acquaint them with University academic calendar, time-table, examination schedule and assessment procedure etc.

Class tests, seminars, tutorials, practical examinations and home assignments etc. are conducted to monitor students' progress. Two mid-term tests for UG & PG classes are held and date sheet for the same is uploaded on college website. While 50% of the assessment is based on the mid-term internal examinations, the remaining 50% is based on attendance. Examination Branch ensures smooth conduct of all examinations. All examination related notices are displayed on college notice boards/website.

The faculty submits question papers, evaluates answer sheets and subsequently individual feedback is provided to the students based on their performance. All evaluations are documented and accessible via e-campus Solutions Software [www.dhe.chd.gov.in](http://www.dhe.chd.gov.in). These can be viewed by the students/parents through the students' registered login Ids.

To incentivize academic excellence, prizes are also awarded to the toppers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gcg42.ac.in/calender">https://www.gcg42.ac.in/calender</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

04

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

59

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution incorporates comprehensive curriculum with a multipronged approach that integrates Gender, Human values, Professional ethics, and Sustainability. Integral to their curriculum, departments like History, Sociology, Public administration, English, Punjabi, Hindi, and Sanskrit educate the students on topics such as Human values and Gender equity. The institution also instills a deep-rooted sense of ethics in both personal and professional spheres. Holistic education programme is designed imparting human values by Department of Physical Education, NCC and NSS units striving to inculcate moral, disciplinary, patriotic and ethical values. Enabling activities are organised regularly by the Gender Equity Society and the Women Cell which transforms our girls into aware, informed and empowered individuals.

Environment education is a mandatory course at the undergraduate

level which provides basic understanding of sustainable and environmental development. Topics on Road safety education, violence against women and children, drug abuse, are also part of this mandatory course. Departments like Botany, Zoology, Bio-technology, Environment education and add-on courses such as Environment Auditing, Disaster Management encourage students to apply green friendly approach to everyday life. Vermiculture is an essential part of the syllabus of Botany and Bio-technology.

The institution undertakes several extra-curricular activities, guest lectures, debates, dramas, awareness rallies to reinforce these concepts.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

314

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.gcg42.ac.in/medias/media/other/1831/feedback-updated-file.pdf">https://www.gcg42.ac.in/medias/media/other/1831/feedback-updated-file.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.gcg42.ac.in/medias/media/other/1831/feedback-updated-file.pdf">https://www.gcg42.ac.in/medias/media/other/1831/feedback-updated-file.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1345	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

206

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

PGGCG-42 offers admission not only to meritorious urban class students but also to the less privileged strata. The teachers assess the distinctive abilities of various students and design the pedagogy as per their capability, aptitude, and interest.

The learning skills of all students irrespective of their learning abilities are augmented through e-content uploaded on the college website, mentoring in tutorials, use of ICT, educational trips, OJTs etc. Class tests, group discussions, and mid-semester terms (MSTs) enable the teachers to distinguish advanced learners from slow learners.

Advanced learners are provided with advanced e-content, reference books, journals, YouTube videos, special tests, quizzes, flipped classrooms to enhance their overall learning experience. They are encouraged to take up electives/add-ons/honor courses and join MOOCs.

Slow learners, especially those from non-English Vernacular Education systems, are provided opportunities to enhance their

skills through special modules in language labs. Teachers give personal attention to slow learners, provide notes, and record classroom lectures. Free books facility from college library book bank and departmental libraries is also available to slow learners. Counseling sessions and mentoring sessions by subject teachers at their own level are also organized for slow learners.

File Description	Documents
Paste link for additional information	<a href="https://www.gcg42.ac.in/e-learning-portal">https://www.gcg42.ac.in/e-learning-portal</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3450	107

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Didactic and analytical methods of teaching are employed to encourage inquiry-based instruction. 'Learning by doing' concept is promoted by providing opportunities to students for conducting field work for projects, practical training in IT applications, video making in labs and college events, etc. The college aims to raise students' awareness and sense of responsibility by using participative learning. Students are accompanied to educational tours like field visits to science museums, water treatment plants, biodiversity/zoological parks, ecological lakes by science students and banks, stock exchange and industries by the students of commerce and IT. To enhance the overall learning experience, intra-college competitions like poster-making, slogan-writing, essay writing, declamation, debate etc. are conducted regularly. Inter-college/intra college entrepreneurial Fest "Comenzar", Science Fest "RISE" and Environment Fest are organized to hone the technical and practical competence of students. For effective communication, the classes are initiated into team assignments, role play, group discussions, subject quizzes,

educational games, case studies, and power -point presentations.

The student-centric approach is practiced in all the teaching methodologies. Innovative thoughts and novel interpretations by students are encouraged to add dynamism to the learning process and make it experiential as well as trans-disciplinary for them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To bridge the traditional approaches towards learning and the newer modes of digitalized education, following are the various ICT tools and resources used for a transformational teaching-learning process:

1. Various meeting platforms and Workspace productivity tools like Google Classroom for Online Assignments, Google Meet, Microsoft Teams, Zoom, Webex Meetings etc. are used to connect with students.
2. ICT tools and resources available:
  - Smart Classrooms
  - Interactive Panels,
  - Laptops/ Desktops,
  - Projector,
  - Digital Podium,
  - Digital Cameras,
  - Photocopiers,
  - Scanners,
  - Pen Drives,
  - CDs and DVDs,
  - G-Suite,
  - Microphones,
  - Plagiarism checking Software,
  - RFID enabled Library.
  - E-resources and techniques used:
    - College Website, <https://www.gcg42.ac.in/>
    - Facebook Page, <https://www.facebook.com/pgcg42>

- College Alumni Association  
Website, <http://www.gcg42alumni.in/>
- College YouTube Channel,

[https://www.youtube.com/channel/UCqm7y2gQq\\_EQC9DS\\_2\\_U2CQ](https://www.youtube.com/channel/UCqm7y2gQq_EQC9DS_2_U2CQ)

- 10 YouTube Channels of the faculty members
- 02 YouTube Channels of the College Library
- Power Point Presentations for various subjects uploaded under "e-Learning Portal" on the college website.
- MOOCs - 02
- Vidwan
- INFLIBNET
- NDLI
- Delnet
- Library Blog
- JAWS- Braille Software for the visually-impaired students.
- Online library web- OPAC to access the library catalog online.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

78

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

107

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

62

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

1302

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a transparent mechanism for evaluating the internal assessment of the students. The rules and regulations for the evaluation process are laid down by the Panjab University, Chandigarh and are communicated to the students time to time by their teachers. The examination committee headed by Registrar follows a robust and well-structured method to conduct the examinations and record the assessment. All the records of internal examinations, question papers, evaluated answer sheets, display of results are properly maintained by the examination branch and available online to the students on e-campus portal. The internal assessment is based on the students' performance in mid-semester examination as well as the class performance. The mid semester examinations are compulsory for all the students. If any of the students fail to appear in examination due to some medical reasons or some other unavoidable circumstances then a proper procedure will be followed by the students such as to submit the application with medical certificate and other required documents to the registrar so the examination can re- conduct the mid semester examination for those students

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gcg42.ac.in/exams">https://www.gcg42.ac.in/exams</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has highly efficient and transparent system of grievance redressal of internal examination. To begin with, the student can approach the teachers, College Registrar and the Principal to redress the examination related grievance. There is also a student representative in each department/ class who can represent the grievances of the students to the concerned teacher .After the conduct of internal exams, the answer sheets are evaluated by the concerned subject teacher within the stipulated period of time. The same are then distributed amongst the students and marks of mid-semester examinations are also uploaded in the online Student management software e-Campus, [www.dhe.chd.gov.in](http://www.dhe.chd.gov.in), and the students and their parents are free to log in, check the results and point out discrepancy if any either to their subject teacher or to the examination branch. The "Grievances" tab on the

college website ([www.gcg42.ac.in](http://www.gcg42.ac.in)) also allows the students to submit their grievances online and they are forwarded to concerned faculty for immediate redress. The queries related to results of final semester examination, are handled by the examination branch and administrative office. Students who are not satisfied with their marks are allowed to apply for reevaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.gcg42.ac.in/college-related-grievances">https://www.gcg42.ac.in/college-related-grievances</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The college offers a variety of courses in Commerce, Humanities, Science, Computer Applications, and physical education streams for the students.
- Master's Degree Programmes in 06 subjects, PG Diploma Programmes in 04 subjects Bachelor's Degree Programmes in 23 elective subjects with 182 subject combinations and B.Sc., in 10 elective subjects with 10 subject combinations; Honours Programmes in 15 subjects.
- Syllabus of each programme is available on the website of the affiliating university. Learning and course outcomes of each programme are developed by the concerned departments and displayed on the college website and departmental notice board. Course outcomes are discussed by the concerned teachers and mentors in class and tutorial, respectively.
- During admission, the Help Desk facility will provide information about the various programmes learning and course outcomes. Further, Orientation programmes organized at the departmental level emphasize the prospects of courses available to them.
- The College Career Guidance and Placement Cell, enlighten the students about the course outcomes by organizing various activities. Besides, through regular industry-academia interfaces, the students are made aware of the course or programme's intended result, which is employability. In addition, the programme and course outcomes also address the

inherent issues of quality, quantity, sustainability, infrastructure, and growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.gcg42.ac.in/medias/media/other/1777/programme-and-course-outcomes-for-all-programmes-offered-by-the-institution.pdf">https://www.gcg42.ac.in/medias/media/other/1777/programme-and-course-outcomes-for-all-programmes-offered-by-the-institution.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The success of programme outcomes is assessed through comprehensive and time-bound assessments of students' performance.
- To assess the knowledge and practical work efficiency of students are assessed by various tools and the same is communicated to them in a formal discussion in the classroom or departmental notice board.
- The learning outcomes are measured based on the completion of the syllabus, internal assessment, final examinations, results, and placements.
- The key indicators of measuring attainment of programme and course outcomes are mid-semester examinations, internal assessments, final semester examinations, class activities, practical/viva-voce examinations, and Internships/ Research work/ Projects/ On-Job Training.
- Further, the college collects feedback reports which help in analyzing the attainment of PO and CSO.
- Moreover, the Ambassadors Alumni Association also gathers information and maintains a database of alumni students.
- The ACRs filled by each faculty mentioning class results and the college achievers mentioned in the college prospectus is also the reflection of the attainment of learning outcome of students.
- Finally, the overall outcome of the programme is evaluated from the successful progression of students in terms of their admission to higher education or their placements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.gcg42.ac.in/medias/media/other/1824/annual-report-2021-22.pdf">https://www.gcg42.ac.in/medias/media/other/1824/annual-report-2021-22.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

960

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.gcg42.ac.in/medias/media/other/1824/annual-report-2021-22.pdf">https://www.gcg42.ac.in/medias/media/other/1824/annual-report-2021-22.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gcg42.ac.in/medias/media/other/1862/a-report-on-student-satisfaction-survey-session-2021-2022.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

37.16

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://icssr.org/impress">https://icssr.org/impress</a> <a href="https://www.serbonline.in/SERB/Tare">https://www.serbonline.in/SERB/Tare</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The various initiatives taken to create an ecosystem for innovations, creation and transfer of knowledge include

1. MoU with Auburn University, Montgomery in furtherance of education benefits and also to carry out joint Research activities, exchange of information and joint participation in internationally funded projects
2. MoUs with 'Xeam Ventures' and 'Eco Laboratories & Consultants Pvt. Ltd.' to provide possible training and placement, MoU with Saanjh Jagori for creating awareness among yung women and for empowering them and MoU with Open Eyes Foundation for social activities.
3. Approved Research Centre in Zoology by Panjab University, Chandigarh
4. Webinars/Workshops/FDPs organized for students and staff.
5. Students of some courses undergo industrial training/Internship/research project.
6. Regular activities like Friday Fables and Tele Tuesdays and a publication 'Scoop' and magazine 'Shikhar' helps them to expand their skills and knowledge.
7. 12 societies, NCC, NSS units actively conduct various activities to regularly hone the skills and to serve the society.
8. 39 well-equipped and ICT enabled laboratories, a state-of-the-art research lab for life sciences and a 100 Mbps lease line.
9. Well Equipped library with the facility of e-Books & Journals through DELNET, NDLI & INFLIBNET, and subscription to URKUND and VIDWAN.
10. Faculty members undertake Research Projects, write research papers and books. and get duty leaves for attending FDPs/Webinars and Conferences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

<b>3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year</b>	
<b>3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year</b>	
17	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>
<b>3.3 - Research Publications and Awards</b>	
<b>3.3.1 - Number of Ph.Ds registered per eligible teacher during the year</b>	
<b>3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year</b>	
8	
File Description	Documents
URL to the research page on HEI website	<a href="https://www.gcg42.ac.in/research-scholars">https://www.gcg42.ac.in/research-scholars</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year</b>	
<b>3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
11	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has 8 NSS units, 1 NCC Army wing and various societies, clubs and a women cell that actively carries out various extension activities in the neighbourhood community and sensitise students towards social issues.

- NSS wing has adopted a village (Kajheri) and carries out various social activities in the adopted village. NSS wing also conducts various activities like cleanliness drives, tree plantations, pulse polio drives, blood donation camps, COVID awareness, vaccination and testing camps, celebrations of important days camps for helping people with special needs etc, seminars/Webinars/rallies/Competitions etc. to create awareness and mark important events.
- NCC wing of the college conducts various sessions/seminars/rallies to address issues like mental health and well being, creating digital awareness etc. and celebration of days of National importance in the college.
- The college women cell works toward empowering women and sensitising them about their rights and entitlements. Several activities like seminars, lectures, workshops etc. are organised regularly. One Billion Rising (OBR), global movement to end violence against women is an event which is organised every year with active participation of students.
- The societies and clubs of the college also carries out various events with social concerns like reducing plastic usage on the campus, disposing e-waste, tree plantation drives, creating awareness among students to stay away from

drugs etc.

Thus, the college is committed to carry out extension activities throughout the year to sensitize the students and society on various relevant issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

8693

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Cognizant of the need to upscale infrastructure and physical facilities for the holistic development of the students, the college adheres to all regulations set by the statutory boards such as Panjab University and Chandigarh Administration. The college infrastructure is well-planned and user- friendly, and conducive to teaching-learning. The details are as under:

- Wi-Fi enabled campus, 52 classrooms, (22 being smart classrooms), 39 laboratories, one research lab in Life Sciences, 29 computer printers/ scanners.
- Automated with LIBSYS software, Library uses RFID technology has access to INFLIBNET N-LIST, Web-OPAC and JAWS: Braille Software for visually challenged students, photocopier and computers for students. It has seating of 250 students, 42,679 subject, reference books, subscription to 51 magazines, 21 journals, 15 newspapers
- Hostel for 265 students. New hostel building for 364 students is under construction.
- An upgraded 100 mbps leased line.
- 77 CCTV cameras for 24\*7 surveillance.
- A Daycare Center for wards of staff and students.

- On-Campus ATM facility.
- A photocopy and book shop to provide services at subsidized rates.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gcg42.ac.in/facilities">https://www.gcg42.ac.in/facilities</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To ensure holistic development of the students, PGGCG-42, Chandigarh provides adequate facilities for cultural activities and sports. Facilities for Cultural Activities • Inaugurated in 2015, the State-of-the-Art auditorium 'SABRAS', measuring 10222 sq. feet, with seating of 550 is well-fitted for academic and cultural activities. Additionally, an Open-Air theatre, multi-media room, conference room, seminar room and mini conference room are also available for extracurricular activities. • The departments of Music Vocal, Music Instrumental and Dance are well-equipped with classical and folk instruments to provide an apt artistic environment to our young / budding artists. Facilities for Sports • The college offers facilities for various games and sports activities such as Athletics, Basket Ball, Cricket, Cross Country Race, Football, Fencing, Gymnastics, Handball, Hockey, Judo, Kho-Kho, Kabaddi, kayaking, Net-Ball, Rowing, Soft Ball, Table Tennis, Volleyball, Wushu, Weight Lifting, Powerlifting, Yachting and Yoga. • The Gymnasium, measuring 7268 sq. feet, is well-fitted for indoor games. • A well-kept playground (1300 sq. mtr.) for outdoor sports. • To further upgrade sports facilities, a cycle track (1300 sq mtr), Synthetic Lawn Tennis Court (114 x 65 feet), two Synthetic Badminton Courts (78 x 44 feet each) and Golf putting range (20 x 10 x 10 mtr), the Cricket pitch and a Cricket net (22 yards), two well- equipped Basketball Courts (92x52 feet) with fencing and floodlights and a synthetic Volleyball Court (78x45 feet).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

59

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gcg42.ac.in/facilities">https://www.gcg42.ac.in/facilities</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

264.74

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of PGGCG-42 Chandigarh is fully automated and RFID enabled. All the operations of the library are automated through

LSMART software by LIBSYS Ltd since 2007. Since then Online Public Access Catalog (OPAC) has replaced the traditional card catalog system. In 2015, web OPAC was also integrated into library OPAC to access the library resources remotely. Library upgraded to version 7 of LIBSYS software in 2017. The AMC of LIBSYS software is renewed every year for the maintenance of records. In 2019, the library purchased the KSMART RFID solution. Under this, every library resource that has been given identification and is now connected to the library server through radio frequency. RFID has been purchased to bring efficiency in the functioning of the staff stations. A hand-held device eases the process of stock verification and stock rectification. Library has a Kiosk and LED to display the wall magazine and resources of the library. It has created its own blog to showcase the library resources and important links to higher education. DELNET and INFLIBNET are available for the benefit of research scholars and students. Anti-plagiarism software URKUND is also available. Library has a Braille Corner for visually challenged students with Daisy Reader and JAWS software. The college has also subscribed to Vidwan - Expert Database and National Researcher Network.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://nlist.inflibnet.ac.in/collegeadmin/index.php">https://nlist.inflibnet.ac.in/collegeadmin/index.php</a> <a href="https://www.ouriginal.com/login/">https://www.ouriginal.com/login/</a> <a href="https://delnet.in/">https://delnet.in/</a> <a href="https://librarypgcg42.blogspot.com/p/journals.html?m=1">https://librarypgcg42.blogspot.com/p/journals.html?m=1</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****3.8064**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****41977**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college boasts of a robust Information and Communication Technology (ICT) facility that supports the delivery of information, improves learning outcome among students and can also measure their overall performance in a seamless effective manner.

- The Campus is fully Wi-Fi enabled with 100 mbps leased line.
- The college has 291 computers in labs and departments.
- Out of 52 classrooms, 22 are IT enabled smart classrooms.
- The college website provides information about college prospectus, hostel rules.
- The RUSA room of the college is equipped with AIO computers, a printer and LCD TV.
- Automated with LIBSYS software, Library uses RFID technology, has access to INFLIBNET N-LIST, Web-OPAC and

**JAWS: Braille Software for visually challenged students, photocopier facility and computers for students.**

- The desktops and laptops are running on original equipment manufacturer licensed Windows-7, Windows-7 pro, Windows-10 and Windows-10 pro and Ubuntu operating systems and uses licensed software.
- College has Nebero Internet software management system for real time monitoring, web filtering, secure VPN, QOS firewall security, etc.
- College follows e-waste management for safe disposal of IT/electronic waste.
- The college uses IT-facilities like LCDs, Kiosk and Digital Notice Boards, digital podiums, all-in-one integrated system comprising Touch Interactive Monitor, Complete Audio System, Document Visualiser, Biometric and CCTV cameras.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

291

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

**support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

158.72

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Maintenance of infrastructure is at two levels:**

- College Level : expenditure below Rs. 2 Lakhs
- DHE level : expenditure beyond Rs. 2 Lakhs

The college follows a proper procedure, as per the government rules, for maintenance. The purchase of spare parts/ product/ repair etc. is made from GeM.

**Laboratory:** All equipment is properly maintained by lab staff. Annual stock verification is performed by teaching staff.

**Library:** The library is regularly upgraded with advanced technologies. Annual stock verification of the books is done.

**Sports:** The Department of Physical Education maintains sports equipment, and Gymnasium apparatus. In case repair is required, permission is taken and the concerned departments.

**Computing Facility:** Technical Assistance is available for maintenance of computing facilities. Nebero Software Update and Upgrade Pack is renewed annually. AMC of the college website www.gcg42.ac.in is done. Computing equipment not in use, are disposed off.

**Classrooms:** A committee for classroom infrastructure maintenance

and upkeep is established to ensure proper classroom functioning.

The college administration monitors the hygiene and sanitation of the toilets on a regular basis and keeps a proper check to provide clean drinking water.

**Hostel Maintenance:** The hostel building is maintained on a regular basis.

**Feedback/ suggestion box:** A feedback box is very helpful in introducing new ideas for improvement and maintenance of the college infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gcg42.ac.in/medias/media/other/1786/maintenance-policy.pdf">https://www.gcg42.ac.in/medias/media/other/1786/maintenance-policy.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

875

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

51

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.gcg42.ac.in/media-gallery">https://www.gcg42.ac.in/media-gallery</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

336

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

716

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**69**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

289

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

114

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution facilitates students' representation and their engagement in various administrative, co-curricular and extracurricular activities by establishing several committees/council/clubs/societies/ NSS, NCC (Army Wing)etc.so that students could develop competencies like leadership, responsible decision making, problem-solving etc.

A Student Council of four members with designations: President, Vice-President, Secretary and Joint Secretary is constituted every year after holding students' elections. The President of the Student Council is part of the Advisory Council, IQAC, Anti-ragging & Grievance redressal Committee, Anti-sexual harassment committee and Career guidance and Placement Cell of the college.

Additionally, Joint Secretary of the Student Council is a part of Women Cell & Gender Equity society and Students suggestion box. Women Cell & Gender Equity society serve as a platform where students participate in deliberations on various social/gender issues, grievance redressal, counselling, sharing information about legal remedies available and conducting Youth Adalat (as members of jury). A Head Girl is elected in hostel to oversee the functioning of the hostel and make their stay comfortable. The college magazine 'Shikhar' and newsletter 'Scoop' provide the

students with a platform to exhibit their literary and creative talent and capabilities. Thus, students and faculty are actively involved in the functioning of college for the benefit of various stakeholders

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

95

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College's Alumni Association is registered with the name "The Ambassadors Alumni Association". It was registered on 20th October 2015 under the Registration of Societies Act 1957. Since the year 2017, there have been two major events organized by the Association. The Association organizes alumni meet and alumni registration drive on convocation day every year. During convocation, the present alumni are apprised about the objectives and the functioning of the Association and are encouraged to become members of the Association. The membership is awarded at a minimal fee that is added into the existing Alumni fund (deposited

in a Current Account in Punjab and Sind Bank, Sector-42, Chandigarh). The alumni fund is used for honoring alumni and organizing Annual Alumni events. Feedback about the academic standards, infrastructure, curricular activities etc. is collected from alumni during these meets; that helps in improving the college functioning. Collected feedbacks are submitted to the Internal Quality Assurance Cell (IQAC) of the college. The Association also maintains a Facebook page "The Ambassadors Alumni Association", which is an open group for all the alumni. Alumni webpage on college website is [www.gcg42.alumni.in](http://www.gcg42.alumni.in). Annual Alumni meet was held on 30th November 2021.

File Description	Documents
Paste link for additional information	<a href="https://www.gcg42.ac.in/alumni">https://www.gcg42.ac.in/alumni</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college motto "Higher Still" reiterates our commitment to strive for excellence. To impart holistic education to young women from all strata of society and facilitate them to develop as intellectually mature, socially responsible and spiritually inspired women leaders to serve the society, the vision and mission of the institution is carried out through its governance.

The institution follows a democratic and participatory mode of governance with all inclusive participation in its governing administration. It is headed by the Principal who is assisted by the Dean, VicePrincipal, and the Advisory Committee. The success of the institution's mission is driven by value-based ethics of its committed faculty members, staff and students of the college. All decisions regarding governance are carried out with the

participation of the faculty in various committees such as Purchase Committee, Technical Committee, Hostel Committee, Library Committee, etc. Co curricular and extra-curricular activities such as webinars, conferences, inter college/intra college competitions and fests etc. are organized in consultation with the faculty. Office-staff is involved in executing organizational support to faculties and students. Further, for the smooth functioning of the institution, various e-Governance softwares/support tools are used for Administration, Finance and Accounts, Student Admissions and Support, Examinations. Faculty is given a larger voice in the college decision-making process to create a collaborative and participative culture in the institution.

File Description	Documents
Paste link for additional information	<a href="https://www.gcg42.ac.in/vision-mission">https://www.gcg42.ac.in/vision-mission</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college encourages participatory management practices by forming various committees such as the Admissions Committee, IQAC Committee, hostel committee etc .The principal is the over-all head of the institution, and is assisted by Dean and Vice-principal and Advisory Committee in taking decisions regarding academic matters, co-curricular and other related activities in consultation with the members of staff. Faculty participates in all the activities such as academic planning such as academic planners, MSTs; departmental and co- curricular, and sports activities.

#### Case study of Compiling Self Study Report

An apt example of decentralisation and participative management in the institution during the session has been the compiling of information pertaining all criterions, extended profile and supporting documents for the last five years in the college for NAAC accreditation. The entire faculty was involved in the process. With the Principal at the helm of the affairs, the overall Coordinator and Co-ordinators supported by team members planned an effective implementation of the strategy. The Criteria teams collected relevant data, and supporting documents with the assistance of the non- teaching faculty. The compiled report was

passed on to the DVV committee and Data compilation committee for perusal and was finally approved by the IQAC team and the Principal. This entire process depicts participatory ethos and spirit of decentralization, the hallmark of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college employs strategic planning and committed implementation strategies in the following aspects:

#### 1. Pedagogic Approach:

- Student centric pedagogic approach.
- Academic planning as per the curriculum.  
<https://www.gcg42.ac.in/academic-calendar>
- <https://www.gcg42.ac.in/institutional-calendar>,  
<https://www.gcg42.ac.in/time-table>
- Uploading of weekly Planners.  
<https://www.gcg42.ac.in/teaching-plan>
- Use of e- Learning resources, ICT tools & flipped classroom system <https://www.gcg42.ac.in/e-learning-portal>

#### 2. Effective Governance:

- Administrative decisions taken in consultation with Advisory, and IQAC.
- Assigning annual duties to the faculty
- Review of faculty through Self appraisal forms and ACRs.
- Random checking and annual Stock Verification Exercise.

#### 3. Participative Management:

- Decentralized participative management in all college affairs

#### 4. Employee Empowerment Strategies:

- Timely disbursement of salary and other bills.
- Canteen, Printing, Photocopy, Tuck-shop, Mess & ATM Facilities
- Dedicated departmental Staff rooms, Internet facility, DELNET, INFLIBNET, G- Suite

- Other benefits like Maternity leave, Paternity leave, Ex-India leave, Child-Care leave, Half-Pay leave, earned leave, medical leave, Study leave, Casual leave, Leave Travel Concession (LTC) and GPF withdrawal scheme, Duty leaves for presenting papers/delivering lecture

**5. Infrastructural enhancement & maintenance:**

- Use of Government e-Marketplace (GeM) for online procurement of necessary goods and services.
- Upkeep of Hostel facility for 265 students and coming up of new hostel for 364 students.

**6. Holistic Development:**

- Horizontal academic growth through Add on courses.
- Effective mentoring mechanism.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gcg42.ac.in/institutional-calendar">https://www.gcg42.ac.in/institutional-calendar</a> , <a href="https://www.gcg42.ac.in/time-table">https://www.gcg42.ac.in/time-table</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of college consists of the Principal, Dean, Vice-Principal, faculty (teaching and non-teaching) and students. Appointments for various Teaching posts are done in accordance with provisions (1990-Rules) approved by MHRD (now MoE, GoI) and other non-teaching positions as per Punjab Civil Services Rules. The Punjab Government rules (now central Govt. rules w.e.f April1,2022) are applicable on Chandigarh Administration employees while the rules of parent state are applicable on the deputationists.

1. Various College Committees are constituted for the planning, preparation & execution of academic, administrative, and extra-curricular activities under the supervision of Dean & Vice Principal
2. The Bursar oversees the financial matters- funds, fees, etc.
3. The Registrar Examination is responsible for smooth conduct of MSTs, and University examinations

4. The College IQAC works towards realization of the goals of quality enhancement and sustenance.  
(<https://www.gcg42.ac.in/iqac>).
5. Students' Council meetings are held regularly to address the student related issues and organizing extra-curricular activities through various Cultural societies.  
(<https://www.gcg42.ac.in/student-council>).
6. The library has 2 Librarians, Library Restorers and Library Attendant. (<https://www.gcg42.ac.in/library>).
7. To impart holistic training, the college organises various extension activities through 8- Units of NSS, 1-Unit of NCC (Army Wing), 12 Societies, clubs and various departmental activities:  
<https://www.gcg42.ac.in/nss-pdf-documents>,  
<https://www.gcg42.ac.in/nccnss>

File Description	Documents
Paste link for additional information	<a href="https://www.gcg42.ac.in/iqac">https://www.gcg42.ac.in/iqac</a>
Link to Organogram of the institution webpage	<a href="https://www.gcg42.ac.in/medias/media/other/1748/6-2-2-organogram-of-pggcg-42-modified.pdf">https://www.gcg42.ac.in/medias/media/other/1748/6-2-2-organogram-of-pggcg-42-modified.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Human resource comprising of teaching and non- teaching faculty is an utmost asset of the college. The college executes all efforts to maintain a healthy and conducive working environment. The welfare measures for the staff adopted are: Anti Sexual Harassment Committee/ internal Complaint Committee / Grievance Redressal Committee: These ensure urgent, timely redressal in case of any complaint.

Day-Care Facility: An Excellent support for working mothers.

Canteen & Mess Facility: It provides fresh and subsidized food requirements of the staff.

Tuck-Shop: Stationery requirement is met by the tuck shop in the campus.

Printing and Photocopy: facility on subsidized rates. ; ATM Facility.

First Aid Facility: In-house nurse for emergency Aid of the staff of the college.

College Van and e-Bike: For transporting students/staff for various camps, competitions or workshops, e-Bike as an environment friendly option.

Health /Fitness/ Yoga Gym: Facilitates promotion of healthy habits among the staff.

Department-wise Staff Rooms well equipped with computer systems with latest configuration n internet Wi-Fi speed.

Regular Health Check-up Camps/Vaccination Camps and RT-PCR Tests: To safeguard employees during COVID-19 pandemic.

Medical, Telephone Allowance, Housing Facilities, leave Travel Concession, GPF withdrawal scheme.

File Description	Documents
Paste link for additional information	<a href="https://www.gcg42.ac.in/facilities">https://www.gcg42.ac.in/facilities</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

30

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a systematic annual performance appraisal system.

(a) For all Regular Teaching Staff: Academic APAR is taken through an online portal of eHRMS- Manav Sampada of Govt. of India (GoI). The ACR is evaluated by the Principal of the College and further by the DHE Nominee of Education Secretary, Chandigarh Administration. The competent authority makes remarks based on the provided data. Further, the employees can also challenge the evaluating authority's remarks about their performance within a specified time period.

(b) For Contractual Teaching Staff: The APAR of the Contractual Faculty is taken on a Prescribed Proforma in offline mode which seeks the information related to their brief description of Duties Performed in that year. The information is evaluated by the concerned Head of the Department and Principal of the college.

(c) For Non-Teaching & Office Staff (Regular and Contractual): The regular Non-teaching and Office Staff of the College fill a Self-Appraisal Form (for Group-C officials). These assessments are being evaluated overall in 6-Parts submitted data mentioning their Personal details (Part-1); Assigned Duties Performance Report (Part-2); Evaluation Report by Superintendent (Part-3 & 4); & Comments of the Reviewing Officer (Part-5 & 6).

File Description	Documents
Paste link for additional information	<a href="https://ehrms.nic.in/">https://ehrms.nic.in/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college funds are subject to internal and external audit. The audit for government funds is conducted every three years. Accounts officer along with two auditors from Audit department of AG-UT Chandigarh, validates all the transactions. In case of any objections, the concerned department is to furnish relevant documentary evidences. For other funds, audit is conducted every ten years. It is compulsory to invite quotations through GeM Portal for purchases above Rs. 25000.

- No external audit was carried out in 2021-22.
- The PLA funds were monitored by College Bursar and Accounts Clerk further subjected to audit by local Audit Office (MC, Chandigarh).
- The purchases of PLA were done using GeM and PFMS.
- Funds received by NSS were audited by the Chartered Accountant.
- NCC funds are audited by the nominated C.O. of NCC (HQ) and the same is due for F.Y. 2021-22.
- Grants received by College Societies for various activities were audited by the Society Convener and Principal prior to submission to requisite department of Chandigarh Administration.
- Funds utilized under RUSA grant were monitored by MIS portal of the SPD-RUSA, Chandigarh Administration.

Funds utilized under UGC grant require utilization report from the Chartered Accountant and were then submitted to UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.7375

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This College being a government institution is allowed to garner funds from various grants from the Central Government through Chandigarh Administration as well as those collected in the form of Fees from the Students. These funds fall under the basic PLA Fund of the College and include approx. 66 funds under different Heads. Further, for the effective utilization of funds the college has a proper mechanism of taking the sanctions for various demands from the competent authority and after the approval of the purchase committee the procurement of the various services is done through GeM (Government e Marketplace).

These funds are further mobilised for its optimum utilisation in the welfare of College Students such as

- maintenance of computers labs, classrooms furniture, smart classrooms
- library upgradation, internet and wi-fi
- hostel building maintenance
- hygiene - cleanliness and maintenance of washrooms for

students

- water coolers installation and maintenance
- cleaning and maintaining the green parks
- maintenance of science laboratories and sports equipment
- various cultural and co-curricular activities for the overall development of the students

There is a transparent mechanism to ensure the allocation of financial resources optimally for creating and maintaining the infrastructure for the development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices.

TWO BEST PRACTICES -

### 1. Faculty Research Promotion Endeavours

The IQAC plan, direct, implement and evaluate the research, and publication activities in the college.

- **Research Guide:** Faculty members act as the research guide for the students of Panjab University and other Universities.
- **FDP, Orientation Programs and Refresher course:** Faculty is encouraged for attending FDP, Orientation programs and Refresher courses with duty leave and financial assistance is provided for the same.
- **Research Projects:** The IQAC encourages the faculties to undertake Major and Minor Research Projects.
- **Publications:** The IQAC motivates the faculties to publish research articles in UGC Care listed Journals as well as reputed national and international journals.

- **Seminars:** The IQAC always inspires the faculty for participation and paper presentations in national and international Conferences and Seminars.

2. **Scholarships for Poor Brilliant Students-** As stake holders in community service and development, the college remains actively involved in raising funds and contributing personally towards providing financial aid and prescribed books to poor brilliant students of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.gcg42.ac.in/iqac">https://www.gcg42.ac.in/iqac</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC plays a vital role in the documentation of the various programmes/ activities which will translate into quality improvement. Various academic activities are organized for effective execution of curriculum and evaluation process. The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The cell meets regularly to make sure the college operations run effectively. IQAC makes every possible effort to address and implement the suggestions as and when made by NAAC Peer review team.**

### 1. Effective Use of ICT

- IQAC suggests innovative pedagogical methodologies in addition to the completion of curriculum.
- Teachers use ICT for effective teaching with Learning Management Systems (LMS), e-learning resources, etc.
- G-Suite with domain name [gcg42.ac.in](https://www.gcg42.ac.in) was subscribed by the college to enhance the teaching-learning process.
- Wi-Fi upgradation from 10 to 100 Mbps
- Learning material for various courses is available on the college website. (<https://www.gcg42.ac.in/e-learning-portal>).
- College library is fully equipped with latest ICT facilities like RIFD, Urkund etc.

**2. Faculty- Upgrading of Skills and Competencies:**

- Encourages faculty to enhance their qualification and take up research projects.
- The faculty is also encouraged to attend academic programmes like Orientation course, Refresher course, FDP, conference/ workshops
- Faculty engagement in guiding Ph.D students: <https://www.gcg42.ac.in/research-scholars>
- Subscription to Vidwan <https://gcg42.irins.org/>
- College is in the process of publishing its own research journal
- Organisation of Seminars/Conferences/Workshops in collaboration with other academic institutions: <https://youtube.com/@pggcg42webinars>

File Description	Documents
Paste link for additional information	<a href="https://www.gcg42.ac.in/igac">https://www.gcg42.ac.in/igac</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.gcg42.ac.in/annual-reports">https://www.gcg42.ac.in/annual-reports</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

A radical change in societal mindset is the key to counter gender bias, therefore, Gender Equity and Sensitization topics have been incorporated in curriculum of Psychology and Sociology. Topics like feminism, girl child, female feticide, family structure, domestic violence, sexual harassment, PNDT Act, gender socializing, etc. are part of the academics. Moreover, a PCR Van and lady police personnel are present outside the college during opening and closing hours for safety of the girl students. There is an extensive surveillance network of 78 CCTV cameras and vigilant night patrolling by college security guards. Taekwondo classes/ self defence workshops are regularly organized to equip the students with basic techniques. Class and Tutorial Committees offer counseling to students on issues pertaining to gender equity. Women Cell and Anti-Sexual harassment Cell assist girl students deal with harassment cases (if any) on and off campus. College hostel is managed by a hostel warden and a lady Nurse. Common rooms have been allocated for staff members and students for meetings and discussions. Under the aegis of RUSA, a "Day-Care Centre" has been established to accommodate children of teaching, non-teaching staff and students. Thus, the college campus has provides a conducive atmosphere for the stakeholders.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.gcq42.ac.in/2021-2022">https://www.gcq42.ac.in/2021-2022</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.gcq42.ac.in/2021-2022">https://www.gcq42.ac.in/2021-2022</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-**

**A. 4 or All of the above**

**based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**1. Solid Waste Management**

Our college has developed sustainable system to manage solid waste generated in the institution. The solid waste is segregated on daily basis as wet and dry waste, in green and blue coloured dustbins respectively. Separate bins have also been installed to dispose off plastic waste and glass waste promoting the concept of "segregation of waste at the source". Wet biodegradable waste is converted to nutrient rich compost while dry waste is disposed off with the help of Municipal Corporation.

The college library has started 'Give Paper Back' campaign where one sided used paper donated by faculty and students is reused.

**2. Liquid Waste Management**

The institution has developed an efficient waste water management system to reduce water wastage by recharging ground water and using recycled water. Ground water is recharged through rain water. Tertiary water supplied by Chandigarh Administration is used in campus gardens.

**3. E-Waste Management**

E-waste generated in the institution is disposed off as per the guidelines issued by the Department of Information Technology, Chandigarh Administration.

Electronic waste recycling bin has been placed in the campus under the aegis of 'Mission Waste to Wealth' in collaboration with Deptt. of Environment, CPCC and MC, Chandigarh.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution promotes inclusivity by admitting students from**

varied states, cultures and social strata. The reservation policies laid out by the GoI for admissions of students under SC/ST Category are followed strictly. The welfare of differently abled students is taken care of. Some students from economically weaker Sections are granted fee concessions by the college faculty. Several financial assistance/scholarships provided by the Government of India, state governments and non-governmental organizations are extended to the deserving students. Tutorials are held regularly and students are encouraged to share their problems- academic or personal with their mentors. Teachers adopt bi-lingual mode of teaching to assist students with linguistic challenges. Ragging is strictly prohibited in the college. The college has a Grievance Cell, Gender equity society, to promote inclusivity and gender sensitization.

The college values all ethnicities and promotes diversity by organizing various cultural events and trips to update students about different cultural practices. The college participates in Panjab University Youth and Heritage festival. At the cultural festivals, students present various folk dances like Nati, Rajasthani, Gujrati, Bhangra, Gidha etc. The college celebrates commemorative days like National Youth Day, Founders Day, NSS Day and all festivals with equal zest like Diwali, Gurpurav, Lohri, Teej etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The activities held in the college which reflect this are as under:

1. Celebration of National Days, International days and festivals such as Constitution Day, Independence Day, Republic Day, Kargil Martyr's Day, International Yoga Day, Akshay Urja Diwas, National Science Day, Consumer Day, Vigilance Awareness week, Communal Harmony Day etc. pledge

on Drug De- Addiction, Health and Hygiene, Blood Donation Camps, Poshan Mah etc.

2. NSS and NCC units of the college actively engaged in sensitising the students through practice. We also celebrate Women's Day to mark the achievements of women throughout history.
3. The college also facilitates the Student Union's Election every year which is helpful in the promotion of democratic values in the college.
4. Youth festivals also encourage promotion of constitutional values such as sportsmanship, fair play and camaraderie. Even in each tutorials students are made aware about fundamental rights and duties.
5. Departmental committees and societies organise theme based activities on freedom fighters and their struggles and sacrifices and to highlight the constitutional spirit of liberty, equality, justice and fraternity.

Thus the college ensures sufficient measures to sensitise students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.gcg42.ac.in/medias/media/other/1827/table-7-1-9-tables.pdf">https://www.gcg42.ac.in/medias/media/other/1827/table-7-1-9-tables.pdf</a>
Any other relevant information	<a href="https://www.gcg42.ac.in/medias/media/other/1829/7-1-9-final-any-other-relevant-information-news-clippings-1.pdf">https://www.gcg42.ac.in/medias/media/other/1829/7-1-9-final-any-other-relevant-information-news-clippings-1.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators**

A. All of the above

**and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PGGCG 42 has always been actively organising events to celebrate national and international commemorative days as well Festivals with a lot of vigour. Some of the most important days being celebrated in the college include:

1. Republic Day
2. Independence Day
3. World Environment Day
4. Earth day
5. Biodiversity Day
6. International Yoga day
7. Vigilance Week
8. Constitution Day
9. Poshan Mah
10. Van Mahotsava
11. Govt. Initiative activities like FIT India, Pariksha pe charcha, Swatchh Bharat etc.
12. Events like Tree plantation drives, Vrikshabandhan, cleanliness drives, Poster making, slogan writing, street plays, webinars, workshops, climate change strike and anti-crackers campaign on the theme "Green Diwali safe Diwali" etc.
13. Field trip for science students
14. Blood Donation Camp
15. Talent Search Competition
16. NSS Day celebrations, NSS Camps and activities
17. Technical fests like Science & Environment Fest, etc.

## 18. Annual Sports Day, Prize Giving and Convocation functions and orientation programmes.

Thus, the college organizes national and international commemorative days, events, festivals with great enthusiasm the year round to develop all these inter and intra personal skills in the students and help them in turn to become responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title: Academic Identities at VIDWAN/IRINS Databases

- All the faculty members now have their VIDWAN IDs.
- It is an initiative by the college library.
- College has its IRINS page - <https://gcg42.irins.org/>
- Faculty is regularly updating its scholarly publications, books, articles, book reviews, presentations, etc. on the VIDWAN database.
- These updations give them global recognition.
- The information procured through Vidwan helps us to build an authentic database for AQAR report as well as for National Institute Ranking Framework (NIRF) and All India Survey on Higher Education (AISHE).
- It provides comprehensive information about researchers/faculty background, experience, publications, accomplishments, etc.
- It sets a benchmark for the credibility of the faculty publications/ research work, etc.
- It will help in enhancing faculty exchange and inter institutional research work.

**2. Title: "Mission: Waste to Wealth"**

- Training of Trainers
- Dry/Wet Waste Management
- Give paper back' campaigns by the library.
- Plastic and Electronic Waste Collection Drive in the Campus
- Zero Waste Day Workshop
- Separate site set up for disposal of E-Waste, Plastic and Glass Waste
- Collection of Milk Packets
- Plogging Activities
- Citizen Parliament
- Flash Mob
- Liquid Waste Management

For details of these practices click on the link below.

<https://www.gcg42.ac.in/2021-2022>

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gcg42.ac.in/2021-2022">https://www.gcg42.ac.in/2021-2022</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution is continuously working on the Environment Consciousness and Swachhata by partaking in projects like Swachh Bharat Abhiyan, Swachh Bharat Mission Swachhata Action Plan, Swachh Survekshan and Mission Waste to Wealth. The institution has received many awards, much appreciation, and recognition from the MGNCRE, Ministry of Higher Education and Dept. of Environment Chandigarh Administration and Chandigarh Wildlife Board. Institute has taken initiatives for a plastic -free campus, water, energy management through rain water harvesting, solar energy and green cover management. 'Clean Campus, Green Campus' is the green motto of the institute and due importance is given to cleanliness drives.

Vision of 'Clean Campus , Green Campus':To create awareness among

all stakeholders to maintain clean, green, and beautiful surroundings and to improve the quality of life of people in villages adopted by the institution.

Mission of 'Clean Campus, Green Campus: To provide a clean, safe, productive, and well-maintained physical environment for institute and community with targeted aim to bring behavioral changes among people regarding maintenance of personal hygiene and practice of healthy sanitation; and to organize awareness sessions for holistic wellbeing.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Infrastructure:

- To purchase 25 computers and furniture for Administrative office and Common Room
- Renovation of Fountain Park
- New Pavers path and benches in the garden
- Signage for tuck shops
- Name plates for departments
- Wall paper and alumni photos in visiting area in administration block
- to work out modalities to purchase wooden furniture for the new hostel
- To prepare proposal for 11 KV sub-station for hostel.
- To refill the fire extinguishers installed in the college campus.

#### Academic Programmes:

- Request for appointment of staff to meet shortage of

teaching faculty

- Proposal to design and execute Online Joint Prospectus, 2022-2023 for all city colleges
- To monitor Centralized Admission of all Chandigarh Colleges Affiliated to Panjab University, Chandigarh as Nodal Officer
- Restarting of Add On Courses Post COVID
- Submission of IIQA and SSR for NAAC Accreditation third cycle
- To release IQAC Newsletter.
- To facilitate participation in NIRF ranking, 2022, AQAR and AISHE
- To conduct various activities on soft skills and job interview preparation.
- To update the e-Learning portal on the college website

Eco-Friendly Campus:

- To conduct Green and Water Audit
- To initiate college towards Zero Waste Campus
- To participate in National Institutional Sustainability Ranking, 2022-2023.
- To promote Green Initiatives

Holistic Development:

- set up NEON Club, VADA Club, Cyber Security Club
- To organize different activities under Azadi ka Amrit Mahotsava @75
- To create the students' self-help groups to promote and support social entrepreneurship.

